تم تحميل وعرض المادة من منصة



منصة حقيبتى التعليمية

منصـــة حقيبتى هو موقع تعليمى يعمـل على تســهيـل العملية التعليمية بطريقة بســيطة وســهلة وتوفير كل ما يحتاجه المعلم والطالب لكافة الصــفوف الدراســـية كما يحتوى الموقع على حلول جميع المواد مع الشروح المتنوعة للمعلمين.

Kingdom of Saudi Arabia Ministry of Education General Administration of Education, Jeddah Region Al Bayan Model School

First Question Bank: First Term Year 1445H/ 2023-2024





Subject	English				
Stage	Intermediate				
Grade	9 th				
Term	1 st				
Teachers	T. Shaghf T. Ebtihal				

QUESTION BANK FOR ENGLISH: Basic Skill Units 1+2, CH: 1, 2, 20, 21 (voc+sp)

Question 1: (Multiple Choices):

For the questions below in the answer sheet, shade the circle that represents the correct choice for every question.

	♣ Basic skill	S			
	Unit 1:				
1.	He rarely	_ up late.			
	(A) get	(B) getting	(0	C) gets	(D) got
2.	I usually	coffee with my fa	amil	у.	
	(A) drink	(B) drinks	(0	C) drinking	(D) drank
3.	My friends	Abha d	once	in a while.	
	(A) visits	(B) visit	(0	C) visited	(D) visiting
4.	A: do yo B: Always	u play tennis?			
	(A) How many	(B) How often	(0	C) How much	(D) How old
5.	She at a sch	ool last year.			
	(A) worked	(B) work	(0	C) works	(D) working
6.	Internet addicts sper	nd most of their ti	me	with	
	(A) real friends	(B) online friends		(C) school friends	(D) work friends
7.	A: do '	-	ng T	V every day?	
7.	B: Around one hour	every day.			
	(A) How long	(B) How much	(0	C) How many	(D) How old
8.	Choose the correct f	ormat: Maha, Nur	a, a	nd Amira love s	hopping. (all)
	(A) All of them love shopping.	(B) Both of them love shopping.		All love opping.	(D) Maha, Nura, and Amira all loves shopping.
9.	Ali and Mohammed	play football. (bot	th)		
	(A) Ali and Mohammed play both football.	(B) Both of them play football.	pla	Both football y Ali and hammed.	(D) Both playing football.

10.	Hiba and Lana don't eat junk food. (neither)						
	(A) Hiba neither Lana eats junk fo	od. (B) Neithout them eat food.	s junk r	(C) Hiba neither and Lar	junk food	(D) Neither Hiba eat Lana and junk food.	
11.	Faras, Haya and I	Reem can't sav	e their n	noney.	(none)		
	(A) None them save their money	(B) None Fa Haya, reem their money	save I	` '	as, Haya, none save	(D) None of them can save their money	
12.	Barbara is a vege					,	
	(A) She rarely sleeps in.	(B) She ne eats meat		(C) Sh	e shops all me.	(D) She talks all the time.	
13.	Steve likes to wo	ork out.					
	(A) He sits outside in the sun and work.	e (B) He goe outside do his work t	uring	, ,	e frequently to the gym.	(D) He likes to run at work.	
14.	I in Duba	i. (be born)					
	(A) was born	(B) were born	n	(C) bor	n (D)	been born	
15.	Jiya: What right now? Reema: I am washing the dishes.						
	(A) you do	(B) are you do	ing	(C) go	ing to do	(D) they are doing	
	Unit 2:						
16.	Did you use to pl	ay with dolls?					
	(A) Yes, I am.	(B) Yes, I d	did.	(C) Ye	s, I do.	(D) Yes, I used.	
17.	She si	ick yesterday.					
	(A) is	(B) am		(C) wa	as	(D) are	
18.	Jack: Did you we Neil: No, I didn't.						
	(A) wear	(B) wore		(C) wa	as wore	(D) did wear	
19.	English class is	Wednesday	•				
	(A) on	(B) in		(C) at		(D) of	
20.	2 hours I	was playing fo	otball.				
	(A) last	(B) ago		(C)	since	(D) past	
21.	Aisha: Amal: They lived						
	(A) Where did the		they	' '	here do	(D) Where they	
<u> </u>	(A) Where did they live? (B) Where they they live? (C) Where do live? (D) Where they live?						
22.	live? Choose the corre		the wor			lived?	

23.	Choose the correct meaning of the word <u>abroad</u> :					
	(A) in other countries	(B) an importa	ant	(C) in the saplace.	ame	(D) around you.
24.	Choose the correct	meaning of the	wor	d <u>appointme</u>	<u>ent</u> :	
	(A) excellent (B)	give to charity	(C) a	big city	(D) arr	angement to meet
25.	Choose the correct	meaning of the	wor	d <u>outstandin</u>	g:	
	(A) stressful	(B) excellent		(C) not goo	d	(D) charity
26.	I started learning I	nglish		•	(When?	?)
	(A) in grade 4	(B) in 5:00 am		(C) on scho	ol	(D) beautifully
27.	I started going to t	his high school ir	n	•		
	(A) 2015	(B) 5:00 am		(C) my frier	ıd	(D) beautifully
28.	We finished Unit 1	of English book		ago.		
	(A) in 2020	(B) two days		(C) this mor	ning	(D) on Monday
29.	Where	_ you born?				
	(A) was	(B) am		(C) were		(D) are
30.	I born in	Abha.				T
	(A) was	(B) am		(C) were		(D) are
31.	Sara boı	n in 2007.		Γ		T
	(A) was	(B) am		(C) were		(D) are
32.	year I wa	s in the second g	rade	• I		T
	(A) Last	(B) Ago		(C) Tomorro	ow	(D) Next
33.	I get up 5:00 a					I
	(A) in	(B) for		(C) at		(D) on
34.	She was a tiny	<u> </u>				when she was born!
	(A) news	(B) infant		(C) award		(D) athlete
35.	Theoverjoyed!	were born last r	night	at 9 P.M. Th	e whol	e family is
	(A) twins	(B) athlete		(C) news		(D) infant
36.	Ahmed won a spec		for		in the r	1
	(A) news	(B) infant	_ : : :	(C) award		(D) athlete
37.	The student show		and	_ ` `		1 ' '
	(A) news	(B) infant				(D) athlete
38.	My uncle was alwa		·c Ha			
50.	-	1	.s. 110		.331UI	
	(A) news	(B) infant		(C) award		(D) athlete

	4 Gramm	ar						
	Chapter 1: The Sentence							
1.	The <u>simple subject</u> in the following sentence is: The user clicks on any Web site.							
	(A) The user		(B) user	(C)	Web site	(D) clicks		
2.	The complete su			g sent	ence is:			
	(A) is very common	iet is	(B) common	` '	Use of the	(D) Use		
3.	The simple subjection			entenc	e is:	a search engi	ne.	
	(A) information		(B) The person	<i>-</i>	(C) person	(D) search		
4.	The <u>complete su</u> The person look					a search engi	ne.	
	(A) The person		The person looki information	_	(C) types key words	(D) persor	_	
5.	The <u>simple pred</u> Finding informat		_			t.		
	(A) seems difficu at first.		(B) on the Internet		seems	(D) Finding informatio		
6.	The complete pr			_		t.		
	(A) seems difficuat first.	ılt	(B) on the Internet	(C)	seems	(D) Finding informatio	_	
7.	The <u>simple pred</u> A wealth of info							
	(A) information		(B) is	(C)	A wealth	(D) is availab the Internet		
8.	The <u>complete pr</u> A wealth of info							
	(A) information		(B) is	(C) A	wealth	(D) is availab the Internet		
9.	The compound s Cheeseburgers a					both.		
	(A) Cheeseburge milkshakes	rs,	(B) and	(C) la	rge amounts	(D) milksh	akes	
10.	The <u>compound s</u> Did you and you		ct in the followi	_		nack today?		
	(A) snack	(B)) your sister	(C) ap	ples, carrot	(D) you, s	sister	

	The compound v	verb in the following	sentence is:				
11.	Therefore, you should not eat or drink such fatty snacks too often.						
	(A) eat	(B) Therefore	(C) eat, drink	(D) fatty snacks			
12.	The compound v	verb in the following	sentence is:				
12.	In the future, sto	op and think about th	ne health effects of y	our meals.			
	(A) the health	(B) think	(C) stop	(D) stop, think			
13.		wing sentence by pu ere forced from their	-	utheast.			
	(A) Declarative	(B) Interrogative	e (C) Exclamatory	(D) Imperative			
14.	Classify the follo Look at this map	wing sentence by pu o.	irpose:				
	(A) Declarative	(B) Interrogativ	e (C) Exclamatory	(D) Imperative			
15.		wing sentence by puokee escaped the Tra	=				
	(A) Declarative	<u> </u>	e (C) Exclamatory	(D) Imperative			
16.	Classify the follo	wing sentence by pu	. , ,				
	(A) Declarative	(B) Interrogativ	e (C) Exclamatory	(D) Imperative			
17.		end mark for the folugh this telescope _	lowing sentence is:				
	(A),	(B)!	(C) ?	(D).			
18.	The appropriate Look now	end mark for the fol	lowing sentence is:				
	(A),	(B) !	(C) ?	(D).			
19.	The appropriate What is the nam	end mark for the fol	lowing sentence is:				
	(A),	(B) !	(C) ?	(D).			
20.	The appropriate One of my hobb	end mark for the fol	lowing sentence is:				
	(A),	(B) !	(C) ?	(D).			
	+ Chapter	2: Parts of	Speech Over	view			
1.		the following senten sson, the class learne		n.			
	(A) lesson	(B) learned	(C) about	(D) lesson, class, composition			
2.		the following senten as a field trip to the		·			
	(A) trip	(B) San Diego Zoo	(C) class, field trip, San Diego Zoo	(D) class, field trip			

3.	The <u>compound noun</u> in the following sentence is: They were born in New York City and began working as children.							
	(A) New	(B) as	children		(C) Ne	w York	City	(D) were born
4.	The <u>compound noun</u> in the following sentence is: Originally, five of the brothers were in show business.							
	(A) brothers	(B) five	е	(C)) Origin	ally	(D) s	show business
5.	All the <u>common nouns</u> in the following sentence are: Of all the people in my class, Amy is probably the funniest person.							
	(A) people, class, pe	rson	(B) pe	ople	e, class	(C) Ar	ny	(D) people
6.	The common nouns The first day that the							
	(A) available	(B) The	ursday		(C) is		(D) da	y, doctor
7.	The <u>proper noun</u> in to Of all the people in r		_			e funni	est pers	son.
	(A) people,	(B) cla	SS		(C) Am	ıy	(D) pe	erson
8.	The <u>proper noun</u> in t The first day that th		_			sday.		
	(A) available	(B) Thu	ırsday		(C) is		(D) doc	tor
9.	All the <u>concrete nou</u> Please bring me a bo							
	(A) bring, box	(B) per	ncil		(C) box,	pencil,	closet	(D) box
10.	All the <u>concrete nou</u> Professor is writing a			_		is:		
	(A) professor	(B) wri	ting		(C) art h	nistory	`) professor, ook
12.	The <u>abstract noun</u> in Time sometimes mo		•	ente	ence is:			
	(A) Time	(B) son	netimes		(C) mov	es	(D) slowly
13.	The <u>abstract noun</u> in Tito, do you believe		_					
	(A) story	(B) his			(C) trutl	h	(D) Tito
14.	The <u>collective noun</u> He saw a herd of wa		_				rizon.	
	(A) He	(B) her	d		(C) buff	alo	(D) horizon

15.	The <u>collective noun</u> in the following sentence is: Our boat was followed by a flock of seagulls.				
	(A) boat	(B) flock		(C) followed	(D) seagulls
16.	=	erlined pronoun in se snow-skiing, but			
	(A) Personal	(B) Reflexive		(C) Indefinite	(D) Intensive
17.	Classify the under Is that Buckingha	erlined pronoun in am Palace?	the s	entence:	
	(A) Personal	(B) Reflexive	(C) Demonstrative	(D) Interrogative
18.	Classify the under	erlined pronoun in rning?	the s	entence:	
	(A) Reflexive	(B) Demonstrat	ive	(C) Indefinite	(D) Personal
19.	Classify the unde	erlined pronoun in DNA?	the s	entence:	
	(A) Indefinite	(B) Interrogati	ve	(C) Intensive	(D) Personal
20.	_	erlined pronoun in ne short story <u>hims</u>		entence:	
	(A) Reflexive	(B) Interrogati	ve	(C) Personal	(D) Intensive
21.	_	erlined pronoun in write the short sto		entence:	
	(A) Reflexive	(B) Interrogati	ve	(C) Personal	(D) Intensive
22.	· · · · · · · · · · · · · · · · · · ·	<u>djectives</u> from the s ed in several opera			wn.
	(A) starred	(B) operas		(C) Jenny Lind	(D) several, great
23.	-	djectives from the s ry performer deligh			three vears
	(A) The	(B) extraordinary, fifty-three		(C) delighted	(D) audiences
24.	-	les from the senter -three concerts for		American nublic	
	(A) the	(B) concerts	tile /	(C) ninety-three, American	(D) public
25.	-	les from the senter		oratic caracr	
	(A) the, an	(B) diva	ян ор	(C) an	(D) career
	1			-	

26.	Choose the demonstrative adjectives:							
	These stories are th	1	1	(-)				
	(A) These	(B) stories	(C) the	(D) ever				
27.	Choose the <u>demonstrative adjectives</u> : Do you want this CD or that one?							
	(A) you	(B) want	(C) this, that	(D) one				
28.	Choose the demons		ndowsill for two hou	ırs.				
	(A) cats	(B) Those	(C) resting	(D) two				
29.	Choose the proper a		ed such inventions.					
	(A) Jules	(B) novelist	(C) predicted	(D) French				
30.	Choose the proper a							
	(A) I	(B) really	(C) Italian	(D) pasta				
31.	Classify the underling Some people like the	· •	pronoun, adjective o	r verb:				
	(A) noun	(B) pronoun	(C) adjective	(D) verb				
32.	Classify the underling Is that a real duck of	· •	ronoun, adjective o	r verb:				
	(A) noun	(B) pronoun	(C) adjective	(D) verb				
33.	Classify the underling The rookie hit the b	· •	oronoun, adjective o tfield fence.	r verb:				
	(A) noun	(B) pronoun	(C) adjective	(D) verb				
	♣ SPELLING	- UNIT 1						
1.	Fill in the missing le	tters: ut_er_nce						
	(A) t-a	(B) b-l	(C) u-v	(D) i-r				
2.	Fill in the missing le	tters: rec_usi_e						
	(A) r-b	(B) t-s	(C) I-v	(D) b-s				
3.	Fill in the missing le	tters: cra_l_d						
	(A) h-f	(B) g-s	(C) w-e	(D) p-l				
4.	Fill in the missing le	tters: b_tt_e						
	(A) r-y	(B) o-l	(C) v-d	(D) x-y				
5.	Fill in the missing le	tters: mou_nf_l						
	(A) r-b	(B) t-s	(C) r-u	(D) b-s				
		·	ė .	•				

6.	Unscramble the letters: n/i/a/s/i/t/b/a/e/l						
	(A) insatiable	(B) satianible	(C) tansiaible	(D) itsanbiale			
7.	Unscramble the lett	ers: n/n/o/c/a/y					
	(A) conyan	(B) cannoy	(C) yancon	(D) canyon			
8.	Unscramble the lett	ers: r/l/ a/ c/ b/ m/	e e				
	(A) calmber	(B) clamber	(C) malcber	(D) blamcer			
9.	Unscramble the lett	ers: m/u /l/ r/e/b					
	(A) lumreb	(B) lubrem	(C) lumber	(D) berlum			
10.	Choose the correct s	spelling:					
	(A) strenger	(B) stranjer	(C) strandger	(D) stranger			
.11.	Choose the correct	spelling:					
	(A) cowered	(B) coverred	(C) cowerred	(D) kowered			
12.	Choose the correct spelling:						
	(A) puzzeld	(B) puzzled	(C) pazzlled	(D) puzzlede			
	↓VOCABULARY - UNIT 1						
	↓VOCABUL	ARY - UNIT	1				
1.	+VOCABUL The sound of the bo		1				
1.			(C) cowered	(D) reclusive			
1.	The sound of the bo	y crying was very _	(C) cowered	(D) reclusive			
	The sound of the bo	y crying was very _	(C) cowered	(D) reclusive (D) mournful			
	The sound of the bo (A) insatiable Most big animals	(B) mournful when they (B) clambered	(C) cowered (C) cowered	1			
2.	The sound of the board (A) insatiable Most big animals (A) lumber	(B) mournful when they (B) clambered	(C) cowered (C) cowered	1			
2.	The sound of the board (A) insatiable Most big animals (A) lumber The little girl's thirst	(B) mournful when they (B) clambered for knowledge was (B) cowered	(C) cowered (C) cowered (C) cowered (C) reclusive	(D) mournful (D) lumber			
3.	The sound of the board (A) insatiable Most big animals (A) lumber The little girl's thirst (A) insatiable	(B) mournful when they (B) clambered for knowledge was (B) cowered	(C) cowered (C) cowered (C) cowered (C) reclusive	(D) mournful (D) lumber			
3.	The sound of the book (A) insatiable Most big animals (A) lumber The little girl's thirst (A) insatiable The child	(B) mournful when they (B) clambered for knowledge was (B) cowered behind her mot (B) cowered	(C) cowered (C) cowered (C) cowered (C) reclusive (C) reclusive (C) reclusive	(D) mournful (D) lumber ger in the zoo.			
3.	The sound of the book (A) insatiable Most big animals (A) lumber The little girl's thirst (A) insatiable The child (A) insatiable	(B) mournful when they (B) clambered for knowledge was (B) cowered behind her mot (B) cowered	(C) cowered (C) cowered (C) cowered (C) reclusive (C) reclusive (C) reclusive	(D) mournful (D) lumber ger in the zoo.			
3.	The sound of the book (A) insatiable Most big animals (A) lumber The little girl's thirst (A) insatiable The child (A) insatiable The handicapped child	(B) mournful when they (B) clambered for knowledge was (B) cowered behind her mot (B) cowered (B) reclusive	(C) cowered (C) cowered (C) cowered (C) reclusive (C) reclusive (C) reclusive (C) reclusive	(D) mournful (D) lumber ger in the zoo. (D) lumber			
2. 3. 4.	The sound of the board (A) insatiable Most big animals (A) lumber The little girl's thirst (A) insatiable The child (A) insatiable The handicapped child (A) insatiable	(B) mournful when they (B) clambered for knowledge was (B) cowered behind her mot (B) cowered (B) reclusive	(C) cowered (C) cowered (C) cowered (C) reclusive (C) reclusive (C) reclusive (C) reclusive	(D) mournful (D) lumber ger in the zoo. (D) lumber			

	4 SPELLING	– UNIT 2					
1.	Fill in the missing letters: ebaming						
	(A) m-l	(B) n-k	(C) n-l	(D) m-o			
2.	Fill in the missing let	ters: aatmy					
	(A) n-u	(B) m-o	(C) n-o	(D) m-u			
3.	Fill in the missing let	ters: difigre					
	(A) s-u	(B) k-m	(C) o-m	(D) m-r			
4.	Fill in the missing let	ters: recgniab	le				
	(A) k-n	(B) m-a	(C) a-c	(D) o-z			
5.	Fill in the missing let	ters: elaorte					
	(A) t-I	(B) t-o	(C) b-a	(D) m-k			
6.	Fill in the missing letters: proccpied						
	(A) z-i	(B) e-u	(C) I-m	(D) q-i			
7.	Choose the correct s	pelling:					
	(A) ancient	(B) ancniet	(C) ancinet	(D) ancenit			
8.	Choose the correct s	pelling:					
	(A) peresrive	(B) preserve	(C) peresevre	(D) piresirve			
9.	Choose the correct s	pelling:					
	(A) presits	(B) priests	(C) preists	(D) preists			
	♣ VOCABUL	ARY – UNIT	T 2				
1.	The teacher		_ the lesson for th	ne students.			
	(A) elaborates	(B) embalming	(C) anatomy	(D) disfigure			
2.	The Egyptians pre them.	serve the dead b	odies by				
	(A) anatomy	(B) embalming	(C) elaborate	(D) preoccupied			
3.	Doctors study abo	out o	of the human bod	y.			
	(A) recognizable	(B) anatomy	(C) disfigure	(D) elaborate			

4.	The accident her face.						
	(A) elaborated	(B) disfigured	(C) anatomy	(D) embalming			
5.	Her attempts to improve her language skills were from the test results.						
	(A) recognizable	(B) disfigure	(C) anatomy	(D) embalming			
6.	My father is with his job.						
	(A) anatomy	(B) elaborate	(C) preoccupied	(D) embalming			

Question 2: (Pairing Questions) VOCABULARY UNIT 1

From questions (1) to (14), for every question in column (1) shade the appropriate circle from column (2).

Column (1)	Column (2)
1. mournful	A. walks heavily
2. lumbers	B. scared and hid
3. insatiable	C. sad
4. cowered	D. angry
5. reclusive	E. climbed
6. clambered	F. unsatisfied
7. canyon	G. keep away from others
8. research	H. valley
9. puzzled	I. remark
10. bottle	J. luck
11. humorous	K. outsider
12. stranger	L. confused
13. utterance	M.container
14. crawled	N. create
	O. study, examine
	P. funny
	Q. moved slowly
	R. water



Question 2: (Pairing Questions) VOCABULARY UNIT 2

From questions (1) to (14), for every question in column (1) shade the appropriate circle from column (2).

Column (1)	Column (2)
1. elaborate	A. The methods of placing a dead body in oil
2. embalming	B. to destroy the form of
3. anatomy	C. able to be known from a previous encounter
4. disfigure	D. cutting up a body
5. recognizable	E. thoroughly worked out
6. preoccupied	F. completely possessed
7. linen	G. funeral
8. funeral	H. hall, assembly room
9. rituals	I. protect
10. chamber	J. customs
11. ancient	K. burial service
12. preserve	L. rite ritual
13. priests	M. a type of cloth material
14. ceremony	N. very old
15. burial	O. religious head

Question 3: Comprehension#1:

Use the information in the passage to answer the questions below.

Bear in the Family - by Ben Mikaelsen

The twenty-pound, sixteen-week old rascal who joined our family caught us unprepared. The first night, I lay in bed listening to his haunting cry, a lost, mournful little sound. I crept out and sat near him in his den. After a few minutes he crawled on my lap and sucked the pads on his front feet, voicing his fear with a high-pitched clucking sound. I began to hum and rock him. When he finally fell asleep, I tucked him into the straw.

The first six months that Buffy lived with us, I rocked him to sleep every night. I spent hours feeding him, playing with him, observing him. At first, every utterance and gesture puzzled me. Because Buffy's muscle structure and coordination resembled that of a human, his play was very humanlike. Emotionally the puzzle was much more complex. One moment he would stand and shake his head playfully at a neighbor's Angus bull. The next moment he cowered behind me at the sight of a small bum lamb.

Originally Buffy nursed from a bottle. When I tried to wean him, he refused to switch over to solid foods. Melanie solved the problem by substituting water. Buffy took one suck and angrily threw the bottle across the pen. Then he ran to retrieve it and sucked hopefully. A second time he flung it. By that night he had abandoned his beloved bottle. . . . Our friendship with Buffy grew painfully slowly. His distrust made him reclusive. I realized that friendship depended on us somehow joining him in his world. That opportunity came all too soon.

Choose the correct answer by referring to the passage:

1. Who wrote this na	rrative?				
(A) Buffy	(B) Ben Mikaelsen (C) Buffy Mikaelsen		(D) Melanie
2. How much did Buf	fy weigh when he j	joined t	he family?		
(A) twenty pounds	(B) sixteen pounds		(C) sixty pounds		(D) twenty ounces
3. How old was Buffy when he first came into the family?					
(A) Sixty weeks	(B) Six weeks (C) sixt		ty-six weeks (D) Sixteen week		xteen weeks
4. In the passage, 'reclusive' means:					
(A) Keep away from others	(B) Being close to others		(C) hurting o	thers	(D) giving gifts to others
5. Every utterance and gesture of Buffy_			·	the wr	iter.
(A) scared	(B) saddened		(C) puzzled		(D) startled

6. Buffy's muscle structure and coordination resembled that of a						
(A) robot	(B) human	(C) chimpanzee	(D) panda			
7. Sometimes Buffy behind the writer even at the sight of a smal bum lamb.						
(A) jumped	(B) hit	(C) cowered	(D) laughed			
8. Originally Buffy nursed from a						
(A) glass	(B) jar	(C) jug	(D) bottle			
9. Buffy refused to switch over to solid foods. Melanie solved the problem by						
water.						
(A) showing	(B) substituting	(C) allowing	(D) removing			
10. After Buffy fell asleep, he was tucked in into the						
(A) straw	(B) blanket	(C) cage	(D) box			

For statements <u>below</u> shade in the letter 'T' if the statement is True or 'F' if the statement is False.

1.	Buffy was very happy the first night at the author's house.	Т	F
2.	The first six months, the author rocked Buffy to sleep every night.	Т	F
3.	The author didn't spend much time with Buffy.	Т	F
4.	At first, Buffy's every utterance and gesture puzzled the author.	Т	F
5.	Buffy was happy to switch over to solid foods.	Т	F
6.	The antonym of 'angrily' is 'painfully'.	Т	F
7.	Buffy's play was very human-like.	Т	F
8.	Buffy would stand and shake his head playfully all the time.	Т	F
9.	In the sentence: "A second time he flung it." The pronoun "it" refers to the bottle.	Т	F



2: Comprehension: #2

Use the information in the passage to answer the questions below.

First Time on an Airplane

Story By: Andrew Frinkle

It was Amanda's first time on the airplane. She was nervous. Everyone said it was really safe, but it still seemed scary and also exciting. In the airport, Amanda went to the counter with her parents to get her ticket first. A nice lady in a uniform took her bag and weighed it. Then they went through the security check. It was supposed to be like an x-ray at the doctor's office. Her bag had to get checked, also. Men that looked like policemen smiled at her as she walked through the machine. Then she got to get her stuff back. After that, they had a long walk down a hall to find their gate. It seemed more like a door than a gate, though. Everywhere there were more gates and people waiting for their turns to ride their planes. She found her gate, but she couldn't sit down to wait. She wanted to look out the window. Wow! How could such a big airplane fly? Her plane looked like it had 50 windows on each side. Its wings were so large, that she could have run around and played on them. The front of the airplane where the pilot sat looked like a neat place, too. Finally, they called for her rows to start boarding. Another lady smiled at her as she walked down a narrow hallway.

Then she got on the plane. It was like being on a school bus, but the engines were louder. She found her seat number and buckled in. Dad helped her with her bag, which had to go in the cabinets above her. Fifteen minutes later, the airplane began to roll backward. The lady in the front of the airplane explained how to use their seatbelts and swim in case the airplane landed in water. That made her a little nervous, but her mom just patted her head and said, "Don't worry." When the plane took off, it was like being on a rollercoaster. She felt her stomach drop and she was pushed back into her chair. It only took a few minutes before the feeling went away. Then they were flying straight on to their destination. There were movies, snacks, and naps on the way. Afterward, she yawned and walked out in a new airport, where she got to get her bags back finally. Her teddy bear was still inside. She wondered if he'd enjoyed the ride! The airplane ride was pretty fun, but best of all, Grandpa and Grandma were waiting outside to pick them up.

Choose the correct answer by referring to the passage:

			to the bassag	<u> </u>	
1. Who is the author of this story?					
(A) Andrew Frinkle	(B) Amanda (C) Grandpa and grandma		(D) Amanda's dad		
2. What is Amanda doing for the first time?					
(A) riding a bike	(B) riding a train		(C) riding a plar	ne	(D) riding a horse
3. Which word describes how Amanda was feeling in the story?					
(A) heavy	(B) guilty	(0	C) sad	(D) ne	ervous
7 7					

4. When the plane took off, it was like being on a					
(A) rollercoaster	(B) bus	(C) cycle	(D) horse		
5. Who weighed her bags at the airport?					
(A) A man with a big	(B) A nice lady in a	(C) A policeman	(D) A pilot with a		
moustache	uniform	in white uniform	blue cap		
6. Amanda thought that the gates looked more like					
(A) rooms	(B) bridges	(C) halls	(D) doors		
7. Instead of sitting down to wait, Amanda wanted to					
(A) run around the	(B) eat an ice-cream	(C) look out of	(D) play on the		
airport	(b) eat an ice-cream	the window	phone		
8. The airplane wing was so large that Amanda thought she could have					
(A) danced on them	(B) slept on them	(C) painted on	(D) run around and		
(A) danced on them		them	played on them		
9. Amanda and her parents were flying straight on to their					
(A) destination	(B) balcony	(C) theatre	(D) hotel		
10. Who was waiting outside the airport to pick them up?					
(A) Their pet	(B) Grandpa and	(C) Their driver	(D) Their		
(A) THEIR PET	Grandma	(c) Then driver	neighbour		

For statements <u>below</u> shade in the letter 'T' if the statement is True or 'F' if the statement is False.

1)	Amanda's parents were going on the plane for the first time.	Т	F
2)	Security check was supposed to be like an x-ray at the doctor's office	T	F
3)	Amanda went to the counter with her parents to get her ticket first.	Т	F
4)	Her plane looked like it had no windows on each side.	Т	F
5)	On the plane, Amanda felt like being on a school bus.	Т	F
6)	There were movies, snacks, and naps on the way.	T	F
7)	Her teddy bear was still in her bag at the end of the flight.	T	F
8)	Their airplane landed in water.	Т	F
9)	When the plane took off, Amanda felt very relaxed.	Т	F
10)	Grandpa and Grandma were waiting outside to pick them up.	T	F

Writing

Question 4: Chapter 19. (Learning about Paragraph)

1-Answer the following questions:

A. What is a paragraph?

B. What are the parts of a paragrap

C. Choose the correct answer:

1-It is used to tell a *story* or recount an event. (arranged in chronological order) (Persuasive – Narrative – Descriptive- Expository)

2-It is used to provide i*nformation*, including *facts*, instructions, and definitions. (Persuasive – Narrative – Descriptive -Expository)

3-It is used to *describe* a person, animal, scene, or object. (arranged in spatial order)

(Persuasive – Narrative – Descriptive - Expository)

4- It is used to share *opinions* and convince others to agree with those opinions and sometimes take action.

(Persuasive – Narrative – Descriptive - Expository)



B. Writing Composition (100 Words) Chapter 20: Personal Narrative

1. Directions: Write a personal narrative of the most valuable experience you had in your life.

Helping Box: sound, tightly, clear day, clouds, pleasant breeze, play and disturb,

while driving, notice, getting hit, applying, incident, taught, careful, fasten



Chapter 20: Descriptive Writing 2. Directions Write a letter or a paragraph to a friend describing a pet in detail. You may describe your own or someone else's pet, or the pet you wish you had. Helping Box: How are you, great, heard, bought, its name, soft fluffy, smooth white, ball, walks, plays, sips, eats, have fun, regards

The End

1st term ish vail

Worksheets

Super Goal 3

Units: 1-2-3-4

Name:	
	الاسم:
	الصف:



U:1 lifestyle



A. Choose the correct answer.

- 1-I always (do does doing) my homework in the afternoon.
- 2-Sarah (eat- eats ate) chocolate morning, noon, and night.
- 3- How (many old -much) time do you spend in the shower?
- 4- These books are all Mona's. (All None both)of them belong to me.
- 5-(Neither All _ both) of them is a teacher.
- 6-(Do Does Are) Saad usually watch T.V in the morning?

Grammai

B. Do as shown between brackets.

1-Correct

- a- Ahmad and Ali born in France but <u>all</u> of them could speak French.....
- b-Neither of them like pizza.
- c. I rarely **sleeping** late on the weekend......
- d. How often does Ibrahim talks on the phone?

2-Reorder.

a-you \ How often \ surf \ do \on the internet \ ?

b- always \ plays tennis \ Sami

A. complete.

- 1- Mark likes to work out. He's really into exercise and fitness. He's (an exercise freak -a devoted employee)
- 2- Jake never eats meat. He's (an Internet addict- a vegetarian).
- 3- Ali is online all the time, even in the park! He is(an exercise freak- an Internet addict)

A. Write the correct word for each picture.

Herbal



vegetarian



Irritated



•••••••

•••••

••••••

Gramm



- 1-(last ago yesterday) year I were in Canada.
- 2-Did you (live lived living) in Jeddah?
- 3-when she was at school, she (see saw sees) her friend.
- 4-When Ali was little, I used to(played playing- play)with toys.
- 5-I asked my teacher a question (last ago yesterday).
- 6-where did they (work-worked-working)?

B. Do as shown between brackets.

1-Correct

- a-3 weeks last watched a movie with my friend.....
- b-The team was **call** The Lions.
- c-I didn't use to **playing** video games.....
- d-The twins was born on June 21st.....

2-Reoder

- A-What \ do \ use to \ did \ Ahmad \?
- B- Omar \ stay \ at \ home \ didn't
-

A.Match

1	metropolis	a big city
2	relief	a baby
3	encouraged	in other countries
4	abroad	taking away stress and pain
5	gathered	supported someone to succeed
6	infant	got together/met

B. Unscramble the letters and write the words.

1-doorn	2-snwit
---------	---------

3-ntfain	1 whomboo
3-IIII all I	4-wnernbos

U3: When Are You Traveling?



A.Choose the correct answer.

- 1-Ali is (write wrote -writing) the lesson.
- 2-My friend is going to(travel travelled traveling) to Europe next week.
- 3-It will (raining rain rains) soon.
- 4-I am going to KSA to(visit visited visiting)relatives.
- 5- I'll go shopping while you (cook cooked cooking) dinner.
- 6-He's going to play football after he (do does doing)his homework.

Grammar

B. Do as shown between brackets.

(Correct)

- 1-What are you **do** tonight?.....
- 2- We probably won't **stayed** in a hotel.....
- 3-He's going to Paris to **studying** French.....
- 4-They'll probably go skiing when they **is** on vacation.

(Give me the negative)

- 1-Omar will go to school tomorrow.
- 2-Sara is going to sleep early.

A. Write the missing letter for each picture

Baggage passport

pilot

suitcase









B. Match

1	unique	wealthy	
2	rich	traditions	
3	heritage	Special	
4	dialects	local varieties of language	

U:4 What Do J Need to Buy?



A. Choose the correct answer.

- 1-How (much many old) milk do we need to make a cake?
- 2-We don't have (something nothing -anything) for lunch.
- 3-you need to drink a (little few many) lemon juice.
- 4-I went home early (so because more) I was tired.
- 5-She is old enough to take care of (herself myself yourself)now.

B. Do as shown between brackets.

1-(Correct)

a-Ali lost his car keys, **because** he took a taxi.

b-I will get herself a cup of coffee.

c-She doesn't drink **many** water each day.....

d-the refrigerator is empty. There is **anything** to eat in here.....

2- you / add / salt (use How much)

3-She watches cooking shows on TV. She can learn new recipes (use So)

A. Write the correct word for each picture.

shrimp

cereal

Cheese





pineapple





B. find the odd words.

1- salmon crab taxi

2- car carrot onion

3-beef spoon chicken

4-mango avocado pen

1st term John Jail



Worksheets

Super Goal 3

Units: 1-2-3-4

Vame:	Name:	 	
الاسم:		 	الاسم:
الصف:		 	الصف:



U:1 lifestyle



A. Choose the correct answer.

- 1-I always (do does doing) my homework in the afternoon.
- 2-Sarah (eat- eats ate) chocolate morning, noon, and night.
- 3- How (many old -much) time do you spend in the shower?
- 4- These books are all Mona's. (All None both)of them belong to me
- 5-(Neither All _ both) of them is a teacher.
- 6-(Do Does Are) Saad usually watch T.V in the morning?



Asma's World





B. Do as shown between brackets.

1-Correct

- a- Ahmad and Ali born in France but <u>all</u> of them could speak French. neither
- b-Neither of them like pizza. ...likes
- c. I rarely **sleeping** late on the weekend...sleep...
- d. How often does Ibrahim talks on the phone? talk

2-Reorder.

a-you \ How often \ surf \ do \on the internet \ ?

How often do you surf the internet?

b- always \ plays tennis \ Sami

Sami always plays tennis.

A. complete.

- **1-** Mark likes to work out. He's really into exercise and fitness. He's (an exercise freak -a devoted employee)
- **2-** Jake never eats meat. He's (an Internet addict- a vegetarian).
- 3- Ali is online all the time, even in the park! He is(an exercise freak- an Internet addict)

A. Write the correct word for each picture.

Herbal



Vegetarian

vegetarian



irritated

Irritated



herbal

Grammar

Grammar

A. Choose the correct answer.

- 1-(last ago yesterday) year I were in Canada.
- 2-Did you (live lived living) in Jeddah?
- 3-when she was at school, she (see saw sees) her friend.
- 4-When Ali was little, I used to(played playing-play) with toys.
- 5-I asked my teacher a question (last ago yesterday).
- 6-where did they (work- worked- working)?

B. Do as shown between brackets.

1-Correct

- a-3 weeks last watched a movie with my friend.....ago......
- b-The team was **call** The Lions.called
- c-I didn't use to **playing** video games.......play.
- d-The twins was born on June 21st.....were

2-Reoder

A-What \ do \ use to \ did \ Ahmad \?

What did Ahamd use to do?

B- Omar \ stay \ at \ home \ didn't

Omar didn't stay at home.

A.Match

1	metropolis	1	a big city	
2	relief	<mark>6</mark>	a baby	
3	encouraged	<mark>4</mark>	in other countries	
4	abroad	2	taking away stress and pain	
5	gathered	<mark>3</mark>	supported someone to succeed	
6	infant	<mark>5</mark>	got together/met	

B. Unscramble the letters and write the words.

1-doorn donor 2-snwit twins

3-ntfain infant 4-wnernbos newborns

U3: When Are You Traveling?



Grammar

A.Choose the correct answer.

- 1-Ali is (write wrote -writing) the lesson.
- 2-My friend is going to (travel travelled traveling) to Europe next week.
- 3-It will (raining rain rains) soon.
- 4-I am going to KSA to(visit visited visiting)relatives.
- 5- I'll go shopping while you (cook cooked cooking) dinner.
- 6-He's going to play football after he (do does doing) his homework.

B. Do as shown between brackets.

(Correct)

- 1-What are you **do** tonight?.....doing......
- 2- We probably won't **stayed** in a hotel.....stay.....
- 3-He's going to Paris to **studying** French......study......
- 4-They'll probably go skiing when they <u>is</u> on vacation.are.....

(Give me the negative)

1-Omar will go to school tomorrow.

Omar will not go to school tomorrow.

2-Sara is going to sleep early.

Sara is not going to sleep early.

A. Write the missing letter for each picture



passport



baggage



<u>suitcase</u>



B. Match

1	unique	2	Wealthy	
2	rich	3	Traditions	
3	heritage	1	Special	
4	dialects	4	local varieties of language	

scabulary

U:4 What Do J Need to Buy?



A. Choose the correct answer.

- 1-How (much many old) milk do we need to make a cake?
- 2-We don't have (something nothing -anything) for lunch.
- 3-you need to drink a (little few many) lemon juice.
- 4-I went home early (so because more) I was tired.
- 5-She is old enough to take care of (herself myself yourself)now.

B. Do as shown between brackets.

1-(Correct)

a-Ali lost his car keys, **because** he took a taxi. ...so...

b-I will get herself a cup of coffee. ...myself......

c-She doesn't drink many water each day.....much.....

d-the refrigerator is empty. There is **anything** to eat in here.......nothing...

2- you / add / salt (use How much)

How much salt do you add?

3-She watches cooking shows on TV. She can learn new recipes (use So)

She watches cooking shows on TV, so She can learn new recipes.

A. Write the correct word for each picture.

shrimp pineapple cereal



cheese



Cheese



B. find the odd words.

taxi 1- salmon crab

2- car carrot onion

3-beef chicken spoon

4-mango avocado pen