## تم تحميل وعرض المادة من منصة



## منصة حقيبتى التعليمية

منصـــة حقيبتي هو موقع تعليمي يعمـل على تســهيـل العملية التعليمية بطريقة بســيطة وســهلة وتوفير كل ما يحتاجه المعلم والطالب لكافة الصــفوف الدراســية كما يحتوي الموقع على حلول جميع المواد مع الشروح المتنوعة للمعلمين.



Kingdom of Saudi Arabia Ministry of Education Gen. Dir. of Education (Male Secondary School		ile) Ministry of Education			English Language Final Listening Exam Grade: 3 Term: 1 <sup>st</sup> - 1445 Time: 25 minutes				
	Mark out of							Graded by:	
	5							Revised by:	
		· · · · · · · · ·							
	,	-	, -	<i>س</i> ل الدراسي الأول للصف 	جليزية ٢ الفص	ة الإن	ة اللغا		
	اسم الطالب: الجلوس: الجلوس: الجنة:								
	اللَّهمَّ لا سَهلَ إلَّا ما جَعَلتَه سَهلًا، وأنتَ تَجعَلُ الحَزْنَ إذا شِئتَ سَهلًا								
	-			eacher talking on	the histo	ry of	f mo	ney	
ar	nd answer th	e following que	stions						
1)	Match to d	complete the	sentence <sup>.</sup>	(½ mark eac	h)			/ 2	
<b>_</b> ,			<u>semence.</u>	(72 mark cac					
1-	Romans bu	uilt a mint				(	)	Moneta.	
2-	People called the coins made in the factory					(	)	is to make money.	
3-	- Romans didn't have					(	)	2.500 years ago.	
4-	4- The purpose of the Roman mint					(	)	called salarium.	
						(	)	paper money.	
2)	<u>Put ( T ) fo</u>	r true senten	<u>ces or (F</u>	) for false ones	<u>::</u> (	½ n	nark	each)	
	1. [	1 The Roman	mint made o	coins and notes.				/ 3	
	2. [] The Romans used to pay people with salt.								
	3. [] The word salary comes from the verb sell.								
	<ol> <li>4. [] A student says that he would like to be paid in salt.</li> </ol>								
	5. [] The phrase " <i>He isn't worth his salt</i> " means he doesn't do his job well.								
	6. [			idents to read an				-	
	•	-	•		_	_		,	
			Por	erds: Essa Al Hussa					
			Reg	aius. Essa Al MUSSa					

Kingdom of Saudi Arabia Ministry of Education Gen. Dir. of Education (Male) Secondary School			وزارة التعطيم Ministry of Education	Grade: 3	English Language Final Listening Exam Grade: 3 Term: 1 <sup>st</sup> - 1445				
	Mark out of 5		الإجابة	موذج					
	اختبار الاستماع لمادة اللغة الإنجليزية ٣ الفصل الدراسي الأول للصف ثالث ثانوي - للعام الدراسي ١٤٤٥هـ - المسار العام								
	اللجنة :	رقم الجلوس :	MCالصف:	DEL ANS	اسم الطالب :				
	- اللَّهمَّ لا سَهلَ إلَّا ما جَعَلتَه سَهلًا، وأنتَ تَجعَلُ الحَزْنَ إذا شِئتَ سَهلًا								
	Read the questions first, then listen to the teacher talking on the history of money and answer the following questions          1) Match to complete the sentence :       (1/2 mark each)								
1-	Romans bu	iilt a mint		2	Moneta.				
2-	People call	ed the coins made in t	4	is to make money.					
3-	Romans die	dn't have	1	2.500 years ago.					
4-The purpose of the Roman mintcalled salariur									
				3	paper money.				
<ul> <li>2) Put (T) for true sentences or (F) for false ones: (½ mark each)</li> <li>1. [F] The Roman mint made coins and notes. only coins / 3</li> <li>2. [T] The Romans used to pay people with salt.</li> <li>3. [F] The word salary comes from the verb sell. Latin word salarium</li> <li>4. [F] A student says that he would like to be paid in salt. wouldn't like</li> <li>5. [T] The phrase "<i>He isn't worth his salt</i>" means he doesn't do his job well.</li> <li>6. [T] The teacher asks the students to read an article about money.</li> </ul>									
	Regards: Essa Al Hussaini								

Kingdom of Saudi Arabia Ministry of Education Gen. Dir. of Education (Male) Secondary School

# وزارة التعطيم

وزارة التعليم Ministry of Education English Language Final Listening Exam Grade: 3 Term: 1<sup>st</sup> - 1445 Time: 25 minutes

اختبار الاستماع لمادة اللغة الإنجليزية ٣ الفصل الدراسي الأول للصف ثالث ثانوي - للعام الدراسي ١٤٤٥هـ - المسار العام

#### AUDIOSCRIPT

#### The History of Money

**Teacher**: Today we're talking about the history of money. First, does anybody know where the word 'money' comes from? No? Well, it's from Roman times about 2,500 years ago, the Romans built a mint, or a factory for making money, next to a building called the moneta. People called the coins made in the factory moneta.

**Student** 1: So money comes from the Latin word moneta?

**Teacher**: That's right. But moneta referred only to coins. The Romans didn't have paper money. Now, what about the phrase 'He isn't worth his salt'?

**Student** 2: Well, salt sounds a little like salary.

**Teacher**: Yes, that's right. Before the Romans had coins, they used to pay people with salt. Salt was very valuable in those days. It was called salarium in Latin, so that's where we got our word salary.

**Student** 1: Wow – I wouldn't like to be paid in salt!

**Student** 3: So, if we say a person isn't worth his salt, we mean he isn't a good worker, right?

**Teacher**: Right. He isn't worth his salt means he isn't worth his salary. Now, I'd like you to read this article on the history of money ...

Click / Scan QR Code to download the audio



Regards: Essa Al Hussaini

Kingdom of Saudi Arabia Ministry of Education Gen. Dir. of Education (Male) Secondary School Mark out of	وزارة التعليم Ministry of Education	English Language Final Listening Exam Grade: 3 Term: 1 <sup>st</sup> - 1445 Time: 25 minutes Graded by:				
5		Revised by:				
ي - للعام الدراسي ١٤٤٥هـ - المسار العام 	٣ الفصل الدراسي الأول للصف ثالث ثانوع	اختبار الاستماع لمادة اللغة الإنجليزية				
رقم الجلوس : اللجنة :	الصف:	اسم الطالب :				
) إذا شِئتَ سَهلًا	لَّا ما جَعَلتَه سَهلًا، وأنتَ تَجعَلُ الحَزْنَ	اللَّهمَّ لا سَهلَ إِنَّا				
Read the questions first, then listen to the teacher talking on the history of money and answer the following questions / 5						
<ol> <li><u>Choose the correct options:</u></li> <li>The word 'money' comes from _         <ul> <li>a) Greek times</li> <li>b) Roman times</li> <li>c) Egyptian times</li> <li>d) Medieval Europe</li> </ul> </li> <li>The Romans built the mint         <ul> <li>a) 1,500 years ago</li> <li>b) 3,000 years ago</li> <li>c) 2,500 years ago</li> <li>d) 500 years ago</li> </ul> </li> <li>The Roman built a mint for</li></ol>	a) Gold b) Salt c) Wheat d) Olive oil <b>7. The word</b> a) Salarium b) Saltare c) Salvia d) Solarium <b>8. " <i>He isn'</i>t</b> a) The pers b) The pers c) The pers d) The pers	t worth his salt " implies on is overpaid. on is lazy but rich. on isn't a good worker. on works with salt. considered in Roman times				
<ul> <li><b>5. The word 'moneta' originally ref</b></li> <li>a) Coins</li> <li>b) Salt payments</li> <li>c) Paper notes</li> <li>d) Silver bars</li> </ul>	ferred toa) Prepare a b) Write an d) Make a l	cher asked students to a presentation on Roman coins essay on ancient payments ist of valuable trade item article about the history of money				

S Regards: Essa Al Hussaini

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Kingdom of Saudi Arabia Ministry of Education			English Language Final Listening Exam
-	Education (Male)	م الرواية	icoi
Mark out of		ج الإجابة	<b>,</b>
5			Revised by:
- المسارالعام	ثانوي - للعام الدراسي ١٤٤٥هـ	٣ الفصل الدراسي الأول للصف ثالث	اختبار الاستماع لمادة اللغة الإنجليزية
اللجنة :	رقم الجلوس :	الصف:	اسم الطالب:
	حَزْنَ إذا شِئتَ سَهلًا	لَّا ما جَعَلتَه سَهلًا، و أنتَ تَجعَلُ ال	اللَّهمَّ لا سَهلَ إ
•	ons first, then listen swer the followir	en to the teacher talking ng questions	g on the history / 5
1) <u>Choose the co</u>	orrect options:	(½ mark each)	
<ol> <li>The word 'moneal of the second second</li></ol>	e ilt the mint	a) Gold b) <u>Salt</u> c) Wheat d) Olive oil <b>7. The word</b> a) <u>Salarium</u> b) Saltare c) Salvia d) Solarium	
a) Printing paper n b) Storing gold		a) The perso	on is overpaid. on is lazy but rich.
c) Trading goods d) Making coins		<mark>c) The pers</mark> e	on isn't a good worker. on works with salt.
<ul> <li>4. The building the mint is</li> <li>a) Basilica</li> <li>b) Forum</li> <li>c) Moneta</li> <li>d) Temple</li> </ul>	at stood next to the	a) unusable <u>b) valuable</u> c) cheap d) unnecess	
5. The word 'mon <mark>a) Coins</mark>	eta' originally refer	b) Write an	a presentation on Roman coins essay on ancient payments
<ul><li>b) Salt payments</li><li>c) Paper notes</li></ul>			st of valuable trade item article about the history of money
d) Silver bars			

Regards: Essa Al Hussaini

Kingdom of Saudi Arabia Ministry of Education Gen. Dir. of Education (Male) Secondary School

# وزارة التعليم

وراره الاعطيم Ministry of Education English Language Final Listening Exam Grade: 3 Term: 1<sup>st</sup> - 1445 Time: 25 minutes

اختبار الاستماع لمادة اللغة الإنجليزية ٣ الفصل الدراسي الأول للصف ثالث ثانوي - للعام الدراسي ١٤٤٥هـ - المسار العام

#### AUDIOSCRIPT

#### The History of Money

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**Student** 2: Well, salt sounds a little like salary.

**Teacher**: Yes, that's right. Before the Romans had coins, they used to pay people with salt. Salt was very valuable in those days. It was called salarium in Latin, so that's where we got our word salary.

**Student** 1: Wow – I wouldn't like to be paid in salt!

**Student** 3: So, if we say a person isn't worth his salt, we mean he isn't a good worker, right?

**Teacher**: Right. He isn't worth his salt means he isn't worth his salary. Now, I'd like you to read this article on the history of money ...

Scan QR Code to download the audio



Regards: Essa Al Hussaini

Kingdom of Saudi Arabia Ministry of Education Gen. Dept. of Education (V 14 <sup>th</sup> Secondary School Cre		التعليم Ministry of Education	English Language Final Listening Exam Mega Goal 5 Term: 3rd Term –1446/1446 Time: 25 minutes					
	5	Total Mark out of 5	A					
Name :		Class:						
<u>1-Read the questions then Listen to the conversation and answer questions.</u>								
1-Put ( ) for true and ( ) for false: 1- He would like to talk to you about the horrible seasons in my city [] 2- Winter season usually begins in December and ends in early March [] 2- Winter season usually begins in December and ends in early March [] 2- The coldest month is January 4- The temperatures can drop above freezing for most of this month. [] 2-Circle the correct alternative: 1- The city usually averages about 30 inches of snow during this entiremonth period. a- 4 b-3 c-6 2- Occasionally, we have snow storms that can drop a foot ofin a very short period of time a- rain b-ice c- snow 3- Winterduring this season include sledding, skiing, and snowshoeing. a- activities b- games c- exercises 4- Spring usually arrives in								
<u>3-Fill the blank</u>		dry - temperatures						
		n because the Flowers start to						
<u>https://www.e</u> سة : سميرة تركستانى		n/academic-english/four·	-seasons-					

Kingdom of Saudi Arabia Ministry of Education Gen. Dept. of Educa			ation <u>pul</u>		English Language Final Listening Exam Grade: Term: 1 <sup>st</sup> Term – 1446 Time: 25 minutes			
Secondary School			Total Mark in Letters			Markers		
					Graded by:	MUIKEI	5	
	5		-		Revised by:			
ت	لدراسي ١٤٤٦ هـ- نظام المسارا،	- للعام ا	لصف ثانوي ـ	الأول) ل	صل الدراسي الأول - الدور ا	يزية - الفد	اختبار استماع مادة (اللغة الإنجل	
	اسم الطالب: رقم الجلوس: اللجنة:							
			وَيَسِّرْلِي أَمْرِي	حَدْرِي	رَبِّ اشْرَحْ لِي د			
			ween Waseem and hi	s frie	nd, Mustafa, talkin	ig abou	t fitness and health	
anu	answer the following	ques	Stions		CAR COS	B P		
1)	Choose the corre	ect a	nswer: (½ mark ea	ach)	The second	1 St		
	Manager inight				Start Start	Sett		
1)	Waseem joins the	gym	to					
a-	get fit	b-	lose weight	C-	build muscles	d-	hang out	
2)	Mustafa joins the	gym 1	to					
a-	get fit	b-	lose weight	C-	build muscles	d-	hang out	
3)	The trainer told M	ustaf	a to do	mi	nutes on the run	ning m	achine.	
a-	14	b-	20	C-	40	d-	44	
4)	The trainer told M	ustaf	a to do	_ mi	nutes on the wei	ghts		
a-	14	b-	20	C-	40	d-	44	
5)	Waseem can have	a pe	rsonal	whe	en he joins the gy	m if he	e likes.	
a-	food menu	b-	bicycle	C-	email	d-	trainer	
6)	Mustafa will		Waseem about	the c	cycle classes.			
a-	call	b-	send a snap to	C-	text or email	d-	send voice message to	
2) Put ( T ) for true or ( F ) for false sentences : (½ mark each)								
	1. [] Mus	tafa	thinks the gym isn't	reall	y good.			
	2. [] A fre	ee he	alth check is given w	when	you join the gym	٦.		
	3. [] Cycl	ing is	s one of the best wa	ys to	build muscles.			
	4. [] Mus	tafa	will check the webs	ite al	oout having cycle	classe	es.	
	Finished & Good Luck - Mr. Essa Al-Hussaini							

	ingdom of Saudi Arabia Iinistry of Education Gen. Dept. o Secondary So		ation	<u>e</u> le	موذج الإر		ge Final Listening Exam	
	Graded by:							
	5		-		Revised by:			
ت								
	ربي بي اللجنة :				-		اسم الطالب:	
			وَيَسِّرْ لِي أَمْرِي					
	en to the conversation answer the following		ween Waseem and hi	s frie	nd, Mustafa, talkir	ng abou	It fitness and health	
		ques	50013					
1)	<u>Choose the corre</u>	ect a	nswer: (½ mark ea	ach)		100		
1)	Waseem joins the	gym	to					
a-	get fit	b-	lose weight	C-	build muscles	d-	hang out	
2)	Mustafa joins the	gym	to					
a-	get fit	b-	lose weight	C-	build muscles	d-	hang out	
3)	The trainer told M	ustaf	a to do	_ mi	nutes on the run	ning m	nachine.	
a-	14	b-	<u>20</u>	C-	40	d-	44	
4)	The trainer told M	ustaf	a to do	mi	nutes on the we	ights		
a-	14	b-	20	C-	<u>40</u>	d-	44	
5)	Waseem can have	a pe	rsonal	whe	en he joins the gy	/m if h	e likes.	
a-	food menu	b-	bicycle	C-	email	d-	trainer	
6)	Mustafa will		Waseem about t	he cy	cle classes.			
a-	call	b-	send a snap to	C-	text or email	d-	send voice message to	
1)	1) Put ( T ) for true or ( F ) for false sentences : (½ mark each)							
_,			thinks the gym isn't					
			alth check is given v			n.		
			one of the best wa				2	
	8. [ <u>T</u> ] Mus	stafa	will check the webs	ite al	bout having cycle	e classe	25.	
			Finished & Good Lu					

Kingdom of Saudi Arabia Ministry of Education Gen. Dept. of Education Secondary School

## وزارة التعطيم Ministry of Educatio

English Language Final Listening Exam Grade: Term: 1<sup>st</sup> Term – 1446 Time: 25 minutes

\_\_\_ ثانوي - للعام الدراسي ١٤٤٦ هـ - نظام المسارات

اختبار استماع مادة (اللغة الإنجليزية - الفصل الدراسي الأول - الدور الأول) للصف

Audio Script

#### Waseem and Mustafa - Fitness and Health

Waseem: Hi Mustafa. How are you?

Mustafa: Hi Waseem. Yes, I'm fine apart from I hurt all over!

Waseem: Why? What happened?

Mustafa: I joined the gym.

Waseem: But you aren't supposed to hurt yourself when you join a gym.

Mustafa: I know, but the personal trainer told me to do twenty minutes on the running machine and then we did forty minutes on the weights. It felt fine while I was doing it but now, I can hardly move.

Waseem: Why did you join the gym?

Mustafa: Well, I've put on a lot of weight and I wanted to lose it.

Waseem: And ... what's the gym like?

**Mustafa**: Oh – it's really good. They give you a full health check free when you join, and you can have a personal trainer if you like.

Waseem: What are the classes like? I want to join a cycle class because I want to get fit. I've heard cycling is one of the best ways to strengthen your heart and burn calories. And I'm so unit – I have to do something.

> Mustafa: Why don't you join?

> Waseem: But do they have any cycle classes?

Mustafa: Mmm ... I think so. I'll check the website and get back to you. Maybe we could go together?

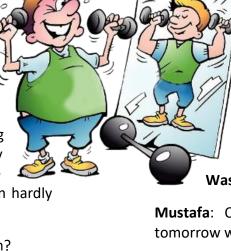
**Waseem**: Yes, that's a good idea.

Mustafa: OK, I'll text you or email you tomorrow with the information.

Waseem: Fine.

Mustafa: Bye!

Waseem: Bye!



		بسم الله الرحمن الرحيم		
	الثانوي مسارات Mega Goal الفهاني للفصل الدراسي لعام ١٤٤ هـ	تفريق المربوع المجموع المجموع	تعربية السعودية ارة التعليم ليم بمنطقة م ب	المملكة ال وزا الإدارة العامة للتعا مكتب التعليم مدرسة
	. الشعبة:	Total / 5		اسم الطالب/ه:
	Listen and then answer A- Choose the correct answer:	(½ mark each)		
	1. What were credit cards said to be	in the future?		
	A Coins B Plastic	C Cash		
Listening	<ul> <li>2. What are people still using instead</li> <li>A Notes and coins B Bronze</li> <li>3. What increased the use of credit</li> <li>A Gold B Silver</li> <li>4. What do fake sites pretend to be?</li> <li>A Famous banks B Super mark</li> </ul>	C digital cards? C Internet		
	5. What does the author worry about	it seeing on their credit c	ard statement?	5
$\bigvee$	A Presents B Huge Purc	hase <b>C</b> Air miles		100
	<ul> <li>B- <u>Write (T) for true And (F) for Fals</u></li> <li>1. Credit card have completely replace</li> <li>2. The author prefers to pay by cash.</li> <li>3. People are worried about putting to</li> <li>4. You can cash in their air miles for</li> </ul>	ced cash. heir card details online. presents every two wee		Image: With the second secon
	5. Fake sites often pretend to be onli	ne stores.	()	

Break a leg

الثانوي مسارات Mega Goal اختبار الاستماع النهائي للفصل الدراسي لعام ١٤٤ هـ

بسم الله الرحمن الرحيم VISION ÄLLIÅI X\*\*30

مرابطا معادما والمعادمة و والمعادمة ولمعادمة والمعادمة والمعادمة والمعادمة ولمعادمة والمعادمة ولمعادمة والمعادمة ولمعادم والمعادمة ولمعادمة ول والمعادمة ولمعادمة ولمعام ولمعادمة ولمعادمة ولمعادمة ولمعادمة ولمعادمة ولمعادمي ولمعادمة ولمع ولماما ومعادمة ولمعادمة ولمعادمة ولمعادمة ولمعادمية المملكة العربية السعودية وزارة التعليم الإدارة العامة للتعليم بمنطقة مكتب التعليم بـ مدرسة

#### Audio Script

Many years ago, I read that credit cards were the thing of the future. Credit card companies were telling us that plastic would replace cash. Well, this hasn't happened. People are still using notes and coins. The Internet has increased the use of credit cards, but many people worry about putting their card details online. Lots of personal info gets stolen by fake sites pretending to be famous banks or online stores. Personally, I love credit cards. I always prefer to pay by card than by cash. When you use your card, you get air miles and every six months you can cash them in for presents. I do worry about credit card security. I keep waiting to see a huge purchase on my statement that I didn't make.



Mohsen ALSharee

Kingdom of Saudi Arabia Ministry of Education Gen. Dept. of Education (Mc Secondary School - Credit Sy			English 5	vage Final Listening Exam m – 1446/ 1445 nutes			
	Total Mark out of 6		Corrected & Re	vised by			
	written		Co:				
6			Re:				
٤٤ هـ - نظام المقررات	الأول - للعام الدراسي ١٤٢٥٩ / ٠	الفصل الدراسي	(نجليزية ٥ - استماع)	اختبار مقرر (اللغة الا			
بلوس: اللجنة:	قم الأكاديمي: رقم الم	الرة		( اسم الطالب:			
رَبِّ اشْرَحْ لِي صَدْرِي وَيَسِّرْ لِي							
Listen to the conversation about " <i>ordering food at a restaurant</i> ", and then answer the following questions. (½ mark each)							
1) <u>Circle the correct alter</u>	native:						
1) How many chee	eseburgers does the r	nan order?					
A. 18	B. 48	C. 80	D. 8	81 2			
2) The man is orde	ering food for a	tea	ım.				
A. basketball	B. soccer	C. tenni	is D. v	volleyball			
3) The man asks f	or orde	ers of fries.					
A. 40	B. 50	C. 60	D. <sup>-</sup>	70			
4) He also orders	40 shal	kes.					
A. milk	B. strawberry	C. vanil	la D.	chocolate			
2) Put (T) for true and	d ( F ) for false :						
1) Customer's order is	•••	-	]				
	girls (players) only.	-	] I	2			
<ul><li>3) The customer orde</li><li>4) The total comes to</li></ul>		-	]				
	<b>\$</b> _001101	L	····· ,				
3) <u>Fill the blanks with the correct words:</u>							
cat - alright – Hi – sport – hello – goodbye– large							
1) The cashier begins the conversation with saying							
3) A glass of water wi	ith no ice is ordered fo	or the team					
4) The cashier ends t	he conversation with	saying					
	Finished &	Good Luck	$\sim$				
	Regards – Tr.	1 out of 1					
	Page:	1 out of 1					

Kingdom of Saudi Arabia Ministry of Education Gen. Dept. of Education (Ma Secondary School - Credit Sys		وزارة التع y of Education	English Language Find English 5 Term: 1 <sup>st</sup> Term – Time: 25 minutes	al Listening Exam / 1445				
	Total Mark out o	f 6	Corrected & Revised by	/				
6	Six mark	s only	Co:	_				
6		is only	Re:					
اختبار مقرر (اللغة الانجليزية ٥ - استماع) الفصل الدراسي الأول - للعام الدراسي ١٤٤٥ / ١٤٤٦ هـ - نظام المقررات								
جلوس: اللجنة:	كاديمي: رقم ال	الرقم الأ	MODEL ANSWER	اسم الطالب:				
	4° ' 4	رَ <mark>بِّ اشْرَحْ لِي صَد</mark> ْرِي						
Listen to the conversation about " <i>ordering food at a restaurant</i> ", and then answer the following questions. (½ mark each)								
1) <u>Circle the correct altern</u>	native:			2				
1) How many chee	eseburgers does th	ne man order?						
A. 18	B. 48	<u>C 80</u>	D. 81	2				
2) The man is orde	ering food for a	tea	m.					
A. basketball	(B.)soccer	C. tennis	s D. volley	ball				
3) The man asks f	or o	orders of fries.						
A. 40	B. 50	<u>C 60</u>	D. 70					
4) He also orders	40 s	shakes.						
A. milk	B. strawber	ry C. vanill	a D choco	<u>olate</u>				
2) Put (T) for true and	d ( F ) for false :							
1) Customer's order is		-		2				
2) The food is for the		-	× ]	2				
<ul><li>3) The customer orde</li><li>4) The total comes to</li></ul>			×] ⁄]					
	φ290.13.	ľ	. ]					
3) Fill the blanks with the	correct words:							
cat - al	right – Hi – sport -	- hello – goodby	/e- large	2				
1) The cashier begins the conversation with saving Hi								
<ol> <li>The cashier begins the conversation with saying <u>Hi</u></li> <li>The customer orders a <u>large</u> cokes</li> </ol>								
3) A glass of water wi	th no ice is ordere	d for the team	<u>cat</u>					
4) The cashier ends the								
	<b>Finishe</b>	d & Good Luck						
	Regards -	<b>- Tr.</b> Page: 1 out of 1						

منابع التعليم Ministry of Education

English Language Final Listening Exam English 5 Term: 1<sup>st</sup> Term –1446 / 1445 Time: 25 minutes

### **Final Listening Exam**

### Audio Script – Ordering Food at a Restaurant

**Cashier**: Hi. Is this going to be for here or to go?

**Customer**: Uh, to go, and uh, yeah . . . I'd like 80 cheeseburgers . . .

**Cashier**: Oh, uh. Is that eighteen . . . one eight, or, uh, eight zero?

Customer: No, no, no . . . eighty, eighty.

**Cashier**: Okay, uh, eighty cheeseburgers. It sounds like you're feeding a whole football team.

**Customer**: Well, actually, the food's for a girl's soccer team, and the coaches, and some wild fans.

**Cashier**: Okay. Uh, yeah. What else can I get for you today?

**Customer**: Yeah. I'd like 50 large fries, uh, no 60. Make that 60.

Cashier: Okay. Sixty like six zero.

**Customer**: Right, right, right. [Okay.] And then thirteen baked potatoes . . .

Cashier: Okay . . .

**Customer**: For. . . Let's see here. Forty chocolate shakes . . .

Cashier: Four zero, right?

**Customer**: Right. [Okay.] 15 large cokes, and uh, uh, let's see . . . a glass of water with no ice.

Cashier: No ice?

**Customer**: Right, right. It's for our team cat.

**Cashier**: Oh, yeah. The ice would be confusing (to the cat).

**Customer**: Okay. And uh, yeah. Yeah. I think that's all.

**Cashier**: Oh, okay. So, it looks like your total is two ninety, thirteen (\$290.13).

Customer: Whew!

**Cashier**: And it's probably going to take about thirty to forty minutes 'cause that is a bit of food.

**Customer**: Oh, that's fine. Alright, thanks.

Cashier: Alright.

$\searrow$	Finished & Good Luck	
	Regards – Tr.	

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