

تم تحميل وعرض المادة من منصة

# حقيبتك

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3a

C



# Scope and Sequence



UNIT	VOCABULARY			GRAMMAR	SAMPLE LANGUAGE
<b>W</b> Welcome!	<b>REVISION OF:</b> beautiful, dirty, fantastic, favorite, great	<b>TEACHING OF:</b> • afraid, brilliant, dangerous, different, exciting, naughty, surprised, terrible; ordinal numbers 1st–20th	<b>EXPOSURE TO:</b> celebrate, celebration, excellent	<b>REVISION OF:</b> Verb <i>to be</i> : Simple Past; adverbs of frequency; comparatives and superlatives	
<b>1</b> Family Events	<b>REVISION OF:</b> man, woman	<b>TEACHING OF:</b> • aunt, cousin, daughter, granddaughter, grandson, grown-up, parent, son, uncle, chatty, helpful, kind, lazy, strong, tired, weak	<b>EXPOSURE TO:</b> ancient, attractive, create, culture, development, huge, husband, gathering, grandparent, kitten, modern, parrot, rabbit, site, tourist, wife, worship	<b>REVISION OF: (Grammar 1)</b> <i>How often</i> + adverbs of frequency <b>TEACHING OF: (Grammar 2)</b> Possessive pronouns with <i>whose</i>	<b>Grammar 1:</b> • How often do you walk in the park? I always walk in the morning. • I never forget to feed the cat. • It happens very rarely. <b>Grammar 2:</b> • Whose dress was that? Was it yours? • It wasn't ours. It was theirs.
<b>2</b> Chores		<b>TEACHING OF:</b> • catch (the bus), comic book, get dressed, get undressed, get off / get on (a bus), grandparents • get up, leaf / leaves, ride (n), trash can, wake up; clear the table, cut the grass, feed the animals, make the bed, set the table, sweep the floor, take out the trash, wash the dishes	<b>EXPOSURE TO:</b> broom, bucket, dustpan	<b>REVISION OF: (Grammar 1)</b> Simple Present vs. Present Progressive <b>TEACHING OF: (Grammar 2)</b> <i>Can</i> – offers and requests	<b>Grammar 1:</b> • What are you doing? I'm reading. • I always read comic books. <b>Grammar 2:</b> • Can you sweep the floor for me? • Can I take out the trash for you?
<b>3</b> Stories	<b>REVISION OF:</b> clap, jump, nice, old, open, young	<b>TEACHING OF:</b> • call, carry, climb, cry, dream, drop, laugh, prefer, score, shout, wait, e-mail, fix, invite, need, plant, rob, stop, water	<b>EXPOSURE TO:</b> blessed, business, education, faith, globe, health, leader, mean (adj), nation, polite, population, push, Simple Future, vision, yesterday	<b>TEACHING OF: (Grammar 1)</b> Simple Past – affirmative and negative <b>TEACHING OF: (Grammar 2)</b> Simple Past – questions and short answers	<b>Grammar 1:</b> • He jumped and shouted. • He didn't laugh. <b>Grammar 2:</b> • Did you play with your friends? Yes, I did. • Did she win? No, she didn't.
<b>4</b> After-School Fun	<b>REVISION OF:</b> listen to music, play sports, play the piano, read books, run in the park, see a movie, watch TV, write stories	<b>TEACHING OF:</b> • catch the ball, dress up, go shopping, hide, inside, make a model, outside, play board games, play video games, take photos, texting, vlogging; badly, carefully, happily, loudly, luckily, quickly, quietly, slowly		<b>TEACHING OF: (Grammar 1)</b> Simple Past – regular and irregular verbs <b>REVISION OF: (Grammar 2)</b> Conjunctions: <i>but, and, because, so, when</i>	<b>Grammar 1:</b> • Did you go shopping? Yes, I went shopping with my sister. • I didn't play soccer. I watched TV. <b>Grammar 2:</b> • I went to the mall because I had to buy clothes. • I want to learn to play the guitar, so I'm going to take lessons. • When I need help, I ask my mom.





# Scope and Sequence

READING	SEL	WORD WORK	LISTENING	SPEAKING	WRITING	INTEGRATED LEARNING	PROJECT
<ul style="list-style-type: none"> <li>A story about a family photo <b>(Predicting from pictures)</b></li> <li>A description of a favorite photo <b>(Understanding a description of a photo)</b></li> </ul>	<ul style="list-style-type: none"> <li>Social awareness: Listening and responding to the needs and wants of others</li> </ul>	<ul style="list-style-type: none"> <li>Informal words with -y</li> </ul>	<ul style="list-style-type: none"> <li>Interviews about families <b>(Listening for detail)</b></li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions about activities</li> </ul>	<ul style="list-style-type: none"> <li>Writing a paragraph about your family</li> </ul>	<ul style="list-style-type: none"> <li>Social Studies: Diriyah</li> </ul>	<ul style="list-style-type: none"> <li>Creating a family portrait</li> </ul>
<ul style="list-style-type: none"> <li>A story about helping grandparents <b>(Identifying character actions)</b></li> <li>A text about families' routines <b>(Reading for detail)</b></li> </ul>	<ul style="list-style-type: none"> <li>Social awareness: Helping around the house</li> </ul>	<ul style="list-style-type: none"> <li>Words that can function as nouns or verbs</li> </ul>	<ul style="list-style-type: none"> <li>A conversation about routines <b>(Listening for general understanding and identifying activities)</b></li> </ul>	<ul style="list-style-type: none"> <li>Talking about your daily routine</li> </ul>	<ul style="list-style-type: none"> <li>Writing a paragraph about your family routine</li> </ul>	<ul style="list-style-type: none"> <li>Natural Science: Cleanliness</li> </ul>	<ul style="list-style-type: none"> <li>Designing a chore chart</li> </ul>
<ul style="list-style-type: none"> <li>A story about children having an adventure in the playground <b>(Identifying character events)</b></li> <li>A school play <b>(Completing information about a text)</b></li> </ul>	<ul style="list-style-type: none"> <li>Social awareness: Using verbal and non-verbal cues to know how someone else feels</li> </ul>	<ul style="list-style-type: none"> <li>Doubling the final consonant in the Simple Past</li> </ul>	<ul style="list-style-type: none"> <li>A conversation about a story book <b>(Listening for similarities and differences)</b></li> </ul>	<ul style="list-style-type: none"> <li>Telling your favorite story</li> </ul>	<ul style="list-style-type: none"> <li>Writing a play for your favorite story</li> </ul>	<ul style="list-style-type: none"> <li>Language Arts: Mark Twain</li> </ul>	<ul style="list-style-type: none"> <li>Writing a school play</li> </ul>
<ul style="list-style-type: none"> <li>A story about a memorable trip to the mall <b>(Identifying and ordering events)</b></li> <li>A blog about hobbies <b>(Identifying details)</b></li> </ul>	<ul style="list-style-type: none"> <li>Social awareness: Working effectively with others who are different from you and have different viewpoints</li> </ul>	<ul style="list-style-type: none"> <li>Forming adverbs with -ly and -ily</li> </ul>	<ul style="list-style-type: none"> <li>A conversation about a school gardening project <b>(Listening for details)</b></li> </ul>	<ul style="list-style-type: none"> <li>Talking about your after-school activities</li> </ul>	<ul style="list-style-type: none"> <li>Writing a blog post about your parents' after-school activities</li> </ul>	<ul style="list-style-type: none"> <li>Social Studies: Games from the past</li> </ul>	<ul style="list-style-type: none"> <li>Creating a video game</li> </ul>





# Scope and Sequence



UNIT	VOCABULARY		GRAMMAR	SAMPLE LANGUAGE	
<div>5</div> <div>Outdoor Fun</div>		<div>TEACHING OF:</div> <ul style="list-style-type: none"><li>cave, countryside, desert, Earth, field, forest, hill, island, lake, land, mountain, waterfall; close, deep, far, ground, hard, high, low, snail</li></ul>	<div>EXPOSURE TO:</div> decide, fan, fighting sports, finish, forget, martial arts, prefer, ride, roller coaster, safe, scary, show, theme park, try	<div>TEACHING OF: (Grammar 1)</div> Verb + to infinitive vs. verb + -ing <div>TEACHING OF: (Grammar 2)</div> Could / couldn't for past ability	<div>Grammar 1:</div> <ul style="list-style-type: none"><li>I decided to go to the countryside.</li><li>We went walking around the lake.</li></ul> <div>Grammar 2:</div> <ul style="list-style-type: none"><li>Could you run fast when you were five? Yes, I could.</li><li>I couldn't ride a horse when I was five.</li></ul>
<div>6</div> <div>House Accidents</div>		<div>TEACHING OF:</div> <ul style="list-style-type: none"><li>back, cough, cry, cut, earache, fall, headache, hurt, sick, stomachache, toothache, X-ray, all right, band aid, downstairs, ill, put on, stomach, take off, upstairs</li></ul>	<div>EXPOSURE TO:</div> medicine, take care, well (adj, adv), What's the matter?, wrong	<div>TEACHING OF: (Grammar 1)</div> Expressing obligation, advice, and prohibition with have to, must, and should <div>TEACHING OF: (Grammar 2)</div> Indefinite pronouns	<div>Grammar 1:</div> <ul style="list-style-type: none"><li>You have to sit down and wait.</li><li>You must stay in a dark room. You mustn't look at any screens.</li><li>You should take this medicine. You shouldn't play outside today.</li></ul> <div>Grammar 2:</div> <ul style="list-style-type: none"><li>Everything hurts. It hurts everywhere.</li><li>I have something in my eye.</li><li>I don't see anything in your eye. There's nothing wrong.</li></ul>
<div>7</div> <div>Wildlife</div>	<div>REVISION OF:</div> elephant, giraffe, tiger	<div>TEACHING OF:</div> <ul style="list-style-type: none"><li>asleep, cage, danger, fast, frightened, jungle, kangaroo, lion, panda, parrot, polar bear, slowly; brave, careful, friendly, pretty, safe, slow, smart, tall</li></ul>	<div>EXPOSURE TO:</div> tortoise, turtle	<div>TEACHING OF: (Grammar 1)</div> Restrictive relative clauses: who, which, that, where, when, and whose <div>REVISION OF: (Grammar 2)</div> Comparatives and superlatives with adverbs and long and short adjectives	<div>Grammar 1:</div> <ul style="list-style-type: none"><li>That's the vet who works in the zoo.</li><li>This is where the pandas live.</li><li>This is the tiger that makes me feel frightened.</li></ul> <div>Grammar 2:</div> <ul style="list-style-type: none"><li>Cats walk more quietly than horses.</li><li>Cats are the most friendly animals in the world.</li></ul>
<div>8</div> <div>Weather</div>		<div>TEACHING OF:</div> <ul style="list-style-type: none"><li>cloud, cloudy, cold, hot, ice, rain, rainbow, sky, snow, sun, sunny, windy; cool, season, summer, temperature, warm, weather, wind, winter</li></ul>	<div>EXPOSURE TO:</div> communicate, community, fall, identity, livability, logo, reflect, technology, shape, spring, sustainability, values	<div>REVISION OF: (Grammar 1)</div> Future predictions with be going to <div>REVISION OF: (Grammar 2)</div> The verb to be – Simple Present and Simple Past	<div>Grammar 1:</div> <ul style="list-style-type: none"><li>What's the weather going to be like this afternoon?</li><li>It's going to be cold, but it isn't going to rain.</li></ul> <div>Grammar 2:</div> <ul style="list-style-type: none"><li>What is the weather like today? It is snowy.</li><li>What was the weather like yesterday? It was cloudy, but it wasn't rainy.</li></ul>
<div>G</div> <div>Goodbye!</div>	<div>REVISION OF:</div> cave, draw, go shopping, grandparents, hill, ice, kitten, naughty, walk, weather, wet clothes, windy			<div>REVISION OF:</div> Future with be going to, verb + to infinitive vs. verb + -ing, Simple Past, restrictive relative clauses	





# Scope and Sequence

READING	SEL	WORD WORK	LISTENING	SPEAKING	WRITING	INTEGRATED LEARNING	PROJECT
<ul style="list-style-type: none"> <li>A story set in the forest (<b>Reading for gist</b>)</li> <li>A blog post about a vacation (<b>Identifying details</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Self-management: Dealing with stress</li> </ul>	<ul style="list-style-type: none"> <li>Word families</li> </ul>	<ul style="list-style-type: none"> <li>A conversation about vacations (<b>Listening for gist and details</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Talking about outdoor activities</li> </ul>	<ul style="list-style-type: none"> <li>Writing a blog post about your summer vacation</li> </ul>	<ul style="list-style-type: none"> <li>Social Studies: Dragon Ball - Qiddiyah</li> </ul>	<ul style="list-style-type: none"> <li>Making a model of an ancient outdoor activity</li> </ul>
<ul style="list-style-type: none"> <li>A story about a dad who has a house accident (<b>Identifying details</b>)</li> <li>An article about first-aid (<b>Reading for specific information</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Responsible decision-making: Understand the consequences of your actions</li> </ul>	<ul style="list-style-type: none"> <li>Indefinite pronouns and compound nouns</li> </ul>	<ul style="list-style-type: none"> <li>House safety advice (<b>Listening for advice</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Talking about accidents at home</li> </ul>	<ul style="list-style-type: none"> <li>Writing a first-aid procedure for your school</li> </ul>	<ul style="list-style-type: none"> <li>Natural Science: Good hygiene habits</li> </ul>	<ul style="list-style-type: none"> <li>Acting out a scene of a house accident</li> </ul>
<ul style="list-style-type: none"> <li>An interview with a vet at an animal shelter (<b>Identifying setting</b>)</li> <li>An online article about wild animals (<b>Comparing and contrasting</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Relationship skills: Identifying relationships that aren't healthy or safe</li> </ul>	<ul style="list-style-type: none"> <li>Classifying words</li> </ul>	<ul style="list-style-type: none"> <li>An interview with a vet (<b>Listening for predictions</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Interviewing your partner about their favorite animal</li> </ul>	<ul style="list-style-type: none"> <li>Writing an animal fact file</li> </ul>	<ul style="list-style-type: none"> <li>Natural Science: Native animals</li> </ul>	<ul style="list-style-type: none"> <li>Designing an animal shelter</li> </ul>
<ul style="list-style-type: none"> <li>A story about a visit to a weather dome (<b>Identifying problems and solutions</b>)</li> <li>An article about the weather (<b>Comparing and contrasting</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Responsible decision-making: Identifying choices that may result in problems, and solving these problems</li> </ul>	<ul style="list-style-type: none"> <li>Adding -y to make adjectives from nouns</li> </ul>	<ul style="list-style-type: none"> <li>An interview with a weather reporter (<b>Listening for specific information</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Describing the weather</li> </ul>	<ul style="list-style-type: none"> <li>Writing a paragraph about your favorite season</li> </ul>	<ul style="list-style-type: none"> <li>Art: NEOM</li> </ul>	<ul style="list-style-type: none"> <li>Making a paper pinwheel</li> </ul>







1 3.1 Listen, read, and point.

2 3.2 Listen, point, and say.







## 3 Look and write.



1 carry



2 c\_\_\_\_\_



3 c\_\_\_\_\_



4 d\_\_\_\_\_



5 l\_\_\_\_\_



6 s\_\_\_\_\_



7 s\_\_\_\_\_



8 c\_\_\_\_\_



9 w\_\_\_\_\_



10 j\_\_\_\_\_



11 p\_\_\_\_\_



12 d\_\_\_\_\_

## 4 Read the poem and circle the correct word.

We're having fun at school.  
Who wants to come along?  
We're having fun at school.  
So come and read this poem!

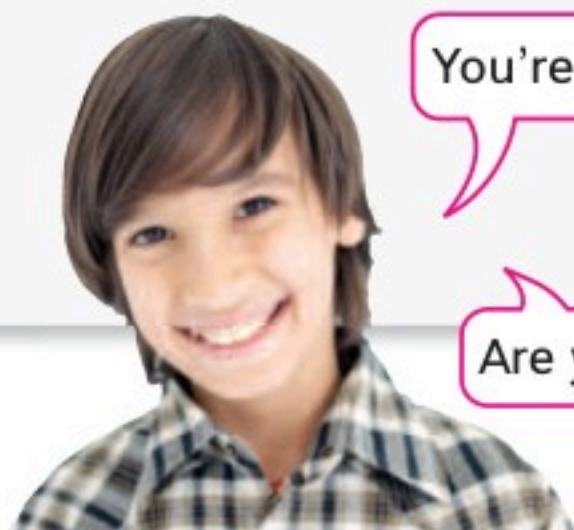
I love to <sup>1</sup>climb / carry a big tree.  
I prefer to jump rope.  
I want to <sup>2</sup>shout / score some goals.  
Soccer game, here we go!

We're <sup>3</sup>crying / laughing and playing.  
It's a special day today.  
We have balloons and cake.  
It's a special day today!

We're having fun at school.  
Who wants to come along?  
We're having fun at school.  
So come and read this poem!

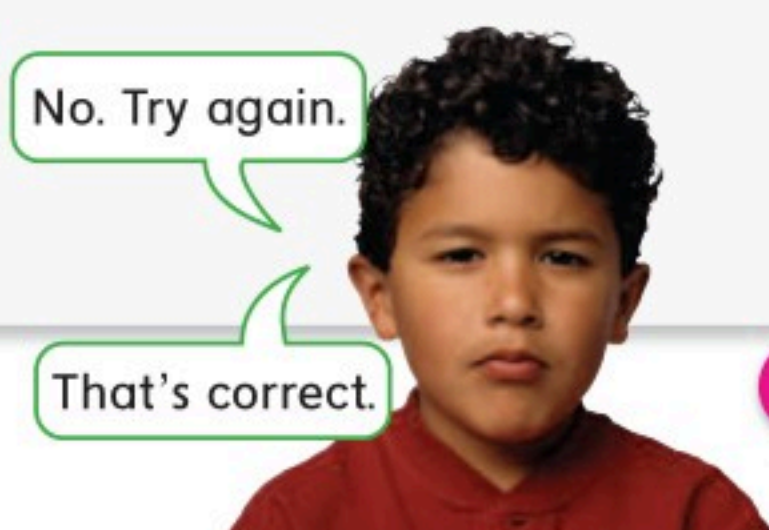
## 5 Read the poem aloud as a class.

## 6 Act out words from Exercise 3 and guess with your partner.



You're climbing a tree!

Are you jumping?



No. Try again.

That's correct.





## 1 Look, read, and answer.



- 1 Are the actions in the pictures in the past or the present? \_\_\_\_\_
- 2 What do the verbs in the affirmative sentences have in common? \_\_\_\_\_
- 3 How do we form a negative sentence? \_\_\_\_\_

## 2 Read and complete the chart.

Simple Past Affirmative	Simple Past Negative
I <sup>1</sup> <u>played</u> soccer yesterday.	I <sup>2</sup> _____ soccer last Thursday.
She <sup>3</sup> _____ a goal in the game.	You <sup>4</sup> _____ a goal in the game.
He <sup>5</sup> _____ at my joke this morning.	He <sup>6</sup> <u>didn't laugh</u> at my joke last night.
We <sup>7</sup> _____ Abdullah around the soccer field after the game.	We <sup>8</sup> _____ Abdullah around the soccer field before the game.

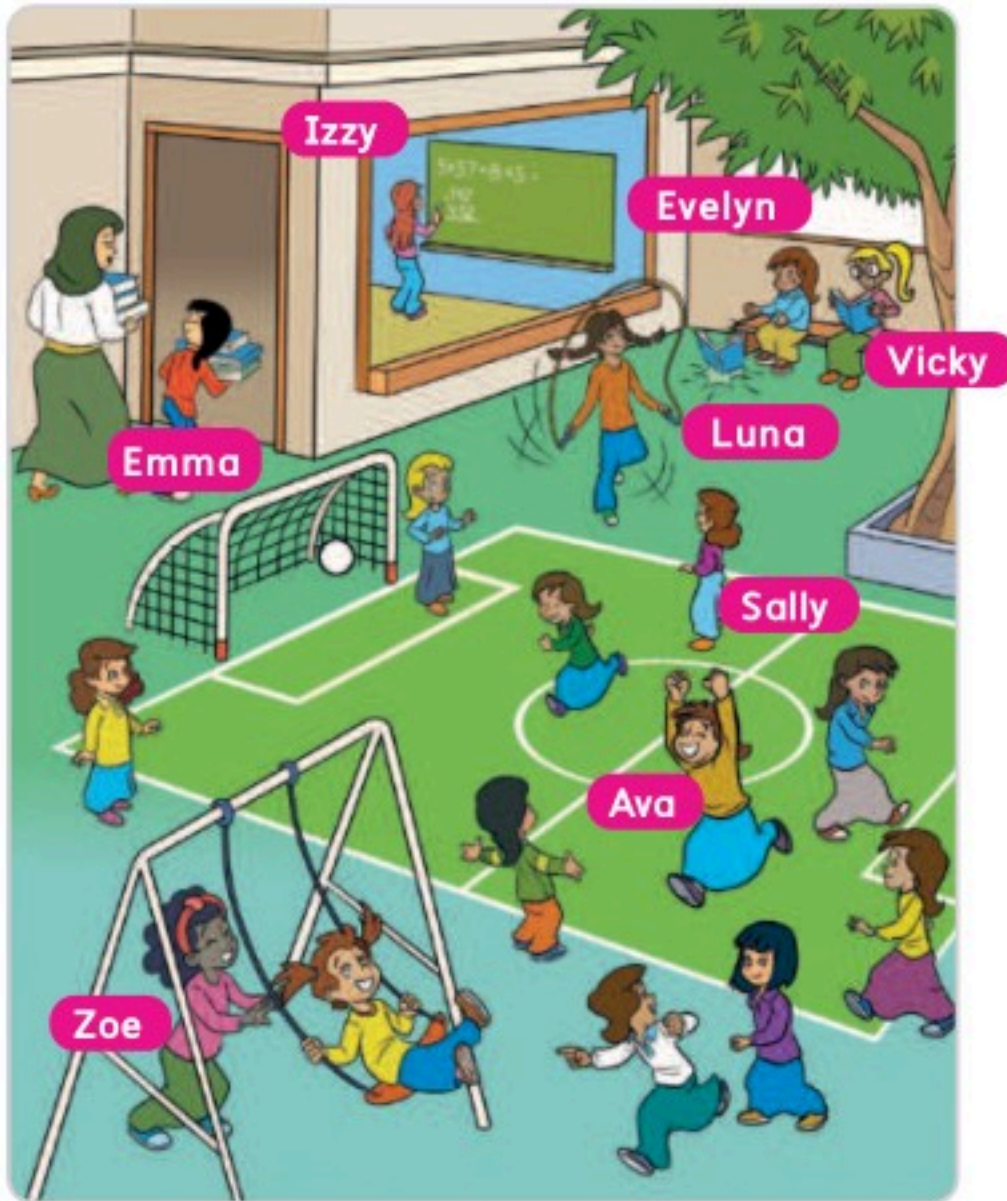
## 3 Read and choose the correct answer.

- 1 We form the Simple Past affirmative by adding **-ed** / **-d** to the end of a verb ending in a consonant.
- 2 We form the Simple Past affirmative by adding **-ed** / **-d** to the end of a verb ending in **-e**.
- 3 We form the Simple Past affirmative by changing **-y** to **-i** and adding **-ed** / **-d** to the end of a verb ending in a consonant and **-y**.
- 4 We form the Simple Past negative by adding **did** / **did not** + the base form of the verb.





## 4 Look at the picture and complete the sentences.



- 1 Luna jumped (jump) rope during recess.
- 2 Izzy \_\_\_\_\_ (solve) a problem in math class.
- 3 Sally \_\_\_\_\_ (play) soccer with her friends yesterday.
- 4 Evelyn \_\_\_\_\_ (drop) her book in the playground.
- 5 Vicky \_\_\_\_\_ (laugh) at the funny story in the book.
- 6 Emma \_\_\_\_\_ (carry) the teacher's books to the classroom.
- 7 Ava \_\_\_\_\_ (shout) at her team at the soccer game.
- 8 Zoe \_\_\_\_\_ (push) Chloe on the swing.

## 5 Complete with the verbs in the negative or affirmative form.

- 1 Hanan didn't play soccer. She played basketball.
- 2 My mom \_\_\_\_\_ my sister. She didn't call my dad.
- 3 Badria dropped her pencils. She \_\_\_\_\_ her notebook.
- 4 Faris didn't score two goals in the game. He \_\_\_\_\_ only one goal.
- 5 Nawal \_\_\_\_\_ rope with Amal. She jumped rope with Noura and Wafa.

## 6 Look at the pictures. Write what they did and didn't do.



wait for the bus



play soccer



climb the tree



watch TV



1 She waited for the bus. 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

## 7 Write about your activities. Then tell your partner.



Yesterday, I ...

On the weekend,  
I didn't ...







## 1 Look and check (✓) or cross (X).

- 1 The students are on the playground. \_\_\_\_\_
- 2 The girl sitting alone looks happy. \_\_\_\_\_

## 2 Listen and read. Write T (true) or F (false).

### The New Kid



The children are playing on the playground. A girl is sitting alone.

"Who is that?" Izzy asked.

"I think she's a new student," Julie answered.

"Oh, no! She's crying! Let's go and say hello."

"Hello, I'm Julie."

"Um ... I'm Samantha."

"It's nice to meet you, Samantha. Are you new?" Liz asked.

"Yes, my family moved here two weeks ago," Samantha answered.

"Why are you sad?" Izzy asked.

"I'm alone. I don't know anyone." Samantha answered.

"Don't cry. Do you want to play with us?" Liz asked.

"Yes, please. What are you playing?" Samantha asked.

"We're looking for monsters. If you find a monster, you score a point," Julie answered.

"That sounds fun." Samantha joined them.

The children laughed and played looking for monsters. They climbed the trees and jumped in the leaves.

Samantha picked up some leaves and shouted, "Look! Here's one!"

Liz laughed. "That's not a monster, Samantha. That's just a worm."

Samantha dropped the worm. Everyone laughed.

- 1 A girl is sitting alone. T
- 2 The girls ask about Samantha. \_\_\_\_\_
- 3 Samantha lives with her grandma. \_\_\_\_\_
- 4 Samantha moved to town two years ago. \_\_\_\_\_
- 5 Liz and Julie were nice to Samantha. \_\_\_\_\_
- 6 Samantha decided to play with the other children. \_\_\_\_\_
- 7 Samantha picked up a real monster. \_\_\_\_\_
- 8 Only Liz laughed at Samantha. \_\_\_\_\_

## Social and Emotional Learning

### Read and answer.

- 1 How do you know if a friend is sad?
- 2 How do you know if a friend is happy?
- 3 What other ways can you tell how someone feels?





## 1 Look at the pictures. Check (✓) what is true.



- 1 The children are in the classroom. ☐
- 2 They are playing a game. ☐
- 3 The teacher is reading a book. ☐

## 2 Listen and choose the correct word.

- 1 The children liked / didn't like the story.
- 2 Liz cried / laughed when the mice were scared because a cat meowed.
- 3 Julie thinks the City Mouse was polite / nice to invite her friend.
- 4 Izzy thinks the Country Mouse liked / didn't like the city.
- 5 Samantha thinks the Country Mouse wanted to leave / visit the city.

## 3 Read about the story. Correct the mistakes. Then listen and check.

My favorite story is *The Country Mouse and the City Mouse*. One mouse lives in the country, and one mouse lives in the city. The City Mouse visited the country, but didn't like it very much. She then invited the Country Mouse to visit her in the city, where there is a lot of water, but they were tired because there was a lot of noise. My favorite part of the story is when they climbed on a chair to eat a lot of food, but then the Country Mouse decided to leave and go back home where it's noisy.

## 4 Tell your partner your favorite story in your own words.

- 1 What is the name of the story?
- 2 Who is in the story?
- 3 What happens in the story?
- 4 What is your favorite part of the story?





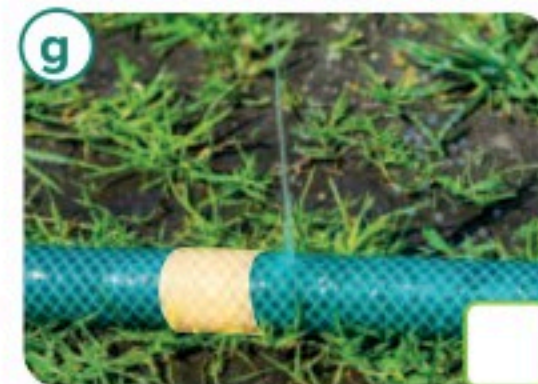
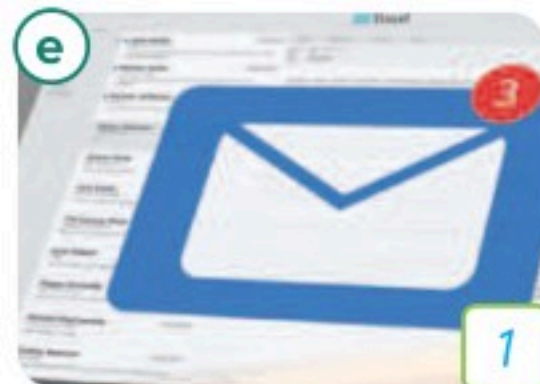
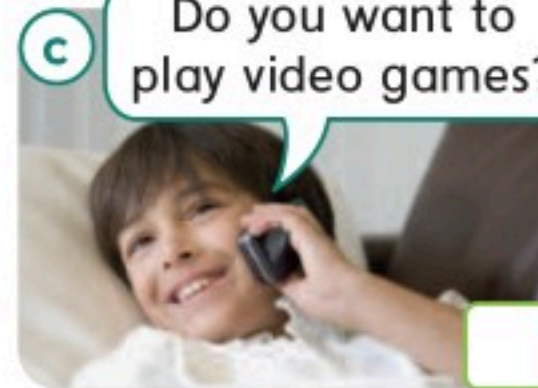
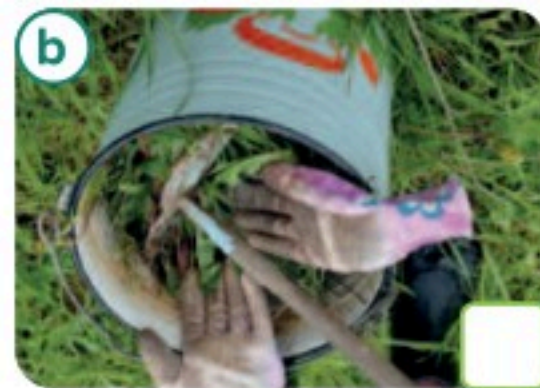
www.ien.edu.sa

## 1 Look, read, and match.

### New Message

Hi there!

My best friend <sup>1</sup>**e-mailed** me yesterday. He worked in his garden all day. First, he said the flowers looked dry and their leaves were brown because they <sup>2</sup>**needed** water. When he tried to water the plants, he noticed that his dad never <sup>3</sup>**fixed** the hose. So, my friend <sup>4</sup>**watered** the plants and the flowers with a bottle. When he finished, he <sup>5</sup>**planted** some new flowers. The garden is now beautiful. He <sup>6</sup>**stopped** working in the garden at 4 o'clock. because a cousin <sup>7</sup>**invited** him to play video games at 5 o'clock. My friend can't play video games at his house because someone <sup>8</sup>**robbed** his family and took their computer. But ... Hey, how did he send this e-mail then? Did he use a school computer? I need to ask him. Bye!



## 2 Listen, point, and say.

## 3 Read and circle the correct words.

- 1 My dad needed to **plant** / **fix** my computer. It doesn't work.
- 2 Mona **needed** / **invited** all her friends to her house.
- 3 The teacher's **e-mailing** / **fixing** Ali's mom to tell her about the game.
- 4 Badr **stopped** / **fixed** the hose for Ahmed. Now he can water the garden again.
- 5 They **watered** / **robbed** the plants three times yesterday because it's so dry!
- 6 I couldn't find my laptop at home. I think someone **robbed** / **fixed** us!
- 7 We **stopped** / **planted** studying for a bit and relaxed in the garden.
- 8 My dad **needed** / **invited** to buy more plants for the garden.





## 1 Read and complete the chart.



## Simple Past – Questions and Short Answers

1 <u>Did</u>	he	like the movie? play soccer at school? score many goals? climb the tree?	Yes, he <sup>2</sup> _____ No, he <sup>3</sup> _____
--------------	----	---	---

## 2 Read the answer and check (✓) the correct question.

- a Did she play with her friends at school? ☒

b Does she play at school every day? \_\_\_\_  
Yes, she did.
- a Did you invite your classmates to your house? \_\_\_\_

b Did Charlie invite his classmates to his house? \_\_\_\_  
No, he didn't.
- a Did Sally climb the tree at school? \_\_\_\_

b Did Charlie and Tom climb the tree at school? \_\_\_\_  
Yes, they did.
- a Do you like to play video games with your friends? \_\_\_\_

b Did you play board games at Jack's house? \_\_\_\_  
No, I didn't.

## 3 Write, ask, and answer the questions with your partner. Write their answers.

Activity	Question	Answer
play soccer		
water plants		
climb a tree		
send an e-mail		
invite friends		





- 1 Look at the text. Tell your partner what type of text it is.
- 2 Read the text and say why the foreign students were very happy.

## Welcome to our great land!

### Characters:

- Saudi students
- Foreign students
- Tour guide

### SCENE 1

[A group of foreign students arrive in Saudi.]

**Narrator:** One day, a group of foreign students arrived in Saudi. A group of Saudi students welcomed them to the country.

**Saudi students:** Welcome to the Kingdom of Saudi Arabia,  
The great and blessed land,  
Where the two Holy Mosques stand.

**Foreign students:** We're happy to be here to learn about your land.  
Please accept our gifts and tell us about your plan!

[The foreign students give their gifts to the Saudi students.]

### SCENE 2

**Narrator:** The Saudi students start to explain to the foreign students what the Vision 2030 means.

**Saudi students:** The future will be strong and bright  
For all the children of the land,  
The vision will come true



And all will be good and right!  
With the faith of the nation,  
With health and education,  
The vision will come true  
For all the population!  
The ships will come and go,  
From all over the globe.  
Businesses big and small,  
The Kingdom they will call  
The leader of them all!

**Narrator:** The foreign students were very happy to learn about the plan for the future of the land.

[The foreign students shake hands with the Saudi students and celebrate together.]

### SCENE 3

[The foreign students are walking around taking photos.]

**Tour guide:** We stopped here to show you the famous ancient city of Al-Ula. We planned our trip around the country very carefully.  
Next, we ...

- 3 Complete the sentences with the past form of the verbs.

- 1 The foreign students arrived (arrive) in Saudi.
- 2 A group of Saudi students \_\_\_\_\_ (welcome) them to the country.
- 3 The foreign students asked them what they \_\_\_\_\_ (plan) for the future of Saudi.
- 4 All students \_\_\_\_\_ (celebrate) together.
- 5 The tour guide said that they \_\_\_\_\_ (stop) to see Al-Ula.

- 4 Write the end of the play.



## 1 Read and repeat. Say how the words change.

Base Form	Simple Past
stop	stopped
plan	planned

## 2 Complete the sentences with the past form of the verbs.

clap drop ~~prefer~~ rob

- The children preferred to stay home last Saturday because they wanted to watch the game.
- My sister \_\_\_\_\_ the vase of flowers on the floor.
- The people \_\_\_\_\_ their hands at the end of the school play.
- The man who \_\_\_\_\_ the house was very mean.

## 3 Complete the information about a story.

An old man and two young friends  
We climbed the mountain, but we  
were scared.  
The Kind Man

On top of a mountain  
~~The children shouted for help.~~  
Hello, children. Do you need some help?

Title:	
Characters:	
Setting:	
Narrator description:	The children shouted for help.
Dialogue: old man	
Dialogue: two friends	

## 4 Write a play for your favorite story.

Title: \_\_\_\_\_  
Characters: \_\_\_\_\_  
Setting: \_\_\_\_\_

Narrator description: \_\_\_\_\_  
Dialogue: \_\_\_\_\_

## 5 Act out the play with your partners.



# Integrated Learning: Language Arts



1 Look, read, and complete the sentences with the words.

characters funny trouble ~~writer~~



He is a writer.



This book is very \_\_\_\_\_.



These are my favorite book \_\_\_\_\_.



The boy is in \_\_\_\_\_ because he broke the window.

2 Read the text. Write *M* for Mark Twain, *T* for Tom Sawyer, or *H* for Huckleberry Finn.

**MARK TWAIN**

Mark Twain was an American writer. He lived a long time ago. He was born in 1835, in Missouri, near the Mississippi River. His dream was to work on a riverboat. When he was older, he worked for a newspaper and on a boat. He lived in different places in America, like California and Connecticut. He was very famous for his funny stories and characters. He preferred to write stories about his adventures around the world and his life as a child in Missouri.

His most famous books are *The Adventures of Tom Sawyer* and *The Adventures of Huckleberry Finn*. Tom Sawyer and Huck Finn are famous characters because they were funny and loved adventures. They were friends. Tom was a young boy with a lot of imagination, but he didn't like to go to school. He loved to climb trees and get into trouble, and sometimes he was in dangerous situations. Huck Finn was a very brave boy. His friends loved and admired him, but the adults didn't like Huck. He was very poor, but this was not a problem for him. Children and adults love Mark Twain's stories. Mark Twain wanted to make people laugh when they read his books.

Did you read any of Mark Twain's books? Who is your favorite writer?

- |   |          |  |       |
|---|----------|--|-------|
| 1 He was born in Missouri.                | <u>M</u> | 5 He was poor.                         | _____ |
| 2 His friends admired him.                | _____    | 6 He loved to get into trouble.        | _____ |
| 3 He based his stories on his adventures. | _____    | 7 He preferred to write funny stories. | _____ |
| 4 He had a big imagination.               | _____    | 8 He worked on a boat.                 | _____ |

3 Read and answer.

- Name a famous writer from Saudi Arabia. What is the name of his/her famous book?
- What is your favorite book? Why?
- Who is your favorite book character? Why?





## 1 Play and answer.

 <p><b>Start / Finish</b></p>	<p><b>1</b> What is the past tense of these verbs?</p> <p>dream laugh play</p>	<p><b>2</b> Talk about what you did yesterday.</p>	<p><b>3</b> Write the negative form.</p> <p>Ahmed scored a goal yesterday.</p>
<p><b>7</b> Circle.</p> <p>We <i>climbed</i> / <i>carried</i> the big tree.</p>	<p><b>6</b> True or false?</p> <p>Samantha is a new student at school.</p>	<p><b>5</b> Order the words to make a question.</p> <p>play / at / Did / last / school / week / you / ?</p>	<p><b>4</b> What book did the teacher read to her class?</p>
<p><b>8</b> Say two things you did at school yesterday.</p>	<p><b>9</b> Write the past form of the verbs:</p> <p>stop _____ drop _____ rob _____</p>	<p><b>10</b> Complete.</p> <p>Did you have class last Saturday?</p> <p>No, I _____.</p>	<p><b>11</b> Complete.</p> <p>My dad _____ some flowers in the garden yesterday.</p>
 <p><b>Return</b></p>	<p><b>14</b> Complete the past tense verbs.</p> <p>f_x____ nee____ in__t_d</p>	<p><b>13</b> Circle.</p> <p>Mark Twain's books are very <i>sad</i> / <i>funny</i>.</p>	<p><b>12</b> Complete.</p> <p>_____ you go to school yesterday?</p> <p>Yes, I _____.</p>

## Project



### Write a school play.

Work in groups and:

- think about a story you want to perform.
- decide who your characters are and the setting.
- write your play.
- decide who is going to play each character and rehearse.
- present your play to the class.





# 4

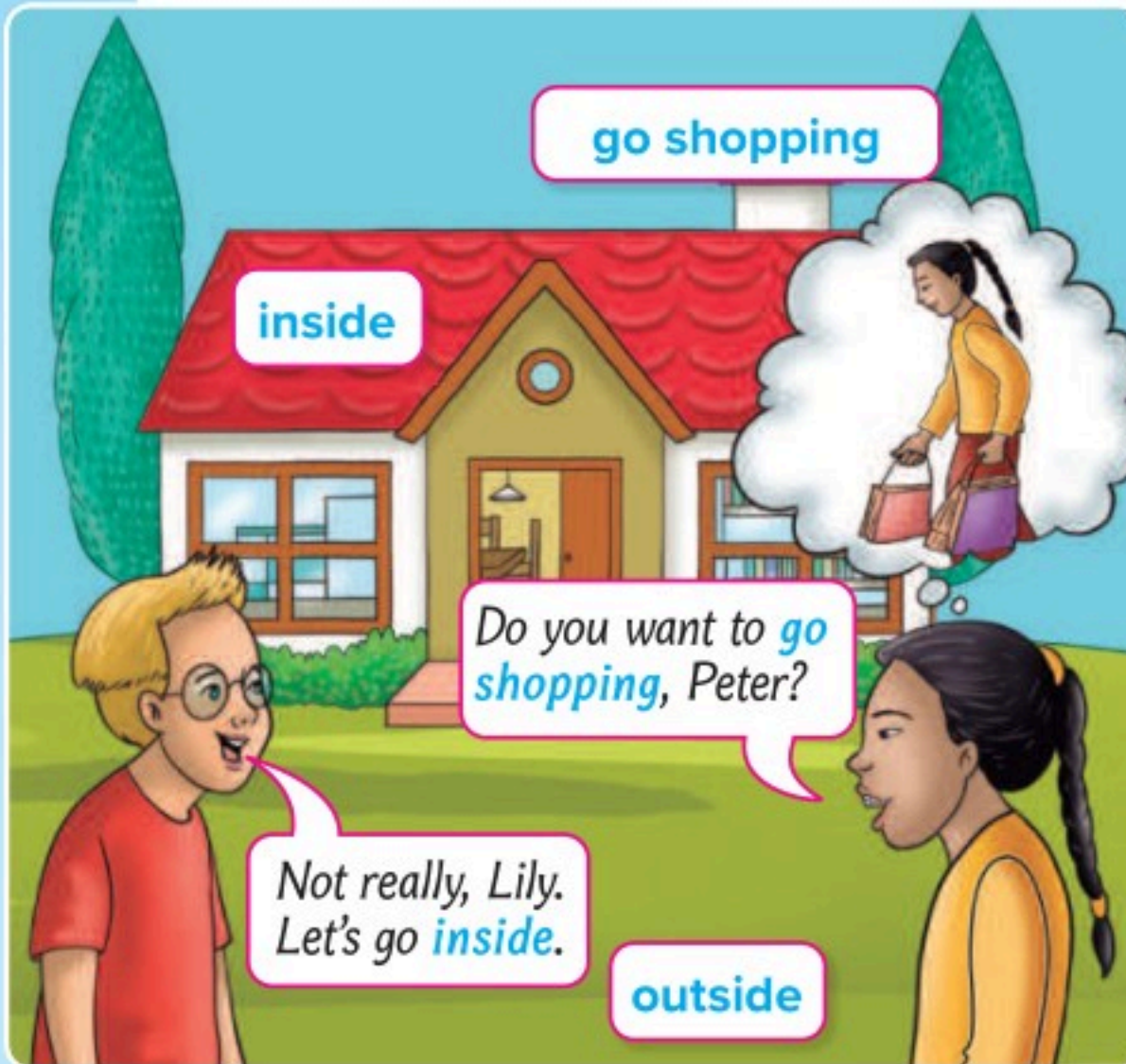
## After-School Fun

### Peter and his Sisters Playing at Home



1 4.1 Listen, read, and point.

2 4.2 Listen, point, and say.



Which activities do you do in your free time?





## 3 Look and complete. Say.



play board games



play video game



catch a ball



dance under



visit



make a model



go shopping



have



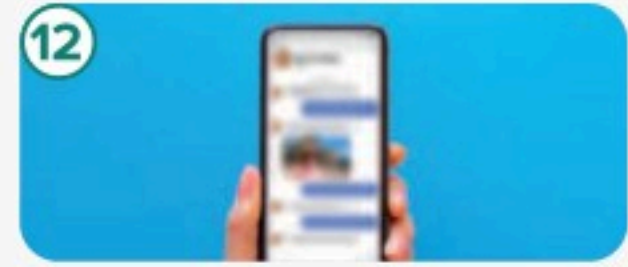
inter



out



take a picture



text

## 4 Look at the pictures and write sentences about Amina's activities.



- 1 Amina likes playing video games.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



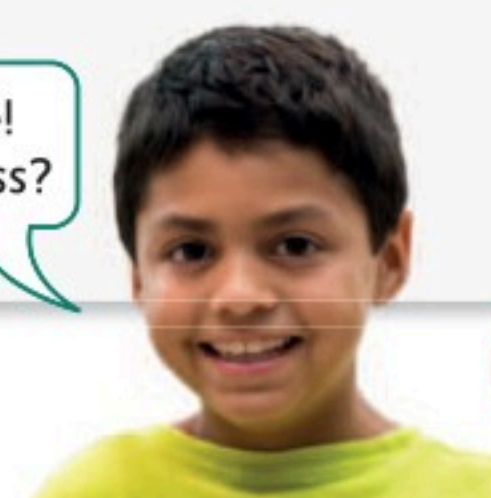
Amina

## 5 Play a game. Choose and guess.



What's my word?

Look at me!  
Can you guess?







## 1 Read and choose the correct answer.



- 1 We form the Simple Past by adding **-ed / -d** at the end of a regular verb that ends in **e**.
- 2 We form the Simple Past by adding **-ed / -d** at the end of a regular verb that doesn't end in **e**.
- 3 We **change / don't change** the form of the verb if it is irregular and used in a negative sentence.
- 4 We **change / don't change** the form of the verb if it is irregular and used in an affirmative sentence.

## 2 Read and complete the chart.

~~Did~~   didn't go   didn't play   go   played   went

Simple Past – Regular and Irregular Verbs			
	Question	Affirmative	Negative
<b>Regular</b>	<sup>1</sup> <u>Did</u> they play video games last weekend?	Yes, they <sup>2</sup> _____ video games on Saturday.	No, they <sup>3</sup> _____ video games last weekend.
<b>Irregular</b>	Did you <sup>4</sup> _____ shopping on Saturday?	Yes, I <sup>5</sup> _____ shopping with my mother.	No, I <sup>6</sup> _____ shopping on Saturday.





### 3 Order the words to make sentences.

- 1 on the weekend / different hobbies / I did  
I did different hobbies on the weekend.
- 3 slept / late / Saturday morning / on / I  
\_\_\_\_\_
- 5 last weekend / planted / We / flowers  
\_\_\_\_\_
- 7 played / with my / board games / family / I  
\_\_\_\_\_

- 2 go / didn't / shopping / I / Saturday / on  
\_\_\_\_\_
- 4 in the park / run / didn't / Sunday / Ahmed and Faiz / on  
\_\_\_\_\_
- 6 a movie / Saturday night / saw / He / on  
\_\_\_\_\_
- 8 took photos / zoo / at the / She  
\_\_\_\_\_

### 4 Read and correct the sentences using the prompts.

- 1 Fatima wrote stories on Saturday. (read / a book)  
Fatima didn't write stories on Saturday. She read a book.
- 2 Adel listened to music on Saturday. (play / sports)  
\_\_\_\_\_
- 3 Fatima went shopping on Saturday. (take / photos)  
\_\_\_\_\_
- 4 Adel played video games on Saturday. (watch / TV)  
\_\_\_\_\_
- 5 Fatima played the piano on Saturday. (play / guitar)  
\_\_\_\_\_
- 6 Adel made a model. (see / movie)  
\_\_\_\_\_

### 5 Read the poem. Circle the Simple Past forms.

*It was a beautiful day,  
so we went outside.  
We wanted to play a game  
where you have to hide.  
  
The game was fun,  
and we enjoyed the sun.  
Then it started to get dark.  
We had to stop the game.*

*We went inside,  
and watched TV.  
We saw a great movie,  
and thought ...  
home is the place to be!*

### 6 Read the poem aloud as a class.





**1** Look at the pictures and say what they bought.

**2** **Listen and read.**



It's Peter's older cousin's high school graduation, so Peter and his cousin Daisy went shopping because they wanted to buy him a present.



First, they went to the bookstore, but ... "I think Charlie wants a video game," said Peter. "There's a new store that sells video games," said Daisy.



When they left the bookstore, Daisy saw a little cat. "Look, Peter!" She looked around for the cat's owner. "Come on," said Peter. "Let's get Charlie's present."



They found a video game for Charlie. It was 20 dollars. They bought the video game and left.



They decided to walk home. They talked about Charlie's high school graduation. They didn't see the little cat behind them.



"We're home!" Charlie, Lily, and Sophie came to the door. "You bought Charlie a cat?" asked Sophie. "Oh, no! The cat followed us from the shopping mall," said Daisy. "We have a surprise for you, Mom!" said all the children at once.

**3** Read again and order the story.

- a** First, they went into a bookstore, but they didn't buy anything there. \_\_\_\_\_
- b** They bought a video game for Charlie in another store. \_\_\_\_\_
- c** The little cat followed Peter and Daisy home. \_\_\_\_\_
- d** Peter and Daisy went shopping to buy a present for Charlie. 1
- e** Daisy saw a little cat when they came out of the bookstore. \_\_\_\_\_
- f** Peter and Daisy walked home, but didn't see the little cat behind them. \_\_\_\_\_

**4** Talk with your partner. Say how you think the story ends.



I think the family keeps the cat.



Yes, but it's someone else's cat ...





# Listening and Speaking

**1** Look at the pictures and name the vegetables and flowers you know.



**2** Listen and answer the questions.



- 1** What did Sam do at school? a gardening project
- 2** Where did the class get the idea? \_\_\_\_\_
- 3** What was the problem? \_\_\_\_\_
- 4** How did they solve the problem? \_\_\_\_\_
- 5** How did they get the seeds? \_\_\_\_\_
- 6** What did Sam plant? \_\_\_\_\_

**3** Ask and answer with your partner about your after-school activities.

- 1** What after-school activities do you do?
- 2** Do you do the activity every day?
- 3** What is your favorite activity?
- 4** Is there an after-school activity that you'd like to try?

## Social and Emotional Learning

**Read and discuss.**

- 1** Do you tell everyone what to do when you work with others? Why?
- 2** Do you try to work with everyone or only with your friends? Why?
- 3** When a classmate has a different opinion, do you respect their opinion or tell them they are wrong?







## 1 Listen and number in order.

Our Students

a She's playing **happily**.

b He's playing **badly**.

c He's walking **carefully**.

d She's talking **quietly**.

e He's playing music **loudly**.

f He's running **slowly**.

g He's walking **quickly**.

h **Luckily**, she's a good player.

## 2 Listen, point, and say.

## 3 Look, read, and circle.



She's walking slowly / quickly.



The boy is speaking loudly / quietly.



The man is running quickly / happily.



He is reading quietly / loudly.



She is playing happily / badly.



He is cooking badly / carefully.



She is painting carefully / quickly.



Luckily / Badly, he learned to play the piano with his father.

## 4 Ask and answer with your partner. Use the words from Exercise 1.



Can you run quickly?



Yes, I can.



## 1 Read and answer the questions.



I want to ride my bike, **but** I can't. It's very hot.



I go swimming **and** play tennis on Saturdays.



Why did you go to the shopping mall?  
I went there **because** I had to buy clothes.



I want to learn to play the guitar, **so** I'm going to take guitar lessons.



**When** I need help with my model city, I can ask you!

- Which sentences give a reason for doing something? c, d
- Which sentence contrasts one idea with another? \_\_\_\_\_
- Which sentence connects two similar ideas? \_\_\_\_\_
- Which sentence expresses a time to do something? \_\_\_\_\_

## 2 Read and circle.

- She can run, **but** / **because** she can't swim. She's not good at swimming.
- She likes playing the guitar **and** / **but** the piano.
- He got off the bus **when** / **and** it stopped.
- He likes making models, **so** / **but** he doesn't like playing video games.
- She went outside **because** / **and** she wanted to play with the ball.
- He was tired, **so** / **when** he slept a lot.

## 3 Read and complete for you.

- I watched TV because \_\_\_\_\_
- I watched TV when \_\_\_\_\_
- They went shopping and \_\_\_\_\_
- They went shopping, but \_\_\_\_\_
- We ate a big lunch because \_\_\_\_\_
- We ate a big lunch, but \_\_\_\_\_





1 Look at the photos in the blog. Ask and answer with your partner.

Is playing the piano an easy hobby?

No, it isn't. You have to practice a lot.

2 Read and write **Boy, Girl, or Both**.



## DOMINOES ARE FANTASTIC!

My favorite hobby is playing board games. I think they are exciting. When I was young, I played games like snakes and ladders. I played **happily** with my brothers and grandparents. I learned a lot of games, and they weren't difficult. We enjoyed playing board games together. Now I love playing difficult games like dominoes. I always think before I make a move because it's important to play **carefully**. After school, I play dominoes at a club. I enjoy playing in competitions on the weekends. My brothers go to sports competitions. They love running **quickly** and usually win their races.

*Jim*

## I LOVE THE PIANO!

I love playing the piano. People say it's a difficult instrument, but **luckily**, I play the piano really well. I started playing when I was five years old. It was difficult because my fingers were small. I go to piano lessons after school on Tuesdays, but I also practice at home every day. I always play new tunes **carefully**, so I don't make any mistakes. I enjoy playing my music. My brother loves playing his guitar, but he plays **loudly**. I don't like it because you can't hear the piano! I usually ask him to play **quietly**. Our family loves music because it's relaxing and fun!

*Emma*



- This child thinks it is an exciting hobby.
- This child says they play very well.
- This child started their hobby when they were younger.
- This child practices every day.
- This child plays carefully.
- This child does their activity after school.
- This child goes to competitions.
- This child enjoys playing the guitar.
- Their family enjoys this hobby, too.

Boy

3 Look at the blog again. Tell your partner which activity you want to do and why.



## 1 Read and write the adverbs.

### Adjective

- 1 quiet
- 2 quick
- 3 happy
- 4 bad
- 5 loud
- 6 careful
- 7 slow
- 8 lucky

+ly

+ily

### Adverb

quietly



## 2 Read and complete the sentences with the correct adverb from Exercise 1.

- 1 He wants to win the race, so he's running quickly.
- 2 My little brother is sleeping, so we have to talk \_\_\_\_\_.
- 3 She isn't good at playing the piano. She plays \_\_\_\_\_.
- 4 Put the model plane down \_\_\_\_\_. You don't want to drop it and break any parts.
- 5 It was dark when the movie finished, so Dad drove home \_\_\_\_\_.
- 6 They were playing \_\_\_\_\_ outside in the yard, catching a ball.

## 3 Read and answer the questions.

- 1 What activities did your parents do after school?
- 2 When did they start?
- 3 When did they do these activities?
- 4 How do you do these activities?

My mom / dad did ...  
after school on ...  
He / She enjoyed ...  
because ...  
My mom / dad liked /  
didn't like ...

## 4 Now write about your parents' after-school activities.

www.afterschoolactivities.com

**MY PARENTS' AFTER-SCHOOL ACTIVITIES!**

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## 1 Look at the text and check (✓) the statements that are true for you.

- |   |                                    |
|---|------------------------------------|
| 1 I know all of these games. ____       | 2 I know some of these games. ____ |
| 3 I don't know any of these games. ____ | 4 I play some of these games. ____ |
| 5 I don't play any of these games. ____ |                                    |

## 2 Read and answer the questions.

www.games.com
🔍

### Games from the Past

These are all games that people played in the past, but they are still popular today.


#### Hopscotch

How is it played?

Nine numbered squares are drawn in chalk on the ground outside. Players throw a small marker onto a square and then hop carefully on one foot on each open square. When they get to their marker, they pick it up.

When was it first played?

This game was played in 3,000 B.C.




#### Blind Man's Bluff

How is it played?

It's like tag and is played outside. One player is blindfolded and tries to catch one of the other players. The other players run away quickly. They try to get the blindfolded person to change direction so that they aren't caught.

When was it first played?

This game was played in ancient Greece.




#### Dodgeball

How is it played?

It's played with lots of people. One person has the ball. They throw the ball and try to hit someone else in the game.

When was it first played?

It was played more than 200 years ago in Africa. It was played with big rocks then.



- |   |   |
|---|---|
| 1 How do players mark a square in hopscotch?<br><u>They throw a small marker onto a square.</u> | 2 How do players move to the next square in hopscotch?<br>_____ |
| 3 How is blind man's bluff like tag?<br>_____   | 4 How is blind man's bluff different from tag?<br>_____         |
| 5 How many players are there in dodgeball?<br>_____   | 6 What was used to play dodgeball 200 years ago?<br>_____       |

## 3 Research a Saudi game from the past. Interview your grandparents. Then tell your partner.

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>What did your grandparents play when they were children?</li> <li>Did they play at school?</li> </ul> | <ul style="list-style-type: none"> <li>Was it a game or a sport?</li> <li>How did they play it? Ask them to show you.</li> <li>Did they play it every day?</li> </ul> |
|--|---|





# Unit Review



## 1 Play and answer.

<p><b>Start / Finish</b></p>	<p><b>1</b> Complete.</p> <p>I wanted to ride my bike, _____ it started to rain.</p>	<p><b>2</b> Complete.</p> <p>I like to g _____ s _____ on Saturdays.</p>	<p><b>3</b> What did Peter and Daisy buy for Charlie's graduation?</p>
<p><b>7</b> Complete.</p> <p>Nasir loves d _____ u _____.</p>	<p><b>6</b> Circle.</p> <p>He <i>went</i> / <i>did go</i> to school by bus.</p>	<p><b>5</b> What are the adverbs?</p> <p>happy quick slow careful</p>	<p><b>4</b> Complete.</p> <p>_____ you see the movie last night? It was great.</p>
<p><b>8</b> Complete.</p> <p>The opposite of <i>inside</i> is _____.</p>	<p><b>9</b> Name three games that are played today and were played in the past.</p>	<p><b>10</b> Circle.</p> <p>The opposite of <i>loudly</i> is <i>quietly</i> / <i>quickly</i>.</p>	<p><b>11</b> True or false?</p> <p>Hopscotch is a game played with a blindfold.</p>
<p><b>Return</b></p>	<p><b>14</b> Answer.</p> <p>What word do you use when you record yourself and upload the video to the internet?</p>	<p><b>13</b> What are the advantages of working in a group?</p>	<p><b>12</b> Circle.</p> <p>Max slept ten hours <i>but</i> / <i>because</i> he was tired.</p>

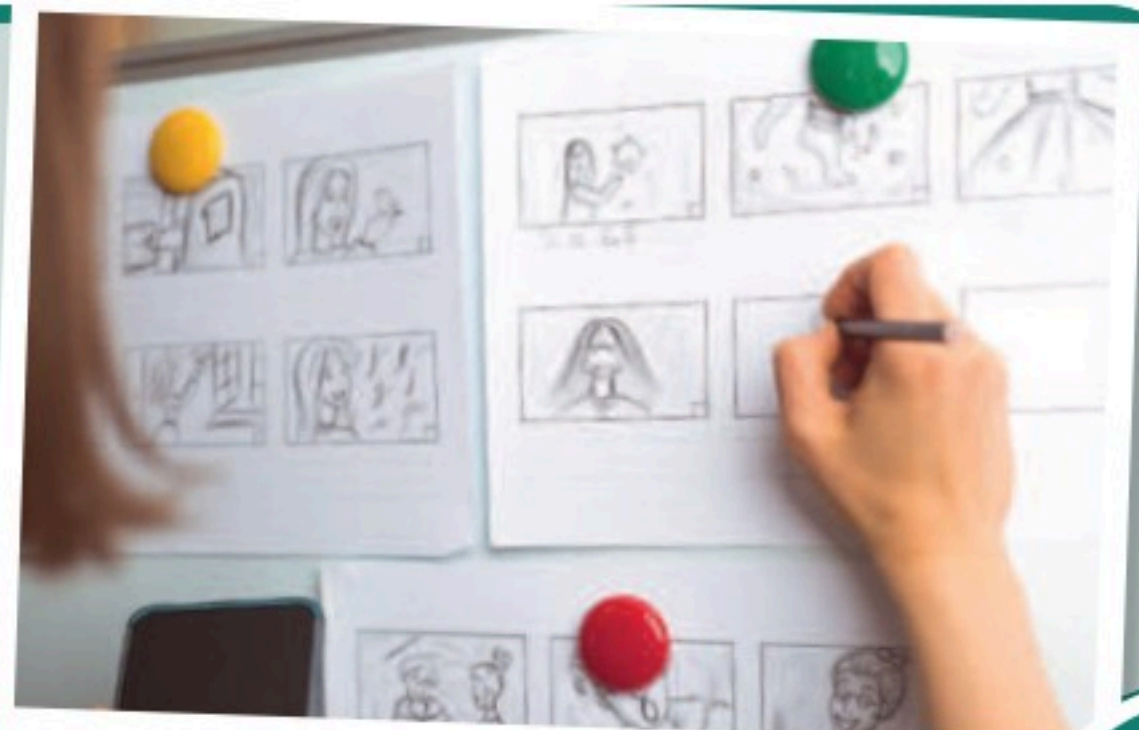
## Project



### Create a video game.

Work in groups and:

- decide what happens in the video game.
- design your game characters.
- create a storyboard for your game.
- write your story for each frame in the storyboard.
- present your game to your class.





# 5

# Outdoor Fun

## Two Friends Out in Nature

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1 5.1 Listen, look, and number.

2 5.2 Listen, point, and say.



Which places in nature do you like visiting?

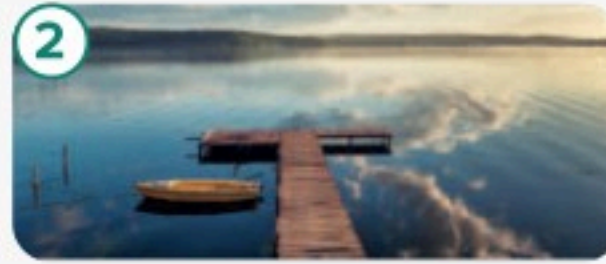




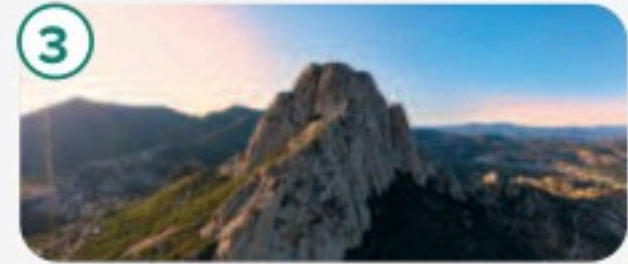
## 3 Look and write.



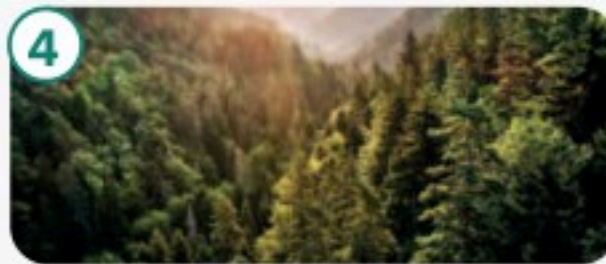
E arth



l \_\_\_\_\_



m \_\_\_\_\_



f \_\_\_\_\_



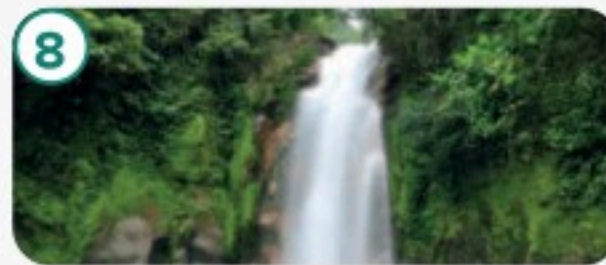
i \_\_\_\_\_



h \_\_\_\_\_



l \_\_\_\_\_



w \_\_\_\_\_



c \_\_\_\_\_



d \_\_\_\_\_



f \_\_\_\_\_



c \_\_\_\_\_

## 4 Listen, read, and complete.

All around the <sup>1</sup> Earth.  
In the east, north, west, and south.  
Let's take a tour,  
and find out what it's about.

In the north we see a high <sup>2</sup> \_\_\_\_\_  
where a <sup>3</sup> \_\_\_\_\_ runs from above,  
Into the <sup>4</sup> \_\_\_\_\_ below  
where flowers and trees grow.

In the south there is an <sup>5</sup> \_\_\_\_\_.  
There is a big <sup>6</sup> \_\_\_\_\_, too.

Behind the forest, there is a <sup>7</sup> \_\_\_\_\_  
with a <sup>8</sup> \_\_\_\_\_ you can walk through.

Look at the <sup>9</sup> \_\_\_\_\_ in the east.  
There is just sand.  
No forest or lake, no hill or cave.  
Nothing grows on that land.

Over in the west,  
I can see lots of <sup>10</sup> \_\_\_\_\_ there.  
It's the green <sup>11</sup> \_\_\_\_\_,  
a place we can enjoy and share.

## 5 Listen again and chant.

## 6 Draw and guess with your partner.



Guess what I'm drawing.

No, it isn't. Guess again.



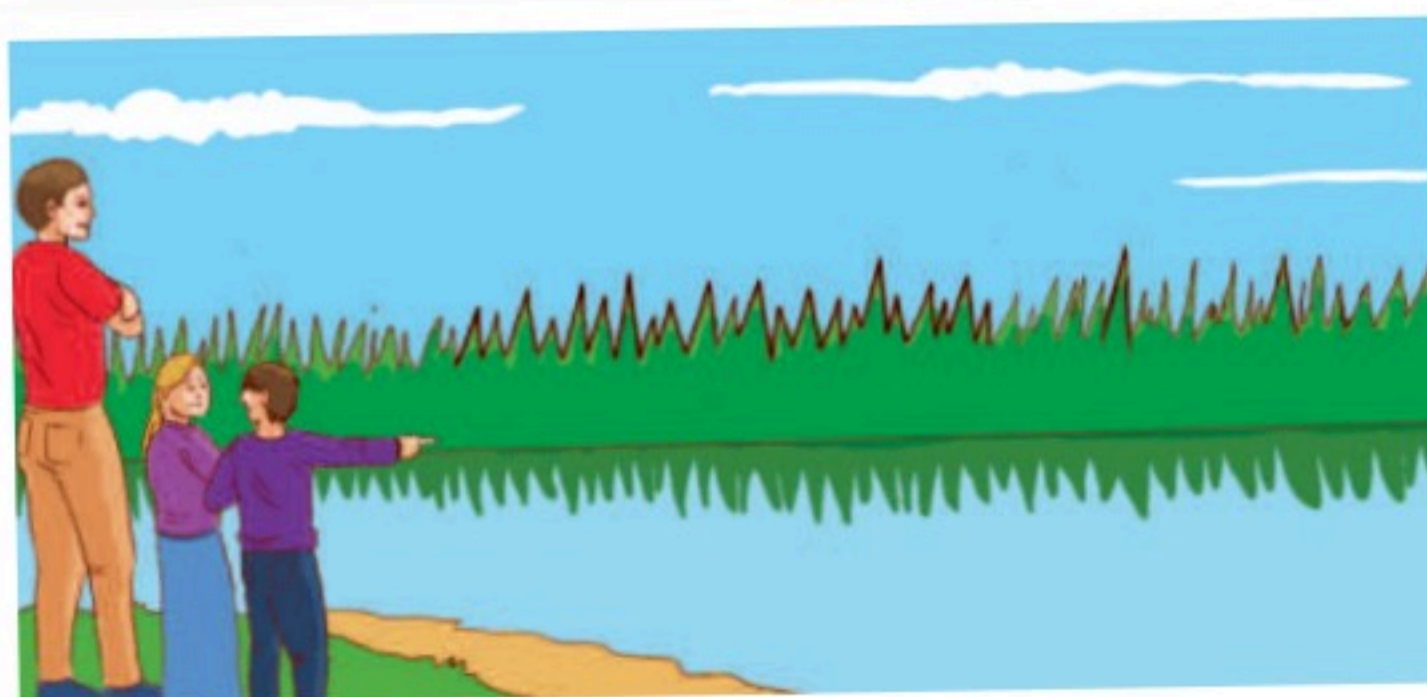
Is it a lake?





## 1 Read and choose the correct answer.

Last week, my family and I **decided to go** to the countryside.  
We **wanted to spend** the day next to a lake and have lunch there. It was a beautiful day.  
We **wanted to go** swimming, but we **forgot to bring** our swimsuits. So we **decided to have** lunch.  
Luckily, we **didn't forget to bring** our lunch.  
After lunch, we **went walking** around the lake.  
We **love walking** around the lake!



- 1 *To* is placed **before** / **after** the main verb to form the infinitive.
- 2 We use the **base** / **gerund** form of the verb to form the infinitive with **to**.
- 3 We use the **infinitive** / **gerund** after the verb **want**.
- 4 **Walking** is the **gerund** / **infinitive** of the verb **walk**.

## 2 Read and complete the chart.

Verb + to infinitive	
Affirmative	Negative
She <sup>1</sup> <b>wanted to spend</b> the day in the countryside. (want / spend)	She <sup>2</sup> _____ the day in the countryside. (want / spend)
We <sup>3</sup> _____ our swimsuits. (forget / bring)	We <sup>4</sup> _____ our swimsuits. (forget / bring)
Verb + -ing	
I <sup>5</sup> <b>love hiking</b> in the hills. (love / hike)	I <sup>6</sup> _____ in the hills. (love / hike)
They <sup>7</sup> _____ in the lake. (hate / swim)	They <sup>8</sup> _____ in the lake. (hate / swim)



**3 Read and choose the correct words.**

- 1 I wanted to walk / walking in the mountains, but it was very cold.
- 2 He decided climbing / to climb the hill, but it was too difficult.
- 3 They finished taking / to take all their photos when it started to rain.
- 4 She hates swimming / to swim near the waterfall.

**4 Read and complete the sentences.**

- 1 I wanted to play tennis, but I \_\_\_\_\_ my tennis racket. (want / play; forget / take)
- 2 We \_\_\_\_\_ the forest before it \_\_\_\_\_. (decide / explore; start / rain)
- 3 We \_\_\_\_\_ the cave, but there was a big black bear living there. (try / visit)
- 4 I was very tired, so I \_\_\_\_\_ the forest. (finish / explore)
- 5 He \_\_\_\_\_ the desert, but it was too hot. (try / cross)
- 6 She \_\_\_\_\_ to cycling. (prefer / walk)

**5 Look, read, choose, and complete.**

finish    forget    love    start    ~~try~~    want

①



They tried to make (make) a treehouse in the forest.

②



He \_\_\_\_\_ (ride) his bike to school.

③



He \_\_\_\_\_ (put) his shoes on this morning.

④



We didn't miss the bus because we \_\_\_\_\_ (run) when we saw it.

⑤



We \_\_\_\_\_ (sleep) outside, but it was too noisy.

⑥



I \_\_\_\_\_ (paint) the picture of the flowers.





1 Look at the picture. What do you think that Austin and his cousins are doing?

2 Listen and read.

## The Flag Hunt



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The children were going to have a flag hunt in the forest. Mrs. White was telling them the rules. "You have to find a flag at each place. And remember to pick up your trash!" Lucy and Austin decided to go to the lake first. "Look, a flag! Let's go to the cave next," said Austin.

Sarah and Jose from the blue team were walking to the waterfall. "Look! A flag," said Jose. "Let's go to the hill next." They didn't see that Sarah's backpack was open. Sarah and Jose were climbing the hill. Sarah saw that some trash from her backpack was on

the ground. "Oh no," she cried. "We have to pick it up." A few hours later, the children went back.

"The yellow team found four flags. You win today's flag hunt," said the teacher.

"Here, take one of our flags. We saw that you collected all your trash, and you couldn't finish," said Lucy.

"Thank you!" said Jose and Sarah.

3 Read again and choose the correct words.

- 1 The yellow team goes to the lake / field first.
- 2 The yellow team finds / doesn't find a flag there.
- 3 The blue team closes / doesn't close their backpack.
- 4 The blue team needs to / doesn't need to collect their trash.
- 5 The blue / yellow team wins the flag hunt.
- 6 The yellow team doesn't give / gives a flag to the blue team.

## Social and Emotional Learning

Read and discuss.

- 1 When do you usually feel stressed?
- 2 What do you do to feel less stressed?
- 3 Are there other activities that help you to feel better?





# Listening and Speaking

1 Look at the pictures. Name the things in nature you see.

2 Listen and circle.



Daniel / Jack



Daniel / Jack



Daniel / Jack



Daniel / Jack



Daniel / Jack



Daniel / Jack

3 Listen and read. Write *T* (true) or *F* (false). Correct the false sentences.

- 1 Daniel visited a waterfall on his vacation. ☒ *F* Daniel visited a forest.
- 2 Jack likes going to the mountains. ☐
- 3 Daniel took a boat trip on a lake. ☐
- 4 Jack loves swimming in the ocean. ☐
- 5 Jack went fishing every day. ☐

4 Talk to your partner about these outdoor activities. Use the words to help you.

boring dangerous difficult easy exciting fun interesting



I tried to ice skate  
but it was very  
difficult.



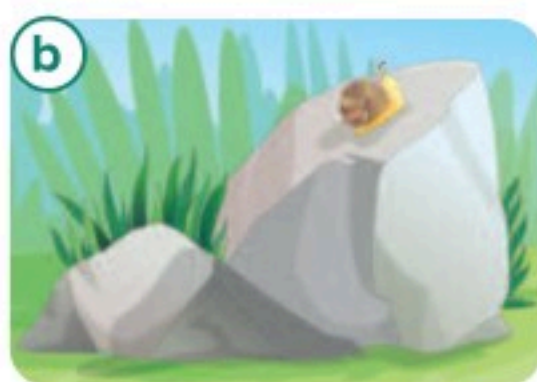




## 1 Listen, look, and number.



a **deep** lake ☐



a **hard** rock ☐ 1



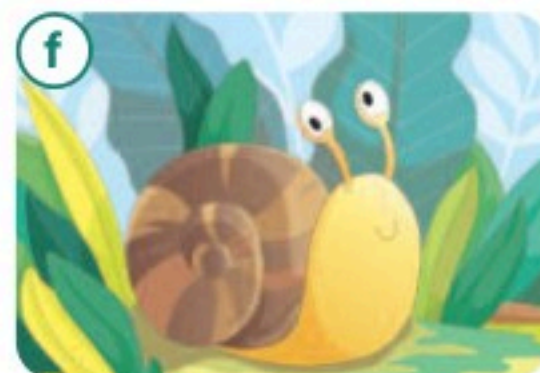
dry **ground** ☐



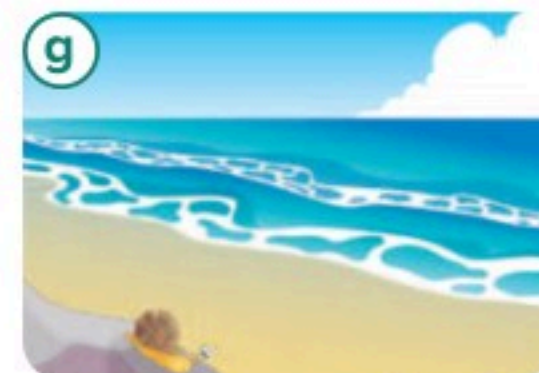
a **high** mountain ☐



**far** from home ☐



**close** to the **snail** ☐



a **low** tide ☐

## 2 Listen, point, and say.

## 3 Look and complete the text with the words from Exercise 1.



In this countryside landscape there's a <sup>1</sup>h**igh** mountain and a waterfall. The mountain is <sup>2</sup>c\_\_\_\_\_ to the forest.



This is a desert with a lot of sand, so the <sup>3</sup>g\_\_\_\_\_ is dry. There are also some <sup>4</sup>l\_\_\_\_\_ hills. They are called sand dunes.



On this island, there are lots of <sup>5</sup>s\_\_\_\_\_. Be careful! The ocean looks <sup>6</sup>d\_\_\_\_\_. The island is <sup>7</sup>f\_\_\_\_\_ from land. There are a lot of rocks that look <sup>8</sup>h\_\_\_\_\_.

## 4 Look at the pictures. Find the differences with your partner.

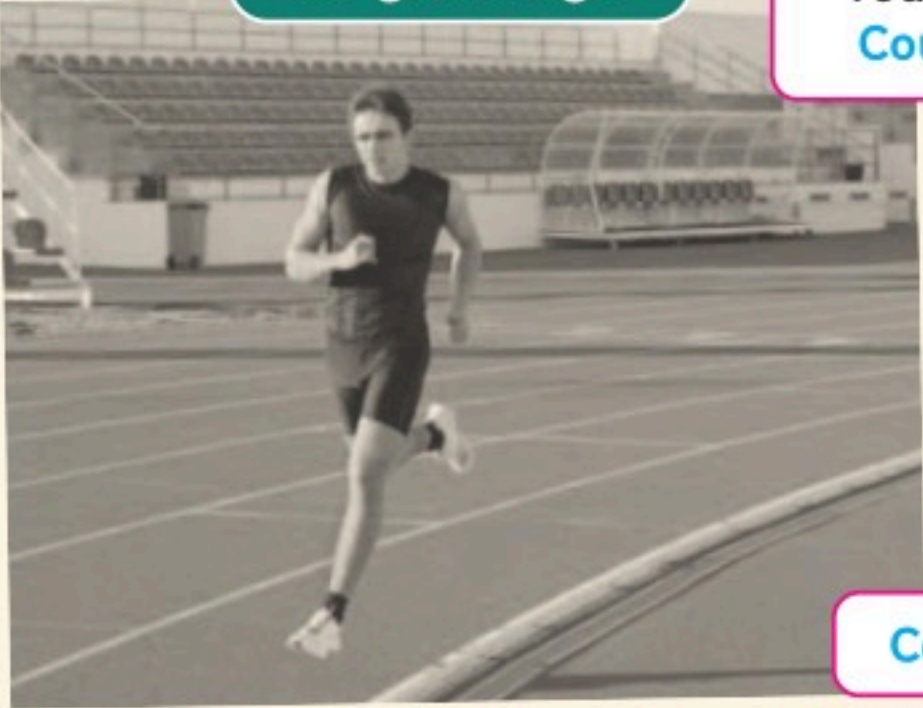






## 1 Read and choose the correct words.

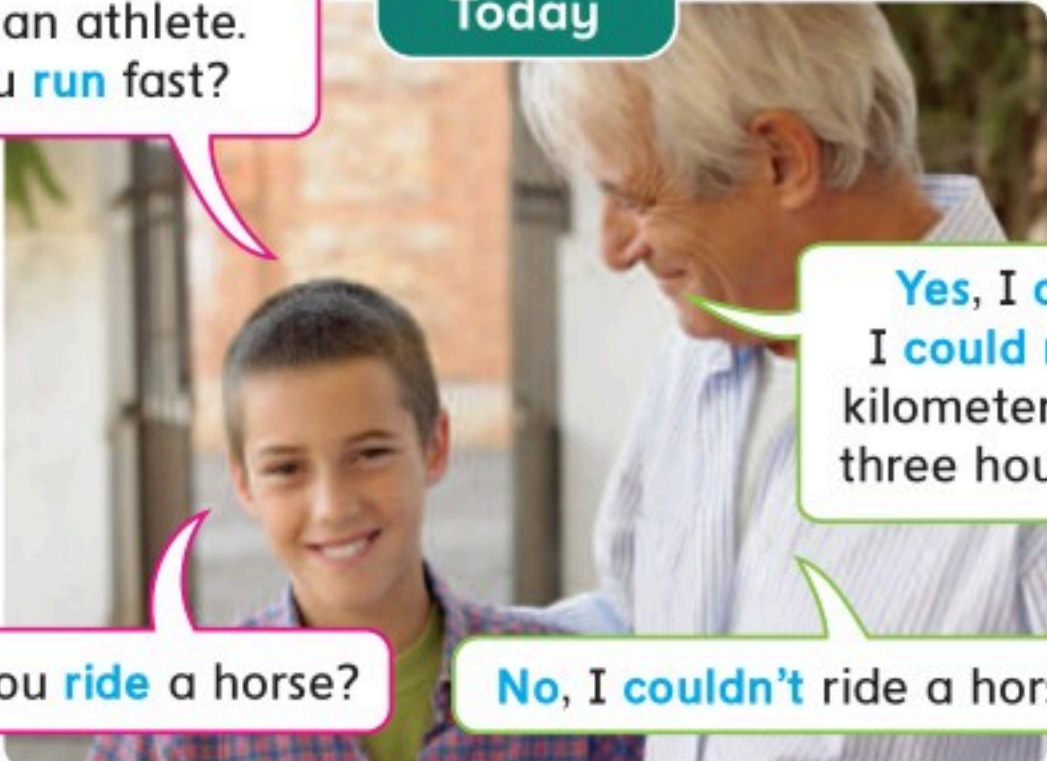
50 years ago



You were an athlete.  
**Could** you **run** fast?

**Could** you **ride** a horse?

Today



**Yes, I could.**  
I **could run** 40 kilometers under three hours then.

**No, I couldn't** ride a horse.

- 1 We use **could** to talk about **present** / **past** events.
- 2 We use **could** / **couldn't** to talk about something a person was not able to do.
- 3 We use **could** / **couldn't** to talk about something a person was able to do.

## 2 Read and complete the chart with the correct form of **could**.

Question	Affirmative	Negative
1 <b>Could</b> you swim when you were five?	Yes, I 2 _____ swim when I was five.	No, I 3 _____ swim when I was five.
4 _____ they climb the mountain?	Yes, they 5 _____.	No, they 6 _____ because it was too high.

## 3 Look and write.

### Summer Camp Activities



walk in the forest ✓



swim in the lake ✓



take a boat to the island ✓



climb the mountains ✗



walk in the fields ✗



visit the cave ✗

When we were at summer camp, ...

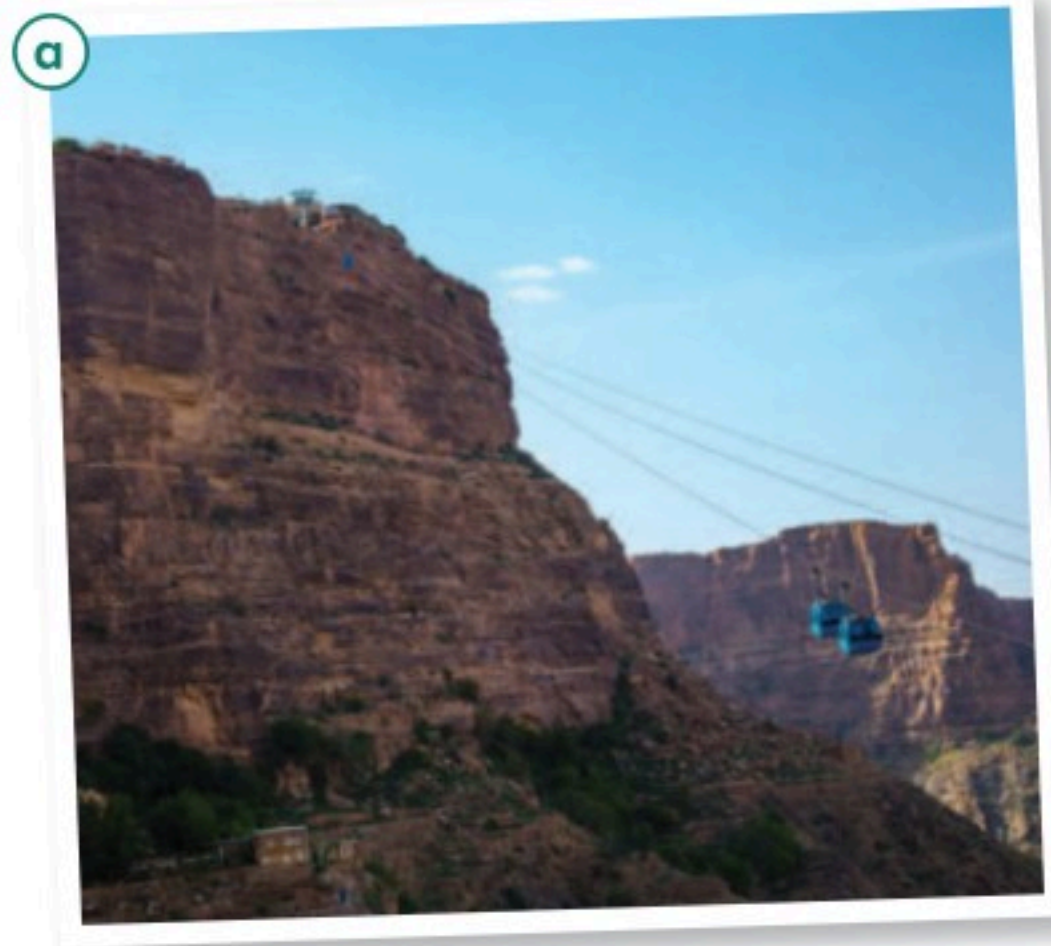
- 1 we **could walk** in the forest.
- 2 we \_\_\_\_\_ a boat to the island.
- 3 we \_\_\_\_\_ the mountains.
- 4 we \_\_\_\_\_ the cave.
- 5 we \_\_\_\_\_ in the lake.
- 6 we \_\_\_\_\_ in the fields.





## 1 Look at the photos and answer the questions.

- 1 Which place do you want to visit?
- 2 What can you do there?



## 2 Read the blog and choose the photo in Exercise 1 that best shows the place.

www.myblog.com

## My Blog

March 12

Adventure, Travel, Holiday, Vacation

Hi! I'm Omar. I had a great vacation. I went to the beach. It's my favorite place. The weather was sunny, so we could swim in the ocean. I loved swimming and having fun in the sun. One day, it started to rain, so we couldn't go swimming in the ocean. There were also a lot of caves next to the beach. We decided to explore

them. My brother loved exploring the caves.

On another day, we went riding on our bikes. My brother wanted to go hiking, but I prefer cycling.

It was a great vacation. We want to go back next summer.

What did you do on your vacation?

## 3 Read the blog again and answer the questions.

- 1 Where did Omar go on vacation? He went to the beach.
- 2 What could he do at the beach? \_\_\_\_\_
- 3 What did they do when it rained? \_\_\_\_\_
- 4 What else did they do? \_\_\_\_\_
- 5 Do they want to go back? \_\_\_\_\_



## 1 Look and write the words in the correct columns.



-og	-ain	-eep	-est	-ike	-at
blog					

## 2 Look, read, and complete the sentences.



The k ing  
b \_\_\_\_\_ s flowers in  
the spr \_\_\_\_\_.



Let's r \_\_\_\_\_ in the  
s \_\_\_\_\_ for f \_\_\_\_\_.



We must sk \_\_\_\_\_ to  
the g \_\_\_\_\_ because  
we're l \_\_\_\_\_.



There's a c \_\_\_\_\_  
p \_\_\_\_\_ at our new  
sch \_\_\_\_\_.

## 3 Write about your summer vacation. Include the ideas below:

- 1 where you went on vacation
- 2 what the weather was like
- 3 what you could do there
- 4 what you couldn't do there
- 5 where you want to go next year

March 12

www.myblog.com

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- 1 Describe what you can see in the pictures with a partner.
- 2 Read and write *T* (true) or *F* (false).

## A NEW THEME PARK IN QIDDIYA

By Noura Hassan



A new theme park is coming to Saudi Arabia – a Dragon Ball Theme Park! A theme park has exciting rides. This one will be the first theme park about *Dragon Ball* in the world. It will be in Qiddiya. Qiddiya is a new city near the Tuwaiq Mountains.

*Dragon Ball* is a comic book series. It is also a TV show. It's about a boy named Goku. He is looking for magic Dragon Balls. Master Roshi teaches Goku martial arts.



Goku meets many characters on his adventure. Some characters are people, some are monsters.

Why is Saudi Arabia building a Dragon

Ball Theme Park? Lots of people read the books and watched the show. They love *Dragon Ball*.

Fans of *Dragon Ball* want to have an adventure like Goku! Visitors want to come to the theme park.

One kind of ride is a roller coaster. It goes very fast. It goes up high. It is scary and fun – and safe, too! The Dragon Ball Theme Park will have a huge roller coaster inside a dragon. The dragon is a character from *Dragon Ball*. There are ideas for 30 rides about the characters and places from *Dragon Ball*.



- 1 Qiddiya is a character in *Dragon Ball*. F
- 2 The theme park is far from the Tuwaiq Mountains. \_\_\_\_
- 3 Goku is a boy in *Dragon Ball*. \_\_\_\_
- 4 Few people like *Dragon Ball* comic books. \_\_\_\_
- 5 A roller coaster is a kind of ride at theme parks. \_\_\_\_
- 6 The dragon roller coaster will be very big. \_\_\_\_

- 3 Think about what you can do at theme parks. Write and tell your partner.





## 1 Play and answer.

<p><b>Start / Finish</b></p>	<p><b>1</b> Complete. I wanted _____ swimming, but it was cold.</p>	<p><b>2</b> What is this?</p>	<p><b>3</b> Complete. I _____ ride a bike when I was six. <input checked="" type="checkbox"/></p>
<p><b>7</b> What is this?</p>	<p><b>6</b> Circle. He <i>could</i> / <i>couldn't</i> climb the mountain. It was too high.</p>	<p><b>5</b> Write a word from the same family: king bring _____</p>	<p><b>4</b> Complete. I _____ talk when I was one. <input type="checkbox"/></p>
<p><b>8</b> What is the opposite of low?</p>	<p><b>9</b> Name two characters from <i>Dragon Ball</i>.</p>	<p><b>10</b> Circle. A word that rhymes with skate is <i>hat</i> / <i>late</i>.</p>	<p><b>11</b> True or false? <i>Dragon Ball</i> is a comic book series.</p>
<p><b>Return</b></p>	<p><b>14</b> Complete. In a _____, there are lots of trees.</p>	<p><b>13</b> What activities do you like to do in the summer?</p>	<p><b>12</b> Who won the flag hunt?</p>

## Project



### Make a model of an outdoor activity.

Work in groups of four and:

- decide which outdoor activity you like.
- decide how you will make your model.
- draw your model on a large sheet of paper.
- make a list of materials that you'll need.
- write a description of the model, and where and how it is used.
- make your model and present it to the class.





# Vocabulary

TERM

1

## Welcome!

Afraid *p 6, 7*  
Back to school *p 5*  
Beautiful *p 5*  
Brilliant *p 6, 8*  
Celebrate *p 4*  
Celebration *p 5, 9*  
Dangerous *p 6*  
Different *p 6*  
Excellent *p 6*  
Exciting *p 6, 7*  
Naughty *p 6, 7*  
Surprised *p 6, 7*  
Terrible *p 6, 7*

## Unit 1

Ancient *p 20*  
Attractive *p 20*  
Aunt *p 10, 11, 13, 14, 16, 17, 18, 19, 20, 21*  
Chatty *p 16, 18, 19, 20, 21*  
Cousin *p 10, 13, 15, 16, 18, 19, 20*  
Create *p 20*  
Culture *p 20*  
Daughter *p 10, 11, 14, 15, 18*  
Development *p 20*  
Fantastic *p 19*  
Favorite *p 18, 21*  
Gathering *p 13*  
Granddaughter *p 10, 11, 14, 18*  
Grandparents *p 13, 14, 15, 17, 19, 20*  
Grandson *p 10, 11, 14*  
Grown-ups *p 10, 14*  
Helpful *p 16, 18, 19, 20*  
Huge *p 20*  
Husband *p 15, 19*  
Kind *p 16, 18, 19, 20, 21*  
Kitten *p 14*  
Lazy *p 16, 20, 21*  
Man *p 16, 18*

Modern *p 20*  
Parents *p 10, 11, 13, 15, 17, 18, 19, 20*  
Parrot *p 14*  
Rabbit *p 14*  
Shy *p 16, 18, 19, 20*  
Site *p 20*  
Son *p 10, 11, 14, 18*  
Strong *p 16, 19, 20*  
Tired *p 16*  
Tourist *p 20*  
Uncle *p 10, 11, 13, 14, 18, 19, 20*  
Weak *p 16, 19, 21*  
Wife *p 19*  
Woman *p 16, 18*  
Worship *p 20*

## Unit 2

Broom *p 33*  
Bucket *p 26*  
Catch (the bus) *p 22, 24, 25, 26, 30, 31*  
Clear the table *p 28, 33*  
Comic book *p 22, 24, 25*  
Cut the grass *p 23, 28*  
Dirty *p 32*  
Dust *p 32*  
Feed the animals *p 28*  
Get dressed *p 27*  
Get off (the bus) *p 22*  
Get on (the bus) *p 22, 25, 33*  
Get undressed *p 22*  
Get up *p 22, 23, 25, 27*  
Great *p 23*  
Leaves *p 22, 26, 31*  
Make the bed *p 28*  
Ride (on the bus) *p 23, 25, 29, 30*  
Take out the trash *p 28, 29, 30*  
Trash can *p 22*  
Set the table *p 28, 30*  
Sweep the floor *p 28, 29*  
Wake up *p 23, 25, 30, 31*  
Wash the dishes *p 28, 30, 33*

TERM

2

## Unit 3

Call *p 34, 36, 37*  
Carry *p 34, 35, 37*  
Clap *p 43*  
Climb *p 34, 35, 37, 38, 39, 41, 43, 44, 45*  
Cry *p 34, 35, 38, 39*  
Drop *p 34, 37, 38, 39, 45*  
Dream *p 34, 44*  
E-mail *p 40, 41*  
Fix *p 40*  
Invite *p 39, 40, 41*  
Jump *p 34, 35, 36, 37, 38*  
Laugh *p 34, 35, 36, 37, 38, 39, 44, 45*  
Mean *p 43*  
Need *p 40, 43*  
Nice *p 38, 39*  
Old *p 34, 43, 44*  
Plant *p 40, 41*  
Polite *p 39*  
Prefer *p 34, 35, 43*  
Push *p 37*  
Rob *p 40, 43*  
Score *p 34, 35, 36, 37, 38, 41*  
Shout *p 34, 35, 36, 37, 38, 43*  
Stop *p 40, 42, 43*  
Wait *p 34, 37*  
Water *p 40, 41*  
Yesterday *p 36, 37, 40, 45*  
Young *p 43, 44*

## Unit 4

Badly *p 52*  
Carefully *p 52, 54, 56*  
Catch a ball *p 46, 55*  
Dress up *p 46*  
Go shopping *p 46, 48*  
Happily *p 52, 54*  
Hide *p 46, 49*  
Inside *p 46, 49, 57*



Listen to music p 49  
 Loudly p 52, 54, 57  
 Luckily p 52, 54  
 Make a model p 46  
 Outside p 46, 49, 53, 55, 56  
 Play board games p 46, 49, 54  
 Play sports p 49  
 Play the piano p 49, 52, 54, 55  
 Play video games p 46, 47, 48, 49, 53  
 Quickly p 52, 55, 56, 57  
 Quietly p 52, 54, 55  
 Read books p 49  
 Run in the park p 49  
 See a movie p 49, 57  
 Slowly p 52  
 Take a photo p 46, 49  
 Texting p 46  
 Vlogging p 46  
 Watch TV p 49, 53  
 Write stories p 49

## Unit 5

Cave p 58, 59, 61, 62, 65, 66  
 Close p 64  
 Countryside p 58, 60, 64  
 Decide p 60, 61, 62, 66  
 Deep p 64  
 Desert p 58, 61, 64  
 Earth p 58, 59  
 Fan p 68  
 Far p 64  
 Fields p 65  
 Fighting sports p 68  
 Finish p 61, 62  
 Forest p 58, 59, 61, 62, 63, 65  
 Forget p 60, 61  
 Ground p 62, 64  
 Hard p 64  
 High p 59, 64, 65  
 Hill p 58, 59, 60, 61, 62, 64  
 Island p 58, 65  
 Lake p 58, 59, 60, 62, 63, 64, 65  
 Land p 58, 59, 64  
 Low p 64, 69  
 Martial arts p 68  
 Mountain p 58, 61, 63, 64, 65  
 Prefer p 61, 66  
 Ride p 68  
 Roller coaster p 68  
 Safe p 68

Scary p 68  
 Show p 68  
 Theme park p 68  
 Try p 61  
 Waterfall p 58, 61, 62, 63, 64

## TERM 3

## Unit 6

All right p 76  
 Back p 70, 77  
 Band aid p 76, 77, 78, 79  
 Cough p 70, 71, 73, 80  
 Cry p 70  
 Cut p 70, 76, 77, 78  
 Downstairs p 76, 77  
 Earache p 70, 73, 79  
 Fall 70, 73, 76  
 Headache p 70, 72, 73, 77, 78, 79  
 Hurt p 70, 71, 73, 74, 76, 77, 78, 80  
 Ill p 76  
 Medicine p 72, 75, 78  
 Put on p 76, 81  
 Sick p 70, 77, 78  
 Stomach p 73, 76, 77  
 Stomachache p 70, 71, 73, 76, 77  
 Take care p 80  
 Take off p 76  
 Toothache p 70, 72, 73  
 Upstairs p 76, 79  
 What's the matter? p 76  
 Wrong p 76, 77  
 X-ray p 70, 72, 73, 74, 76, 79

## Unit 7

Asleep p 82  
 Brave p 85, 89, 93  
 Cage p 82, 83  
 Careful p 89, 90, 91  
 Elephant p 85, 88, 92  
 Smart p 89  
 Danger p 82, 91  
 Fast p 82, 83, 89, 91, 92  
 Friendly p 88, 89, 90, 92  
 Frightened p 82, 84, 86, 90  
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# Audio Track List

Track	Term	Unit	Student Book Section
W.1	Term 1	Welcome!	Copyright
W.2	Term 1	Welcome!	Exercise 2, Listen and read.
W.3	Term 1	Welcome!	Exercise 3, Listen again and chant.
W.4	Term 1	Welcome!	Exercise 1, Listen, read, and answer.
W.5	Term 1	Welcome!	Exercise 2, Read, look, and match. Then listen and say.
W.6	Term 1	Welcome!	Exercise 4, Listen, point, and say.
1.1	Term 1	Unit 1	Exercise 1, Look, listen, and complete.
1.2	Term 1	Unit 1	Exercise 2, Listen, point, and say.
1.3	Term 1	Unit 1	Exercise 2, Listen, read, and choose the correct answer.
1.4	Term 1	Unit 1	Exercise 2, Listen and match.
1.5	Term 1	Unit 1	Exercise 3, Listen again. Correct the sentences.
1.6	Term 1	Unit 1	Exercise 1, Listen, look, and number.
1.7	Term 1	Unit 1	Exercise 2, Listen, point, and say.
2.1	Term 1	Unit 2	Exercise 1, Listen and number.
2.2	Term 1	Unit 2	Exercise 2, Listen, point, and say.
2.3	Term 1	Unit 2	Exercise 4, Listen, read, and complete.
2.4	Term 1	Unit 2	Exercise 5, Listen again and chant.
2.5	Term 1	Unit 2	Exercise 2, Listen and read. Write true or false. Correct the false statements.
2.6	Term 1	Unit 2	Exercise 2, Listen and number in order.
2.7	Term 1	Unit 2	Exercise 3, Listen again and choose the correct words.
2.8	Term 1	Unit 2	Exercise 1, Listen and number.
2.9	Term 1	Unit 2	Exercise 2, Listen, point, and say.
3.1	Term 2	Unit 3	Exercise 1, Listen, read, and point.

Track	Term	Unit	Student Book Section
3.2	Term 2	Unit 3	Exercise 2, Listen, point, and say.
3.3	Term 2	Unit 3	Exercise 2, Listen and read. Write true or false.
3.4	Term 2	Unit 3	Exercise 2, Listen and choose the correct word.
3.5	Term 2	Unit 3	Exercise 3, Read about the story. Correct the mistakes. Then listen and check.
3.6	Term 2	Unit 3	Exercise 2, Listen, point, and say.
4.1	Term 2	Unit 4	Exercise 1, Listen, read, and point.
4.2	Term 2	Unit 4	Exercise 2, Listen, point, and say.
4.3	Term 2	Unit 4	Exercise 2, Listen and read.
4.4	Term 2	Unit 4	Exercise 2, Listen and answer the questions.
4.5	Term 2	Unit 4	Exercise 1, Listen and number in order.
4.6	Term 2	Unit 4	Exercise 2, Listen, point, and say.
5.1	Term 2	Unit 5	Exercise 1, Listen, look, and number.
5.2	Term 2	Unit 5	Exercise 2, Listen, point, and say.
5.3	Term 2	Unit 5	Exercise 4, Listen, read, and complete.
5.4	Term 2	Unit 5	Exercise 5, Listen again and chant.
5.5	Term 2	Unit 5	Exercise 2, Listen and read.
5.6	Term 2	Unit 5	Exercise 2, Listen and circle.
5.7	Term 2	Unit 5	Exercise 3, Listen and read. Write true or false. Correct the false sentences.
5.8	Term 2	Unit 5	Exercise 1, Listen, look, and number.
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6.1	Term 3	Unit 6	Exercise 1, Listen, read, and write the day.



Track	Term	Unit	Student Book Section
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6.3	Term 3	Unit 6	Exercise 2, Listen and read.
6.4	Term 3	Unit 6	Exercise 2, Listen and number.
6.5	Term 3	Unit 6	Exercise 3, Listen again and check or cross.
6.6	Term 3	Unit 6	Exercise 1, Listen and number the people.
6.7	Term 3	Unit 6	Exercise 2, Listen, point, and say.
6.8	Term 3	Unit 6	Exercise 4, Listen and complete.
6.9	Term 3	Unit 6	Exercise 5, Listen again and chant.
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7.2	Term 3	Unit 7	Exercise 2, Listen, point, and say.
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7.4	Term 3	Unit 7	Exercise 7, Listen again and chant.
7.5	Term 3	Unit 7	Exercise 3, Listen and read.
7.6	Term 3	Unit 7	Exercise 2, Listen to the conversation. Check your answers for Exercise 1.
7.7	Term 3	Unit 7	Exercise 3, Listen again and match.
7.8	Term 3	Unit 7	Exercise 1, Listen and number.
7.9	Term 3	Unit 7	Exercise 2, Listen, point, and say.
8.1	Term 3	Unit 8	Exercise 1, Listen, read, and number.
8.2	Term 3	Unit 8	Exercise 2, Listen, point, and say.
8.3	Term 3	Unit 8	Exercise 4, Listen, read, and circle the weather words.
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Track	Term	Unit	Workbook Section
W.1	Term 1	Welcome!	Copyright
W.2	Term 1	Welcome!	Exercise 1, Listen and order.
1.1	Term 1	Unit 1	Exercise 1. Listen and draw lines.
1.2	Term 1	Unit 1	Exercise 2. Listen again, look at the picture, and complete the notes.
1.3	Term 1	Unit 1	Exercise 3. Listen and complete.
2.1	Term 1	Unit 2	Exercise 1. Listen and check the correct answer.
2.2	Term 1	Unit 2	Exercise 1. Listen and order.
2.3	Term 1	Unit 2	Exercise 3, Listen and answer yes or no.
3.1	Term 2	Unit 3	Exercise 1. Listen and check.
3.2	Term 2	Unit 3	Exercise 2. Listen again and complete the notes.
3.3	Term 2	Unit 3	Exercise 4. Listen to the end of the story and answer yes or no.
4.1	Term 2	Unit 4	Exercise 2. Listen and draw lines.
4.2	Term 2	Unit 4	Exercise 3. Listen again and answer yes or no.
5.1	Term 2	Unit 5	Exercise 1. Listen and write what Jake's favorite activity is.
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8.2	Term 3	Unit 8	Exercise 2. Listen again and draw lines.
8.3	Term 3	Unit 8	Exercise 1, Listen and complete.

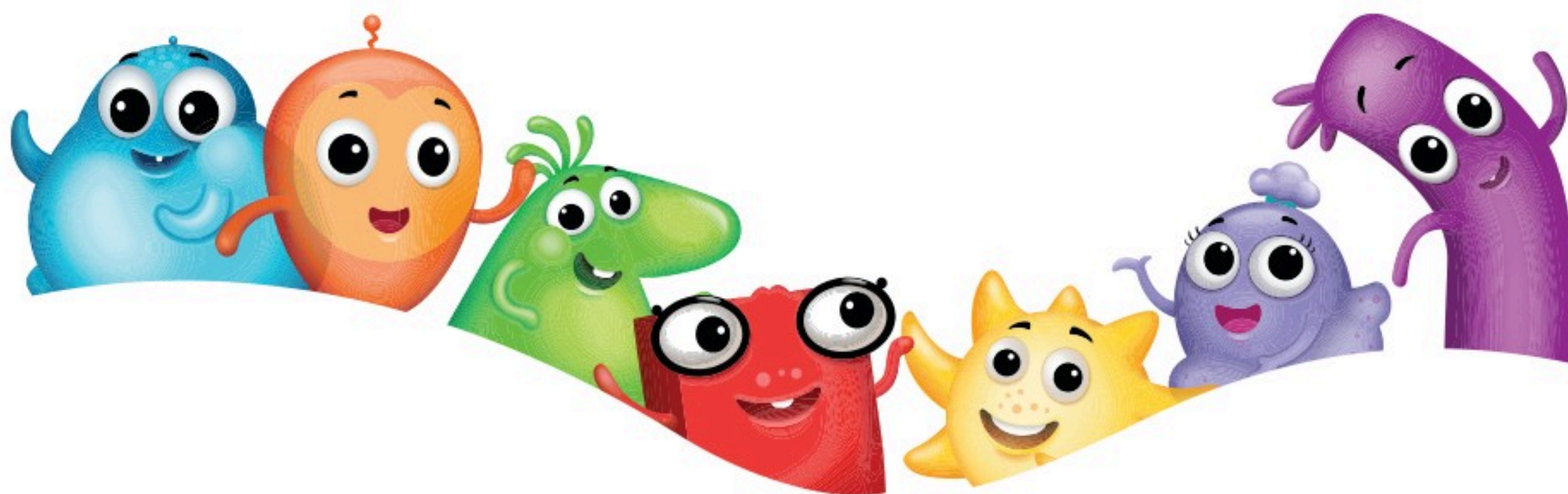








Workbook



# TopGoal.



Nico Dantaz Rachel Finn timer

1





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TERM

1

TERM

2

TERM

3





# Welcome!

TERM

1

## 1 Listen and order.

*Chorus*

We're back at school, back at school.  
Here we go again.  
We're happy to be here!  
The *All Sorts* are here,  
back at school, back at school.  
Hello! Hello!

- a ☐ What about you?
- b ☒ 1 We have new notebooks, pens,  
and backpacks, too!
- c ☐ We all enjoy school!
- d ☐ Get your things and come  
with us!

*Chorus*

- e ☐ in our beautiful and special school!
- f ☐ Laugh and learn with our  
teachers
- g ☒ 5 We can make new friends and  
see old ones, too!
- h ☐ What about you?

*Chorus*

## 2 Read, look, and write *yes* or *no*.

- 1 The mascots are on the playground. yes
- 2 There is a boy playing the drums. \_\_\_\_\_
- 3 You can see a boy playing the piano. \_\_\_\_\_
- 4 Hob has a camera. \_\_\_\_\_
- 5 Some boys are watching TV. \_\_\_\_\_
- 6 A boy has two photos in his hand. \_\_\_\_\_
- 7 At the celebration, there are balloons,  
musicians, and posters. \_\_\_\_\_







### 3 Find the words and write.


a f r a i d f g k b r i l l i a n t h f d a n g e r o u s k f g d i f f e r e n t l a p e x c i t i n g k t r n a u g h t y l d e s u r p r i s e d l d s t e r r i b l e

1  \_\_\_\_\_ *exciting*


3  \_\_\_\_\_


5  \_\_\_\_\_

7  \_\_\_\_\_

2  \_\_\_\_\_

4  \_\_\_\_\_

6  \_\_\_\_\_

8  \_\_\_\_\_

### 4 Complete the words. Then write. Use the numbers in the box.

11th 12th 4th 2nd ~~1st~~ 7th 13th 18th 20th 3rd

- |                                    |                             |
|------------------------------------|-----------------------------|
| 1 f _ i _ r _ s t _____ <i>1st</i> | 2 _ l e _ _ n t h _____     |
| 3 s _ c o _ _ _ _____              | 4 t _ _ l f _ h _____       |
| 5 t h _ _ _ d _____                | 6 _ _ _ r t e _ _ t h _____ |
| 7 f _ _ u r t _ _ _____            | 8 e i g h _ _ _ _ t h _____ |
| 9 s _ v _ _ t h _____              | 10 t _ e n _ _ _ t h _____  |

### 5 Read and complete with words from Exercises 3 and 4.

- 1 The ordinal numbers for one, two, and three are first, *second*, and \_\_\_\_\_.
- 2 We can write ordinal numbers shorter. For example, fourth is 4th, seventh is \_\_\_\_\_, and thirteenth is \_\_\_\_\_.
- 3 My brother and sister hate spiders! When they see a big spider, they feel \_\_\_\_\_.
- 4 I have long black hair, and my sister has short blond hair. We look very \_\_\_\_\_.
- 5 Our teacher says it's not a good idea to go swimming in windy weather because it can be \_\_\_\_\_.
- 6 My little brother is very \_\_\_\_\_. My mom gets angry with him when he breaks his toys!



# Do you remember?

1 Look and complete the chart with an Adverb of Frequency.

<del>always</del>	never	often	sometimes	usually
-------------------	-------	-------	-----------	---------

★★★★★ always

★★★★☆ \_\_\_\_\_

★★★☆☆ \_\_\_\_\_

★★☆☆☆ \_\_\_\_\_

★☆☆☆☆ \_\_\_\_\_

✗☆☆☆☆ \_\_\_\_\_

2 Order the words to make sentences.

1 usually / I / on / days / . / school / get up / at seven o'clock

I usually get up at seven o'clock on school days.

2 bed / We always / go to / read our / we / . / new / before / comic books

\_\_\_\_\_

3 Saturdays / our / house / . / My / sometimes / lunch / have / at / on / aunt and uncle

\_\_\_\_\_

4 often / My / go / to / weekends / . / the / park / friends / on

\_\_\_\_\_

5 my / homework / the / I / morning / . / never / in / do

\_\_\_\_\_

3 Write sentences using the Comparative form.

1 My / sister / short / me

My sister is shorter than me.

2 I / think / math / difficult / English

\_\_\_\_\_

3 Pandas / friendly / bears

\_\_\_\_\_

4 My kitten / big / my mom's cat

\_\_\_\_\_

5 Parrots / intelligent / snails

\_\_\_\_\_



#### 4 Read and complete with the Superlative form of the adjectives.

My cousin Layla is the <sup>1</sup> most popular (popular) person in my family and at school, too. She is the <sup>2</sup> \_\_\_\_\_ (kind) person I know and the <sup>3</sup> \_\_\_\_\_ (intelligent). In class, she is the <sup>4</sup> \_\_\_\_\_ (good) student.

She makes people feel happy, too. I think she is the <sup>5</sup> \_\_\_\_\_ (happy) person in our family. Layla always makes people laugh, and we all have a great time with her. I'm the <sup>6</sup> \_\_\_\_\_ (young) in my family and also the <sup>7</sup> \_\_\_\_\_ (bad) at science in my class! Layla helps me understand the <sup>8</sup> \_\_\_\_\_ (difficult) things. She makes me feel good because she says we can't be good at everything. I love reading and writing stories, and Layla often says I write the <sup>9</sup> \_\_\_\_\_ (interesting) stories in the world!



#### 5 Complete with the Present Progressive form of the verbs in the box.

do

help

not study

watch

1 **A:** What are you doing now?

**B:** I'm doing my homework.

2 At the moment, I \_\_\_\_\_ my grandma water the flowers in the garden.

3 They \_\_\_\_\_ a TV program about the biggest animals in the world.

4 We \_\_\_\_\_ today at school. It's Saturday!

#### 6 Read and complete with *was*, *were*, *wasn't*, or *weren't*.

Yesterday <sup>1</sup> was a bad day in the morning. First, the water <sup>2</sup> \_\_\_\_\_ cold for my shower, and then there <sup>3</sup> \_\_\_\_\_ any bananas for breakfast! I <sup>4</sup> \_\_\_\_\_ cold and hungry! It <sup>5</sup> \_\_\_\_\_ a good start to the day!

At breakfast, my classmates texted me about the history test at school.

We <sup>6</sup> \_\_\_\_\_ happy about a test on a Monday morning! We <sup>7</sup> \_\_\_\_\_ prepared because our teacher didn't tell us about the test!

At nine o'clock, we <sup>8</sup> \_\_\_\_\_ in the classroom, waiting fifteen minutes for our teacher, but there was no teacher! Where <sup>9</sup> \_\_\_\_\_ our teacher?

At ten twenty, the teacher opened the classroom door, holding a chocolate cake and balloons! The teacher was laughing! There <sup>10</sup> \_\_\_\_\_ a test! It <sup>11</sup> \_\_\_\_\_ a special day. It <sup>12</sup> \_\_\_\_\_ a school celebration!





1

# Family Events

## Family Photos

1 Look and find. Circle.

~~aunt~~

cousin

daughter

granddaughter

grandson

grown-ups

parent

son

uncle

G	A	G	M	P	H	Y	E	I	U	J	P	B
R	W	K	B	A	U	M	O	N	O	F	A	A
O	B	I	F	U	N	E	F	C	A	K	R	C
W	C	T	S	N	C	C	T	O	X	S	E	E
N	S	T	H	T	L	G	R	U	Y	O	N	D
U	N	E	K	I	E	Q	G	T	Z	N	T	O
P	A	N	W	D	K	F	E	I	P	C	V	A
S	G	R	A	N	D	S	O	N	Y	J	A	R
G	R	A	N	D	D	A	U	G	H	T	E	R
M	D	A	U	G	H	T	E	R	C	V	L	P
X	H	G	E	C	O	U	S	I	N	B	T	D
A	U	N	D	R	A	B	B	I	T	A	Z	E

2 Write the words from Exercise 1 in the correct category.

**Male family members**

(men or boys)

1

grandson

\_\_\_\_\_

\_\_\_\_\_

**Female family members**

(women or girls)

2

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Other family members**

3

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





## 3 Look, read, and complete. Then match.

1 My daughter has a little brown cat. It meows a lot.

b

2 These are my \_\_\_\_\_. Their names are Qassim and Maha. They are 40 and 42.



3 Our \_\_\_\_\_ has long black hair. She's my aunt's daughter.



4 We have two twelve-year-old \_\_\_\_\_ named Ashraf and Badr and a six-year-old \_\_\_\_\_ named Hanan. They are our son's children.



## 4 Read and complete.

1 John's mom is Amanda, and his dad is Alex. They are his parents.

2 John has a sister. Her name is Melody. John is his parents' \_\_\_\_\_, and Melody is her parents' \_\_\_\_\_.

3 John's grandma is named Maria. He is her \_\_\_\_\_, and his sister is her \_\_\_\_\_.

4 His dad has a brother named Martin. Martin is John's \_\_\_\_\_.

5 Martin's wife is named Isabel. She is John's \_\_\_\_\_.

6 His uncle has a son and daughter. They are John's \_\_\_\_\_.

7 In John's family there are five children and six \_\_\_\_\_.



## 5 Write three sentences about your family.

In my family, there is my ...

---



---



---







## 1 Order the Adverbs of Frequency.

~~always~~   never   rarely   sometimes   usually



always

## 2 Complete with an Adverb of Frequency.

On weekends, I <sup>1</sup> always ★★★★★ play with my friends. We <sup>2</sup> \_\_\_\_\_

★★★☆☆ go to the park to play soccer or different games and have a lot of fun.

On Saturday, I <sup>3</sup> \_\_\_\_\_ ★★★★★ visit my grandparents with my mom and dad.

We <sup>4</sup> \_\_\_\_\_ ✖☆☆☆☆ go in the morning because they <sup>5</sup> \_\_\_\_\_ ★★☆☆☆

get up before ten o'clock on Saturday.

## 3 Rewrite the sentences with an Adverb of Frequency.

**1** I go to school by bus every day.

I always go to school by bus.

**2** I don't walk to school in the morning.

\_\_\_\_\_

**3** My sister helps me with my homework two or three times a week.

\_\_\_\_\_

**4** Our teacher doesn't give us a lot of homework.

\_\_\_\_\_

**5** She gives carrots to the rabbits almost every day.

\_\_\_\_\_





## 4 Read and match. Choose the correct Adverb of Frequency.

- |   |   |
|---|---|
| <p>1 How often do you take photos of your friends?</p> <p>2 How often do you help your grandparents?</p> <p>3 How often does your teacher give you homework?</p> <p>4 How often do your parents have family gatherings?</p> <p>5 How often do your cousins visit you?</p> | <p>a I go every day after school to see what they need. I <b>always</b> / <b>never</b> help them.</p> <p>b Three times a week. She <b>usually</b> / <b>rarely</b> gives us homework on Sundays, Tuesdays, and Thursdays.</p> <p>c They love family gatherings. They <b>usually</b> / <b>never</b> have them on weekends when they are not working.</p> <p>d They live in Australia. They <b>never</b> / <b>always</b> visit us because it's very expensive!</p> <p>e I don't like taking photos. I <b>always</b> / <b>rarely</b> take photos.</p> |
|---|---|

## 5 Order the words to make questions.

- 1 How / at / do / you / ? / study / home / often

How often do you study at home?

- 2 How / you / often / ? / do / vegetables / eat

- 3 cycling / with / your / do / you / go / often / ? / family / How /

- 4 in / English / ? / often / do / How / you / speak

## 6 Answer the questions in Exercise 5 using Adverbs of Frequency.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



# Story



## 1 Look and choose the correct option.

The story is about John taking a photo of his friends / in the park / in the yard.

## 2 Look and order.

- a John takes the family photo.
- b The family is in the yard.
- c Uncle Tom and Aunt Sally try to catch the pets for the photo.
- d Everyone prepares for the photo.

1



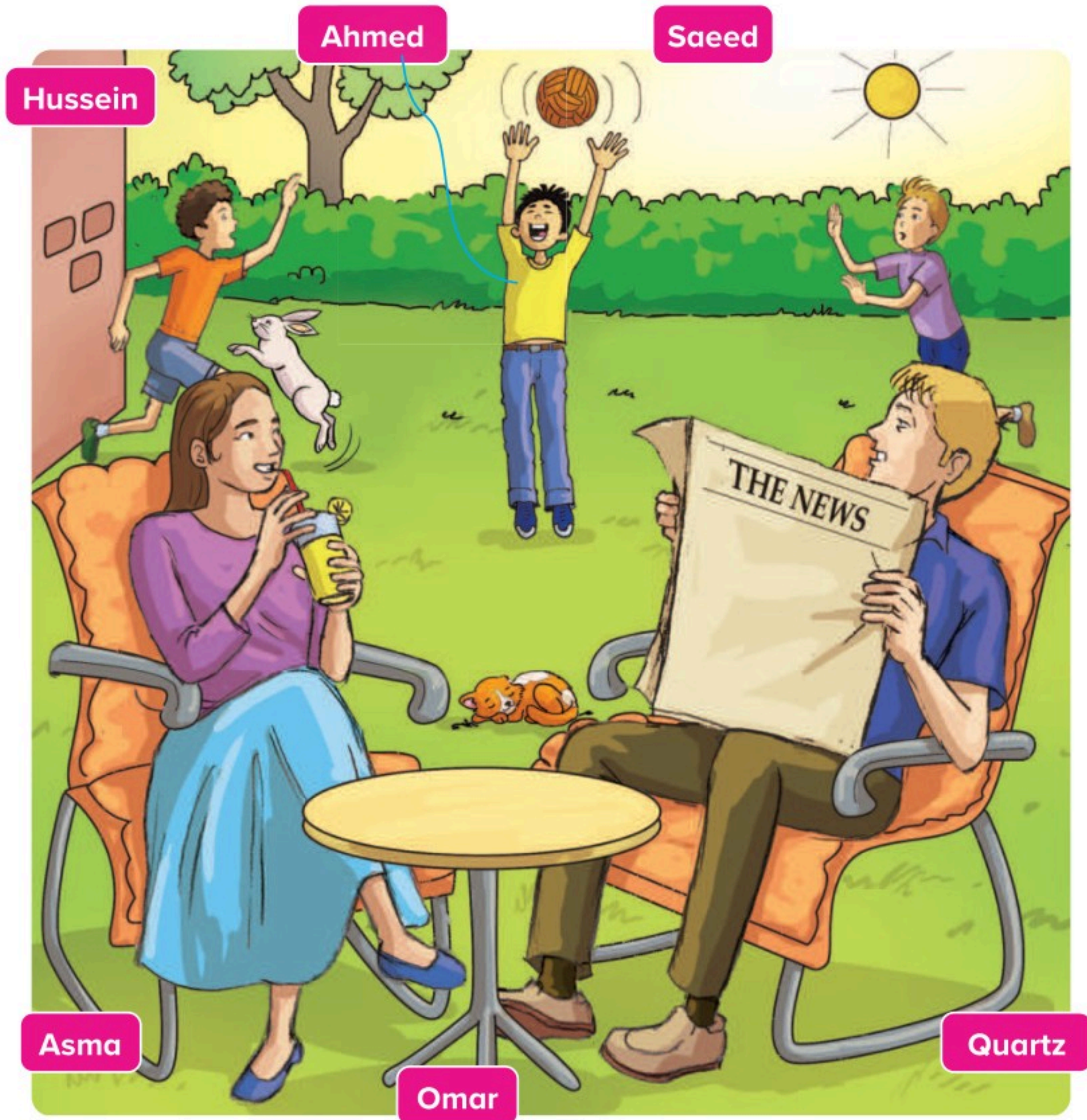
## 3 Look at the pictures in Exercise 2 and write your own story.

- 1 John is in the garden with his family. He wants to take a photo with his new camera.  
His parents are ...
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_





## 1 Listen and draw lines.



## 2 Listen again, look at the picture, and complete the notes.

- 1 Ahmed and his friends are having fun.
- 2 The rabbit is \_\_\_\_\_ and the cat is \_\_\_\_\_.
- 3 Ahmed's dad \_\_\_\_\_.
- 4 The grown-ups sitting on chairs are Ahmed's \_\_\_\_\_.





- 1 Complete the adjectives with the letters in the box. Use the extra letters in the box to form another adjective.**

a a d d e g ~~h~~ h h k l n r ~~t~~ t w z

- 1 c h a t t y      2 l \_ \_ y      3 s \_ y      4 \_ i r e \_  
 5 \_ e l p f u \_      6 k i \_ \_      7 s t \_ o n \_  
 8 **Extra word:** \_ \_ \_ \_

- 2 Read and complete with the adjectives from Exercise 1.**

- 1 My sister is very helpful. She always offers to clean the house.  
 2 My cousin never stops talking. He is really \_\_\_\_\_.  
 3 My brother is \_\_\_\_\_. He never helps and is on the couch watching TV all the time.  
 4 Look how \_\_\_\_\_ he is! He is picking up that heavy table by himself!  
 5 Grandpa is very \_\_\_\_\_. He can't pick up a box from the floor.  
 6 Grandma looks very \_\_\_\_\_. She didn't sleep well last night.

- 3 Answer the questions.**

- 1 Are you shy?  
 No, I am chatty.  
 2 Is your sister lazy?  
 No, \_\_\_\_\_.  
 3 Is your friend rude?  
 No, \_\_\_\_\_.  
 4 Is your father weak?  
 No, \_\_\_\_\_.  
 5 Is your uncle chatty?  
 No, \_\_\_\_\_.





## 1 Read and complete. Use the Possessive Pronouns in the box.

hers his ~~mine~~ ours theirs yours

Whose bag is this? It's my bag. It's <sup>1</sup> mine.

It's your bag. It's <sup>2</sup> \_\_\_\_\_.

It's his bag. It's <sup>3</sup> \_\_\_\_\_.

Whose books are these? They're her books. They're <sup>4</sup> \_\_\_\_\_.

They're our books. They're <sup>5</sup> \_\_\_\_\_.

They're their books. They're <sup>6</sup> \_\_\_\_\_.

## 2 Read and choose the correct option.

- |                               |                         |
|-------------------------------|-------------------------|
| 1 It's my cell phone.         | It's <u>mine</u> / his. |
| 2 This is your computer game. | It's yours / theirs.    |
| 3 It's her dress.             | It's hers / ours.       |
| 4 They're his erasers.        | They're ours / his.     |
| 5 They're our pets.           | They're ours / theirs.  |
| 6 These are their photos.     | They're mine / theirs.  |

## 3 Look and match.



1 Whose computer is that?

a It's his.



2 Whose bag is it?

b They're hers.



3 Are these pets yours?

c No, they're theirs.



4 Whose bags are these?

d It's hers.






## 1 Look at the text and pictures and choose the correct option.


The text is about Emily's ...

- a favorite family members.
- b favorite family pet.
- c favorite family place.

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My favorite family members are my granny and grandpa. My granny is very kind and my grandpa is too. They live on a farm with a lot of animals.



There are ducks, cats, and horses! I love horses. My grandparents usually come to get me at my house on the weekend and take me to the farm. My grandpa is very strong and shows me how to ride a horse. My granny is chatty. She loves talking. She tells me stories about the farm and the things my dad liked doing there when he was a young boy. I always help them and try to be helpful and not lazy! In the evening, I am tired. I go to bed and sleep for ten hours!

## 2 Complete the sentences about the story. You can use one, two, or three words.

- 1 Emily's favorite family members are her granny and grandpa.
- 2 She thinks her grandparents are \_\_\_\_\_ people.
- 3 Her grandparents often take her \_\_\_\_\_ on weekends.
- 4 Her grandpa is \_\_\_\_\_.
- 5 Her granny is \_\_\_\_\_.
- 6 At night, she \_\_\_\_\_ and sleeps for 10 hours.





## 1 Complete the chart.



Formal	Informal
<u>aunt</u>	<u>                    </u>
<u>mom</u>	<u>                    </u>
<u>                    </u>	<u>daddy</u>
<u>                    </u>	<u>                    </u>

## 2 Rewrite the sentences with formal or informal family words.

1 My **mom** or my **dad** usually help me with my homework in the evening.

My mommy or my daddy usually help me with my homework in the evening.

2 My **mom** says my **aunty** isn't shy because she's chatty and laughs a lot.

\_\_\_\_\_

3 Sometimes my **grandma** cooks dinner on Saturdays, but I like my **mommy's** food more!

\_\_\_\_\_

4 I sometimes help my **dad** in the yard after school because he's usually tired.

\_\_\_\_\_

## 3 Draw a picture of your favorite family members. Then write.



1 My favorite family members \_\_\_\_\_  
\_\_\_\_\_.

2 My \_\_\_\_\_ is \_\_\_\_\_ and my \_\_\_\_\_ is \_\_\_\_\_.

3 Sometimes we \_\_\_\_\_.

4 \_\_\_\_\_





## 1 Read and complete. Use the words in the box.

~~dad~~

friends

granddaughters

Families, families.  
We all have families.  
Families are the ones we love and  
care about!

We love our grandma, grandpa,  
mom, and <sup>1</sup> dad.  
aunts and uncles, this is true!

We love our sons and daughters,  
and our <sup>2</sup> \_\_\_\_\_, this is true!  
And we love our grandsons  
and <sup>3</sup> \_\_\_\_\_, too!

Families, families.  
We all have families.  
Families are the ones we love and  
care about!

## 2 Read the text and make sentences.

My name is Isabella. I'm from Spain, but I live in Australia. I have a big family. I have five brothers and three sisters! My dad's name is Juan. He has a lot of brothers and sisters, too! He's tall and strong. My mom's name is Clara. She has a brother in Spain—that's my uncle José. I don't have any aunts or uncles in Australia. They all live in Spain. We sometimes visit Spain to see my Spanish family! My best friend, Amelia, is Australian. She doesn't have any brothers or sisters. Her family is small. She loves taking photos of my brothers and sisters, and me! Her family is kind and good fun!

- 1 Isabella has \_\_\_\_\_.
- 2 Her dad \_\_\_\_\_.
- 3 Her aunts and uncles \_\_\_\_\_.
- 4 Her family \_\_\_\_\_.
- 5 Her best friend, \_\_\_\_\_.
- 6 Isabella thinks \_\_\_\_\_.























### 3 Listen and complete.

- 1 Laura's parents are chatty.
- 2 Her dad is \_\_\_\_\_.
- 3 Her grandpa is a bit \_\_\_\_\_.
- 4 Her grandma needs to rest. She is a bit \_\_\_\_\_.
- 5 Her brother is \_\_\_\_\_ and \_\_\_\_\_.
- 6 Her aunt is always \_\_\_\_\_.
- 7 Her cousin isn't \_\_\_\_\_.

### 4 Read and choose the correct option.

- 1 I \_\_\_\_\_ my grandparents on Friday afternoons.  
**a** usually help      **b** help usually
- 2 We \_\_\_\_\_ my little kitten to the vet.  
**a** take rarely      **b** rarely take
- 3 My brother \_\_\_\_\_ to school by bike.  
**a** goes never      **b** never goes
- 4 I \_\_\_\_\_ my homework in the evening.  
**a** do always      **b** always do
- 5 My grandparents \_\_\_\_\_ people to their house on weekends.  
**a** usually invite      **b** invite usually

### 5 Read and color for you.

I can use all sorts of words to talk about the people in my family.			
I can use Adverbs of Frequency to talk about all sorts of activities I do or don't do.			
I can read all sorts of texts describing people and family.			
I can write about all sorts of activities my family members do.			
I can listen to all sorts of people talking about their families.			
I can ask all sort of questions about how often people do activities.			



# 2

## Chores

### A Visit to Their Grandparents

#### 1 Look and complete.



1	c	a	t	c	h
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					



#### 2 Read and complete with words from Exercise 1.

- I usually wake up at seven o'clock.
- I \_\_\_\_\_ at 7:15 in the morning and take a shower.
- I \_\_\_\_\_ the bus at 8:15.
- At 8:30, I \_\_\_\_\_ the bus and go to school.
- On the bus, I sometimes read my \_\_\_\_\_.
- In the afternoon, I visit my grandparents and take out their \_\_\_\_\_.
- Before I go to bed, I \_\_\_\_\_ and brush my teeth.





### 3 Read and complete. Use the words in the box.

catch      comic book      get dressed      get off      get on  
get undressed      get up      grandparents      flowers      ~~wake up~~

#### *My perfect school day*

I <sup>1</sup> wake up at nine o'clock and read in bed. I <sup>2</sup> \_\_\_\_\_ at 9:30 and <sup>3</sup> \_\_\_\_\_ in my favorite clothes.

At ten o'clock, my mom makes me breakfast, then I go to school.

I <sup>4</sup> \_\_\_\_\_ the bus in front of my house and <sup>5</sup> \_\_\_\_\_ the bus in front of my school.

I have three classes at school, then I <sup>6</sup> \_\_\_\_\_ the number 54 bus to the park. On the bus, I read my favorite <sup>7</sup> \_\_\_\_\_.

In the afternoon, I play with my friends or visit my <sup>8</sup> \_\_\_\_\_ and water the <sup>9</sup> \_\_\_\_\_ and clean their yard.

In the evening, I <sup>10</sup> \_\_\_\_\_ and go to bed at ten o'clock.

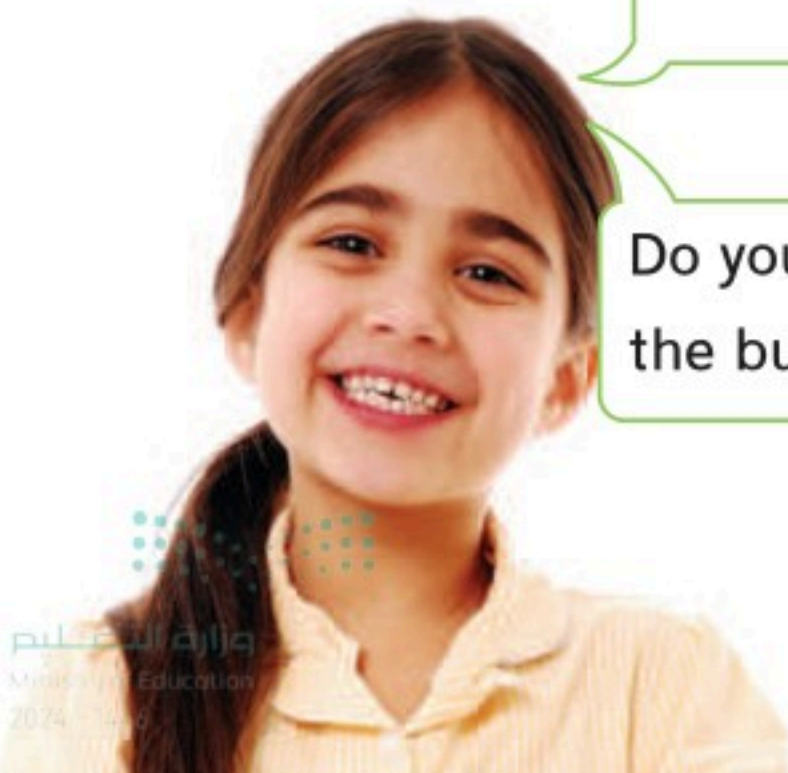
### 4 Read and complete.

What time do you <sup>1</sup> \_\_\_\_\_ in the morning?

At seven o'clock, but I <sup>2</sup> \_\_\_\_\_ at 7:30.

Do you walk or <sup>3</sup> \_\_\_\_\_ the bus to school?

My school is far, so I usually <sup>4</sup> \_\_\_\_\_ the bus to school.







## 1 Read and complete. Use the Simple Present.

- 1 I don't wake up (not wake up) at eight o'clock in the morning on weekends.
- 2 Hussain \_\_\_\_\_ (go) to school at nine o'clock every day.
- 3 We \_\_\_\_\_ (not visit) our grandparents on Fridays.
- 4 Amina \_\_\_\_\_ (not have) a big breakfast in the morning.
- 5 He always \_\_\_\_\_ (catch) the bus to school.
- 6 My mother \_\_\_\_\_ (not walk) to work. She always \_\_\_\_\_ (drive) her car.

## 2 Order the words to make sentences and questions.

- 1 riding / on / Ashraf / isn't / bus / the / .  
Ashraf isn't riding on the bus.
- 2 comic / Rana / ? / book / Is / reading / her / new  
\_\_\_\_\_
- 3 watching / Mom and Dad / . / aren't / TV / right / now  
\_\_\_\_\_
- 4 moment / I / doing / my / at / the / . / am / homework  
\_\_\_\_\_
- 5 playing / park / We're / the / soccer / in / .  
\_\_\_\_\_
- 6 they / Are / ? / now / getting up  
\_\_\_\_\_

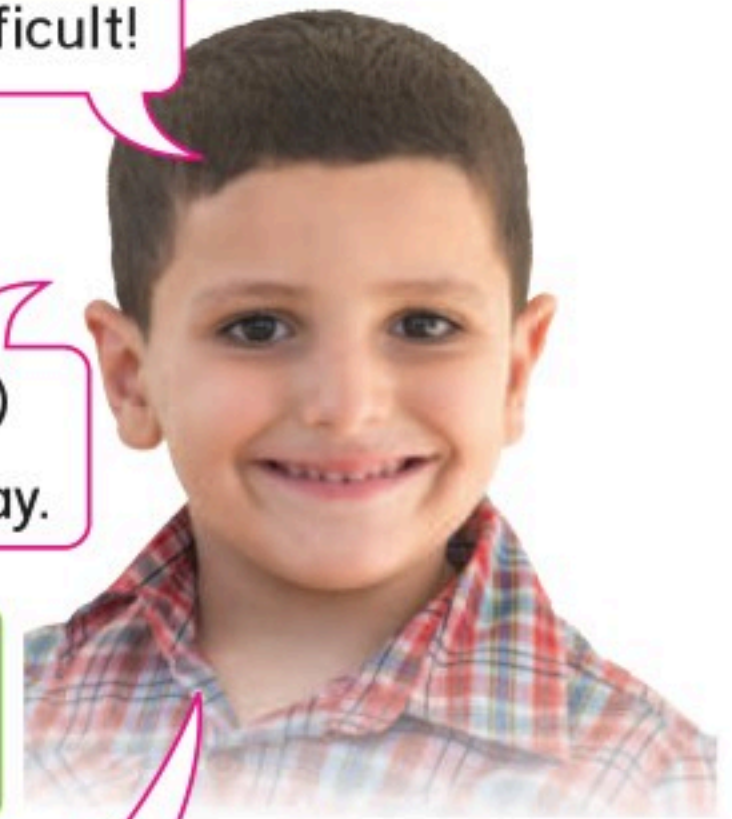
## 3 Read and choose the correct option.

My name is Majid. At the moment, I <sup>1</sup> help / 'm helping my dad. We have a big yard, and my dad usually <sup>2</sup> works / is working a lot, so he's tired on the weekend. I always <sup>3</sup> get up / getting up at the same time as my dad on weekends, and we often <sup>4</sup> work / working for three or four hours in the yard. I <sup>5</sup> like / 'm liking flowers and we usually <sup>6</sup> collect / collecting some to put in the living room. Right now, we <sup>7</sup> cut / are cutting the grass.





## 4 Complete with the Simple Present or Present Progressive.



Hi Ibrahim. What <sup>1</sup> are you doing (do)?

I <sup>2</sup> \_\_\_\_\_ (finish) my homework. It's really difficult!

<sup>3</sup> \_\_\_\_\_ (you / need) some help?

Yes, I do! My mom <sup>4</sup> \_\_\_\_\_ (often / help) me, but she is at my grandparents' house today.

Your grandparents' house is near yours.  
<sup>5</sup> \_\_\_\_\_ (your mom / walk) to their house?

No, she <sup>6</sup> \_\_\_\_\_ (do / not). She <sup>7</sup> \_\_\_\_\_ (usually / catch) the bus. Today, she <sup>8</sup> \_\_\_\_\_ (clean) the kitchen for them!

Let's have a look at your homework ... Oh! It's all correct!

Is it? Great! My friends <sup>9</sup> \_\_\_\_\_ (play) soccer in the park right now. <sup>10</sup> \_\_\_\_\_ (you / want) to come with me?

Sure!

## 5 Answer the questions.

1 Do you catch the bus on weekends?

\_\_\_\_\_

2 What time do you get up during the week?

\_\_\_\_\_

3 What do you usually do after school?

\_\_\_\_\_

4 What are you doing now?

\_\_\_\_\_





## 1 Look at Exercise 2 and write *T* (true) or *F* (false).

- 1 In picture 1, Alba is looking at the chickens. \_\_\_\_\_
- 2 In picture 2, Alba's grandpa is making breakfast and her mom is in the yard. \_\_\_\_\_
- 3 In picture 3, Layla is sleeping in bed. \_\_\_\_\_
- 4 In picture 4, the chickens want to get into Grandpa's bedroom. \_\_\_\_\_

## 2 Write about what is happening in the story.



*Alba is getting dressed.*  
*She is standing at the window.*







# Listening and Speaking

## 1 Listen and check (✓).

1 What does the girl do after school?



2 What TV show is the boy watching?



3 What time does Penelope wake up on weekends?



4 How do the boys get home after school?



5 What do the boy's grandparents need help with?



## 2 Choose a picture from Exercise 1. Write two sentences about it.

In this picture, \_\_\_\_\_







## 1 Look and choose the correct option.



1 set the table /  
clear the table



2 make the bed /  
sweep the floor



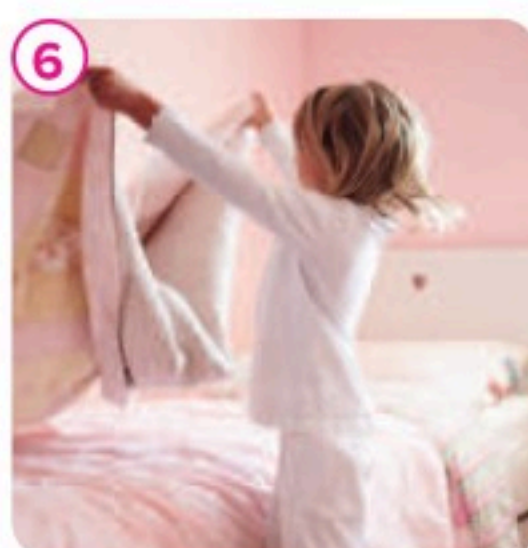
3 clear the table /  
wash the dishes



4 wash the dishes /  
feed the animals



5 take out the trash /  
make the bed



6 make the bed /  
set the table



7 take out the trash /  
cut the grass



8 feed the animals /  
sweep the floor

## 2 Read and complete with words from Exercise 1.

- 1 Sahar feeds the animals in the evening.
- 2 Grandma \_\_\_\_\_ the table when she finishes cooking.
- 3 Yousef always \_\_\_\_\_ his bed when he gets up.
- 4 Grandpa \_\_\_\_\_ the grass on Saturdays.
- 5 My cousin doesn't like to \_\_\_\_\_ the dishes.
- 6 My uncle never \_\_\_\_\_ the floor.

## 3 Answer the questions.

- 1 What chores in Exercise 1 do you help your family with?

\_\_\_\_\_

- 2 Which chores in Exercise 1 do you not like doing?

\_\_\_\_\_





## 1 Read and write O (Offer) or R (Request).

- 1 Can you help me set the table? R
- 2 Can I cut the grass for you? \_\_\_\_\_
- 3 Can you feed the chickens when you finish your homework? \_\_\_\_\_
- 4 Can you and your brother water the flowers in the yard? \_\_\_\_\_
- 5 Can I help you wash the dishes? \_\_\_\_\_
- 6 Can you make my bed for me? \_\_\_\_\_

## 2 Look, read, and complete.

a Write two offers for the pictures.



Can <sup>1</sup> \_\_\_\_\_?

Yes, <sup>2</sup> \_\_\_\_\_, thanks.



Can <sup>3</sup> \_\_\_\_\_?

<sup>4</sup> \_\_\_\_\_.

b Write two requests for the pictures.



Can <sup>1</sup> \_\_\_\_\_?

No, <sup>2</sup> \_\_\_\_\_.



Can <sup>3</sup> \_\_\_\_\_?

<sup>4</sup> \_\_\_\_\_ I need to do my homework.

## 3 Write your own offer and request.

1 Offer: \_\_\_\_\_

2 Request: \_\_\_\_\_





## 1 Look and answer.

What chores need to be done to make the house and yard clean?

- 1 c lear the table
- 2 m \_\_\_\_\_
- 3 w \_\_\_\_\_
- 4 w \_\_\_\_\_
- 5 t \_\_\_\_\_
- 6 c \_\_\_\_\_



## 2 Look at the text. Choose the correct option.

- 1 This text is a note from Hashim and Noura's parent.
- 2 The text is an e-mail from Hashim and Noura's uncle.
- 3 The text is about school homework.

*Dear Hashim and Noura,  
I need to work all day today, so I need your help.  
Here is the list of chores you need to do:  
Noura, you can make the beds, clear the table, sweep the kitchen, and take out the trash. Don't ask your grandpa for help. He's tired and needs to rest.  
Hashim, you can work in the yard. Please water the plants, clean the yard, and cut the grass. Can you put the trash in the new trash can, please?  
You two can then set the table for dinner.  
Remember: do a good job!  
Love,  
Mom*

## 3 Complete the sentences. You can use one, two, or three words.

- 1 Their mom needs to work.
- 2 Noura needs to make the beds, \_\_\_\_\_, sweep the kitchen, and take out the trash.
- 3 Noura can't ask her \_\_\_\_\_ for help.
- 4 Hashim needs to cut \_\_\_\_\_.
- 5 Their mom asked them to put the trash in the new \_\_\_\_\_.





## 1 Read and check. Write *action* or *thing*.

- 1 I usually **feed** my pet rabbit before I go to school. \_\_\_\_\_ *action*
- 2 My uncle sometimes gives me a **ride** to school. \_\_\_\_\_
- 3 Adel doesn't like to **ride** his bike to school. He prefers the bus. \_\_\_\_\_
- 4 I want to **catch** the number 54 bus to the park today. \_\_\_\_\_
- 5 We **leave** school at two o'clock on Thursdays. \_\_\_\_\_
- 6 Can you put the **leaves** in the trash can, please? \_\_\_\_\_

## 2 Read and complete with words from Exercise 1.

- 1 My aunt \_\_\_\_\_ *catches* the bus at 8:30 to go to work every day.
- 2 In the afternoon, I \_\_\_\_\_ my rabbits.
- 3 I \_\_\_\_\_ school at two o'clock, and then I \_\_\_\_\_ my bike home.
- 4 Can I sweep the floor for you? There are some \_\_\_\_\_ there.

## 3 Look at the pictures and write what they are.



*flowers, thing*



## 4 Write about your routine after school.

MY AFTER-SCHOOL ROUTINE

---

---

---

---

---

---

---

---





## 1 Listen and order.

Chorus

Wake up, kid! Come on, wake up!  
Time to get out of bed!  
Get up, get dressed, eat a big breakfast.  
Catch your bus, that's what I said!

- a ☐ but I am really late!
- b ☒ 1 I am running to the bus stop.
- c ☐ I need to get on this bus,
- d ☐ Hey, Mr. Bus Driver, can you wait?

Chorus

- e ☐ It's going to be a great day!
- f ☐ Finally! I feel OK!
- g ☒ 5 I'm sitting on the bus now!
- h ☐ I'm reading my new comic book.

Chorus

## 2 Read Saeed's message. Answer the questions.

- 1 Where is Saeed?  
He's standing outside the school.
- 2 What does the teacher want him to do?  
\_\_\_\_\_
- 3 Where is the bus driver?  
\_\_\_\_\_
- 4 What are some of his classmates doing?  
\_\_\_\_\_
- 5 What does he ask his mom to do?  
\_\_\_\_\_

Hi Mom,  
I'm standing outside the school with my bike. It's a very hot day today!   
The teacher says I can catch the bus home, but the bus driver isn't there! He's in the school, speaking on the phone! He doesn't look very happy!  
Some of my classmates are waiting for their parents to pick them up. Dad isn't answering his phone. I think he's at work.  
Are you home? Can you come, please?  
Sorry, but I don't want to ride home on my bike.





### 3 Listen and answer *yes* or *no*.

- 1 Nathan never gets up at seven o'clock. no
- 2 He has breakfast before he gets dressed. \_\_\_\_\_
- 3 He goes to school by bus. \_\_\_\_\_
- 4 Nathan sometimes helps his parents with the house chores. \_\_\_\_\_
- 5 Nathan reads before he falls asleep. \_\_\_\_\_

### 4 Read and complete. Then match the questions with the answers.

- |  |   |
|--|---|
| <ol style="list-style-type: none"><li>1 Is Mona <u>feeding</u> (feed) the cat?</li><li>2 Do you _____ (visit) your grandparents every week?</li><li>3 _____ (Can) I make the beds for you, Mom?</li><li>4 Are they _____ (watch) TV?</li><li>5 Does Nasir _____ (read) his comic book on the bus?</li><li>6 What is your best friend _____ (do) now?</li></ol> | <ol style="list-style-type: none"><li>a No, I don't. My grandma and grandpa live at our house.</li><li>b Yes, they are.</li><li>c Yes, he does.</li><li>d Yes, you can. Thanks!</li><li>e He is going to school.</li><li>f Yes, she is.</li></ol> |
|--|---|

### 5 Read and color for you.

I can use all sorts of words to talk about my routines and other people's routines.



I can use the Present Progressive to talk about all sorts of daily actions and describe what people are doing.



I can use and identify "can" for all sorts of offers and requests.



I can read and write about all sorts of daily routines.



I can listen to all sorts of people talking about their daily routines.



I can ask about all sorts of daily actions people do.





# 3

# Stories

Tell me Your Story!

TERM

2

## 1 Look and find. Circle.

J	U	M	P	K	S	D	G	H	J	D	L
W	E	R	H	L	M	K	I	O	L	R	P
S	A	S	X	A	D	R	G	T	Y	O	J
H	C	C	V	U	G	H	J	U	Y	P	N
O	G	O	G	G	C	L	I	M	B	N	M
U	R	R	G	H	J	K	I	O	L	N	P
T	S	E	D	F	G	J	U	I	Y	T	R
A	Q	W	E	R	T	G	D	B	N	M	K
E	R	T	Y	H	U	I	R	C	H	J	K
Q	W	E	P	R	E	F	E	R	D	F	C
D	Y	U	I	O	J	K	A	Y	C	V	A
Q	R	T	Y	U	J	J	M	K	L	I	L
C	A	R	R	Y	C	D	F	H	J	K	L
W	T	Y	U	J	K	B	W	A	I	T	C

1



2



3



4



5



6



7



8



9



10



11



12



## 2 Read and complete with a verb from Exercise 1.

- Soccer players score goals.
- Monkeys climb trees.
- Babies cry when they are hungry.
- We use a cell phone to call or text friends.
- I always laugh at funny stories.
- Many people sleep at night when they are asleep.
- To catch a bus, you need to go to the bus stop and wait for it to arrive.





## 3 Look and choose the correct option.



Rana likes to play soccer and carry / score / wait goals.



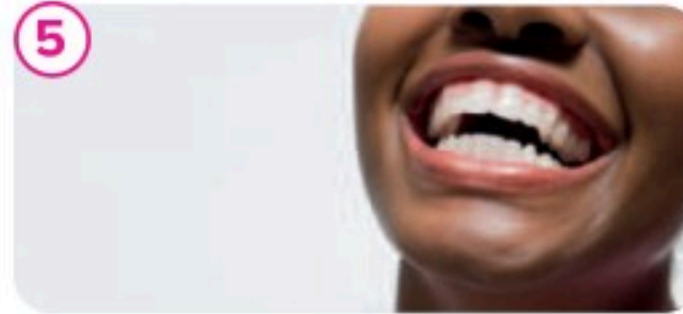
Mona and Wafa love to dream / drop / jump rope during recess.



The teacher always cries / carries / prefers her books to the classroom.



Vicky waits / shouts / scores for her mom in front of the school every day.



Our teacher doesn't get angry with us. She always prefers / laughs / calls at the things we do.



My baby brother drops / carries / dreams a lot at night.

## 4 Read and correct the incorrect word.

1 Faiz is sleeping, and he is preferring about a sandwich.

Faiz is sleeping, and he is dreaming about a sandwich.

2 Layla is at home. She is carrying to music.

3 Nouf is sad. She's scoring because she missed the bus home.

4 Abdullah is dropping for his friends at the park, but they are late!

5 Omar and his dad are shouting the mountain, and they are very tired!

## 5 Answer the questions.

1 Do you prefer to climb trees or read a storybook?

I prefer to \_\_\_\_\_.

2 What do you like to do for fun?

I like to \_\_\_\_\_.





## 1 Read and complete the table.

Form	Present	Past
1 add <i>-ed</i>	call climb dream	laugh shout wait <i>called</i>
2 add <i>-d</i>	score	loved
3 change <i>y</i> to <i>i</i> + <i>ed</i>	cry	carried
4 double consonant + <i>ed</i>	drop prefer	stopped

## 2 Complete with the past tense form of the verbs in the box.

carry

climb

drop

score

~~jump~~

watch

- I jumped rope in the playground with my friends.
- Our team \_\_\_\_\_ three goals in the soccer game.
- We \_\_\_\_\_ a funny movie on TV last night.
- My dad \_\_\_\_\_ his new glasses on the floor.
- My brother \_\_\_\_\_ the tree in our yard yesterday.
- I \_\_\_\_\_ the books into class for the teacher.

## 3 Look, read, and choose the correct option.



Sabah jumped / didn't jump rope.



She climbed / didn't climb the tree.



She pushed / didn't push her friends on the swing.



**4 Complete the text using the Simple Past affirmative or negative.**

Yesterday, I <sup>1</sup> dreamed (dream) about a monster. The monster <sup>2</sup> \_\_\_\_\_ (scare) me because he looked funny when he <sup>3</sup> \_\_\_\_\_ (jump). Hanan <sup>4</sup> \_\_\_\_\_ (shout) at the monster and Layla <sup>5</sup> \_\_\_\_\_ (cry). Saliha was scared, but she <sup>6</sup> \_\_\_\_\_ (call) her mom. In my dream, the teacher <sup>7</sup> \_\_\_\_\_ (laugh) and the monster <sup>8</sup> \_\_\_\_\_ (climb) out of the window. All the students <sup>9</sup> \_\_\_\_\_ (clap)!

**5 Rewrite the sentences in the affirmative or negative.**

**1 a** We dropped the pencils on the floor.

**b** We didn't drop the pencils on the floor.

**2 a** \_\_\_\_\_

**b** My brother didn't shout at me last night.

**3 a** I called my best friend on the weekend.

**b** \_\_\_\_\_

**4 a** \_\_\_\_\_

**b** I didn't cry a lot when I was a baby.

**5 a** They carried the books into the classroom for the teacher.

**b** \_\_\_\_\_

**6 Look and write what they did and didn't do.**

Yesterday	jump / rope	climb / tree	push / swing	wait / bus
Farah	X	✓	✓	X
Ali	✓	X	X	✓
Hashim	✓	X	X	X
Wafa	X	✓	✓	✓

**1** Farah climbed a tree and pushed her friends on the swing, but she didn't jump rope, and she didn't wait for the bus

**2** Ali \_\_\_\_\_

**3** Hashim \_\_\_\_\_

**4** Wafa \_\_\_\_\_





# Story



## 1 Look and match the verbs to the pictures.

called 1

kicked \_\_\_\_\_

shouted \_\_\_\_\_

dreamed \_\_\_\_\_

scored \_\_\_\_\_

scored \_\_\_\_\_

invited 1

laughed \_\_\_\_\_

helped \_\_\_\_\_

played \_\_\_\_\_

played \_\_\_\_\_

## 2 Look and write about what Badr did on the weekend.



Ahmed called Badr and invited him to play in the park.







# Listening and Speaking

## 1 Listen and check (✓).

	Wafa	Nouf	Aisha	Khadija	Asma
					
Good day					
Bad day					

## 2 Listen again and complete the notes.

- 1 The kids were in class doing their projects.
- 2 Wafa \_\_\_\_\_ the piano because she likes music.
- 3 Nouf \_\_\_\_\_ the teacher's books.
- 4 Aisha \_\_\_\_\_ because of the story.
- 5 Khadija \_\_\_\_\_ on the chair.
- 6 The teacher was \_\_\_\_\_ with Khadija.
- 7 Asma's day was \_\_\_\_\_.
- 8 The teacher liked Asma's \_\_\_\_\_.

## 3 Answer the questions about your day.

How was your day at school yesterday?

---

What happened in your class yesterday?

---







1 Find and circle the words in the word snake.

e-mail anne dth fix gwater fe plant es stop swin vite yutrob

2 Complete with the correct form of the words in Exercise 1.

- 1 My dad fixed my computer last week.
- 2 My parents \_\_\_\_\_ a new tree every year.
- 3 My friends \_\_\_\_\_ me to play video games last weekend.
- 4 My grandparents \_\_\_\_\_ the flowers every day.
- 5 Yesterday, my teacher \_\_\_\_\_ telling the story when Amal cried.
- 6 My cousin is in Japan, so I \_\_\_\_\_ her every week.
- 7 We really \_\_\_\_\_ to think of a good idea for our project.
- 8 Someone \_\_\_\_\_ us yesterday and took our TV.

3 Read and complete the text with the correct form of the words in the box.

fix

~~invite~~

plant

stop

water

Yesterday, my brother <sup>1</sup> invited his friends to play soccer. The game was great, but they <sup>2</sup> \_\_\_\_\_ playing because the field was dry. They <sup>3</sup> \_\_\_\_\_ it and they also <sup>4</sup> \_\_\_\_\_ a goal post that was broken. They <sup>5</sup> \_\_\_\_\_ some beautiful flowers around the field. They created the best place to play soccer together.





## 1 Read and match the questions and answers.

- |   |                    |
|---|--------------------|
| 1 Did Abdullah invite you to play soccer? | a Yes, we did.     |
| 2 Did Badr and Faiz score goals?          | b No, she didn't.  |
| 3 Did you and Layla finish your story?    | c Yes, he did.     |
| 4 Did the bus arrive late?                | d Yes, it did.     |
| 5 Did your sister go to the movies?       | e No, they didn't. |
| 6 Did Nasir make new friends at school?   | f Yes, he did.     |

## 2 Order the words to make questions.

- 1 you / to / Did / parents / take / school / your / ?

Did your parents take you to school?

- 2 to / help / ? / your / Did / teacher / ask / you / her

- 3 your / Did / call / you / ? / friends

- 4 homework / Did / do / you / your / ?

- 5 park / you / Did / ? / play / in / the / games

## 3 Think about yesterday. Answer the questions in Exercise 2 for you.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_







- 1 Read the text and choose the best option.**



- 1 Mom:** Did the teacher like your story yesterday?  
**Maha:** ☒ **a** Yes, she did. She asked me to read it to the class!  
**b** Yes, they did. They asked me to read it to the class!  
**c** Yes, she does. She asks that I read it to the class!
- 2 Mom:** That's fantastic. What was your story about?  
**Maha:** **a** It was about a boy who tried to climb a big tree.  
**b** It wasn't about a boy who tried to climb a big tree.  
**c** It wasn't about a girl who tried to climb a big tree.
- 3 Mom:** Did the boy climb the tree?  
**Maha:** **a** No, he didn't. But when he was at the top, he wanted to jump onto the grass, but the tree was too big!  
**b** Yes, she did. But when she was at the top, she wanted to jump onto the grass, but the tree was too big!  
**c** Yes, he did. But when he was at the top, he wanted to jump onto the grass, but the tree was too big!
- 4 Mom:** How did he get down from the tree?  
**Maha:** **a** First, she cried a little, then she called her dad!  
**b** First, he cried a little, but he didn't call his dad!  
**c** First, he cried a little, then he called his dad!
- 5 Mom:** Did his dad shout at him?  
**Maha:** **a** No, he didn't. He climbed up the tree and helped him get down.  
**b** No, she didn't. She climbed up the tree and helped him get down.  
**c** No, he didn't. He climbed up the tree and helped her get down.
- Mom:** That's a great story!

- 2 Read again and write *yes* or *no*.**

- 1** Maha's teacher liked her story. yes
- 2** The story was about a boy who tried to climb a tree.
- 3** The tree in the story was very small.
- 4** The boy's dad helped his son to get down from the tree.





## 1 Write the past form of the verbs.

1 clap clapped

3 drop \_\_\_\_\_

5 prefer \_\_\_\_\_

2 rob \_\_\_\_\_

4 jump \_\_\_\_\_

6 stop \_\_\_\_\_

## 2 Complete the sentences with words from Exercise 1.

1 The students preferred Maha's story the most because it was interesting.

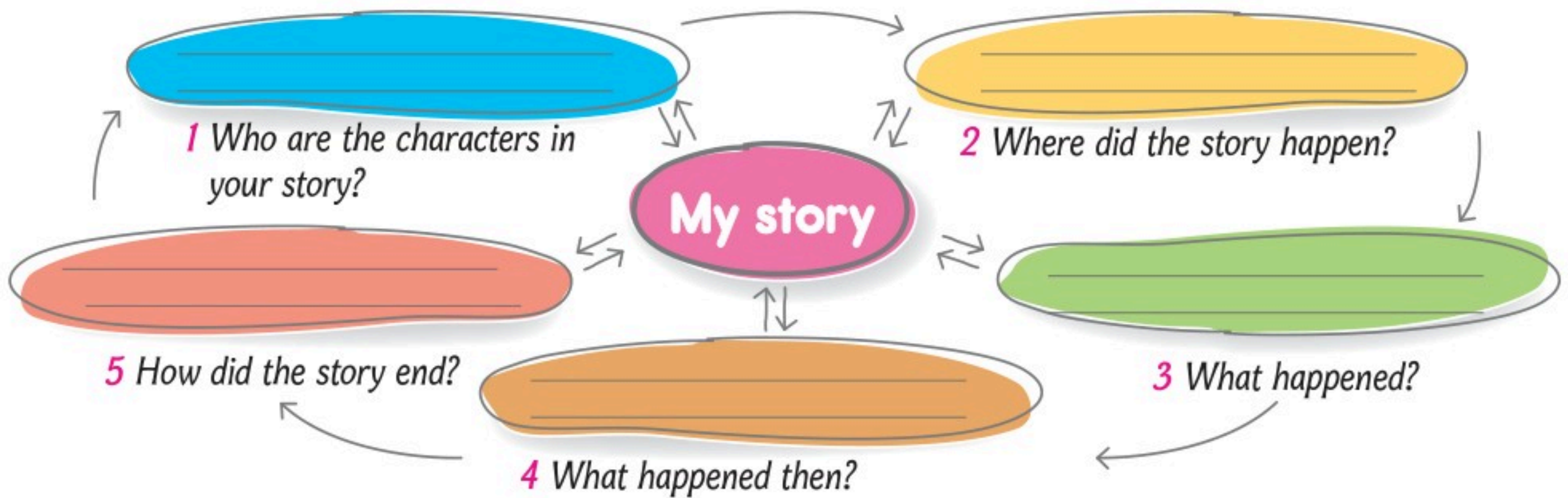
2 My mom \_\_\_\_\_ the cake on the kitchen floor.

3 The teacher \_\_\_\_\_ her hands at the end of the story.

4 The bus \_\_\_\_\_ outside the school.

5 A man \_\_\_\_\_ a store near my house yesterday.

## 3 Complete the mind map with your ideas.



## 4 Now write your story. Use your answers in Exercise 3 to help you.

Handwriting practice area with lined paper.





## 1 Read and order.

We're having fun at school.  
Who wants to come along?  
We're having fun at school  
So come and read this poem!

- a ☐ I prefer to jump rope.
- b ☐ Soccer game, here we go!
- c ☐ I want to score some goals.
- d ☒ 1 I love to climb a big tree.

- e ☐ It's a special day today.
- f ☐ We have balloons and cake.
- g ☒ 5 We're laughing and playing.
- h ☐ It's a special day today!

We're having fun at school.  
Who wants to come along?  
We're having fun at school  
So come and read this poem!

## 2 Read the text and answer the questions.

Today we laughed a lot in class. Our teacher played a movie about the story of a funny donkey. In the movie, the donkey played in the playground with all the students. Then a student wanted to ride the donkey. The donkey started running around and dropped her in some leaves. The girl cried in the story, but I laughed and laughed because it was a good story. I liked the story a lot, but I think my favorite story is about a man who lived in the forest. He didn't like other people, he preferred animals. There weren't any trees on the mountain where he lived. So every day, he planted a tree. After a lot of years, he created a beautiful forest for all the animals to live in.

- 1 What did the students do in class?  
They watched a movie about a donkey.
- 2 What did the donkey do in the playground?  
\_\_\_\_\_
- 3 Where did the donkey drop the student?  
\_\_\_\_\_
- 4 Did the girl like the story? Why?  
\_\_\_\_\_
- 5 What story does she prefer?  
\_\_\_\_\_
- 6 What did the man in the story do every day?  
\_\_\_\_\_





### 3 Read and choose the correct option.

Faiz, Ahmed, Faris, and Majid went on a forest adventure to find treasure. Faiz <sup>1</sup> climbed / called / planted a big tree and <sup>2</sup> scored / waited / shouted, "I can see something!" They ran to the tree, but Ahmed tripped over a rock and <sup>3</sup> dreamed / dropped / laughed his backpack. Faris <sup>4</sup> carried / climbed / scored it for him, and they all <sup>5</sup> helped / waited / laughed about it.

### 4 Listen to the end of the story and answer yes or no.

- 1 The bridge was made of metal and wood. no
- 2 Majid was excited to cross the bridge.
- 3 Faiz and Faris helped Majid to cross the bridge.
- 4 The children didn't find a map.
- 5 The children jumped and shouted because they were happy.

### 5 Order the words to make questions and answers.

- 1 Carla / play / soccer / yesterday  
Did Carla play soccer yesterday?  
No, Carla didn't play soccer. She played basketball. (X / basketball)
- 2 you / call / sister  
        
       (✓)
- 3 Henry / like / story  
        
       (✓)

### 6 Read and color for you.

I can use all sorts of words to talk about actions.			
I can use the Simple Past to talk about all sorts of things in the past.			
I can read all sorts of texts describing events in a story.			
I can write about all sorts of events in a story.			
I can listen to people talking about all sorts of things they did or didn't do.			
I can ask about all sorts of things people did.			



# 4

## After-School Fun

### Peter and his Sisters Playing at Home

#### 1 Look and choose the correct option.



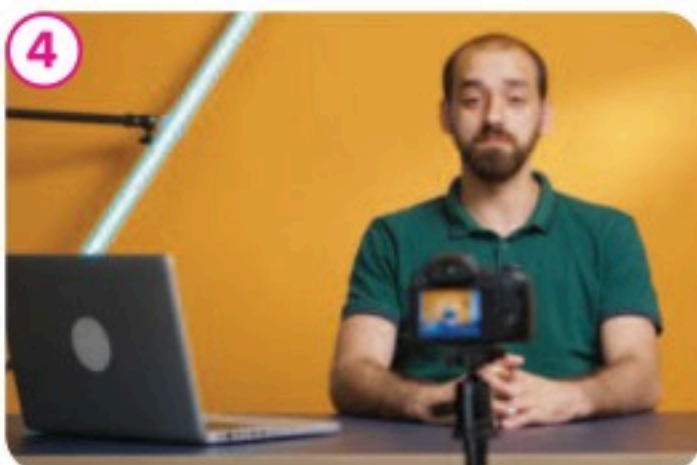
play video games / play board games



take photos / go shopping



make a model / catch a ball



texting / vlogging



dress up / play board games



go shopping / make a model

#### 2 Read and write.

- 1 You need a camera to do this. t\_\_\_\_\_ p\_\_\_\_\_.
- 2 When you aren't outside, you are i\_\_\_\_\_.
- 3 When you write short written messages with a cell phone you are t\_\_\_\_\_.
- 4 When you aren't in a building, you're o\_\_\_\_\_ it.
- 5 You need lots of fun clothes to do this. d\_\_\_\_\_ u\_\_\_\_\_.
- 6 You do this when you don't want people to see you. h\_\_\_\_\_.





## 3 Read and complete.

**Mom:** What are your plans for today, Fouad?

**Fouad:** I want to <sup>1</sup>go sh o p p i n g with my friends.

**Mom:** And what do you want to buy?

**Fouad:** I want to buy a new <sup>2</sup>m \_ \_ \_ plane.

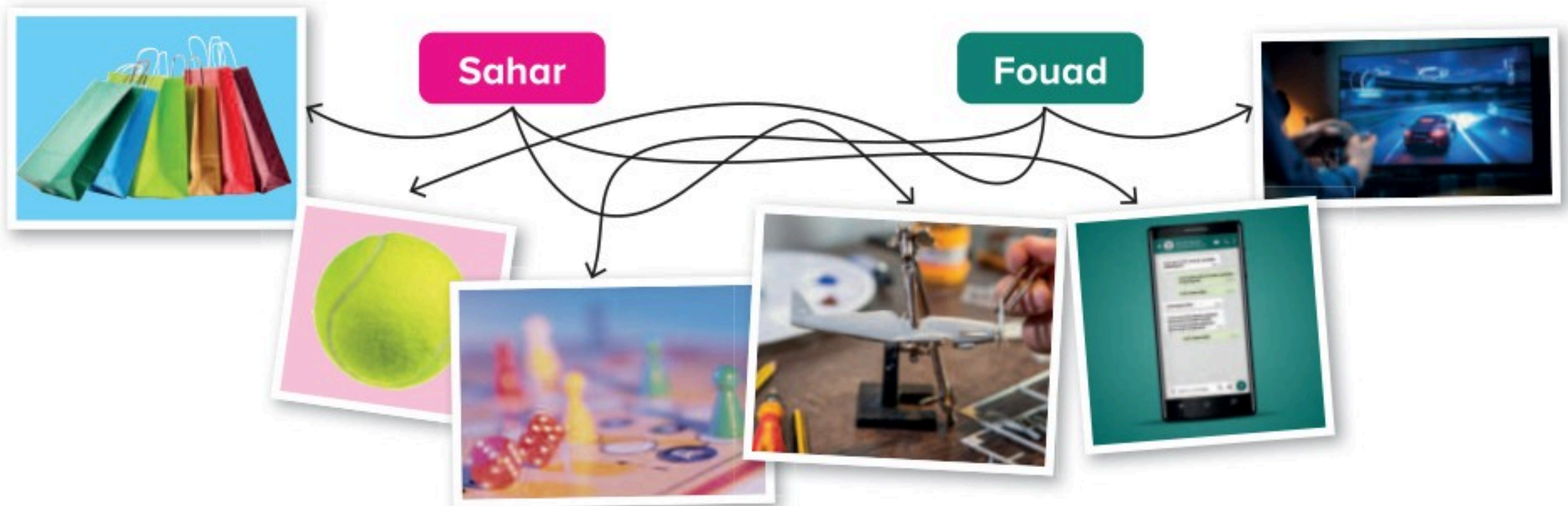
**Mom:** Another one!? Why don't you buy a new <sup>3</sup>b \_ \_ \_ g \_ \_ \_ ?

**Fouad:** You know I prefer <sup>4</sup>v \_ \_ \_ g \_ \_ \_ .

**Mom:** Alright. Remember to <sup>5</sup>t \_ \_ \_ me when you come back home. Have fun!

**Fouad:** Sure, Mom!

## 4 Follow the lines and write what Fouad and Sahar like.



**1** Sahar likes to go shopping.

**2** Sahar \_\_\_\_\_.

**3** Sahar \_\_\_\_\_.

**4** Fouad \_\_\_\_\_.

**5** Fouad \_\_\_\_\_.

**6** Fouad \_\_\_\_\_.

## 5 Read and check (✓) or cross (X) for you. Then write sentences.

**1** go shopping ☐

**2** take photos ☐

**3** play video games ☐

**4** play board games ☐

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**3** \_\_\_\_\_

**4** \_\_\_\_\_





## 1 Read and choose the correct option.

- 1 Did you take photos on Saturday?  
**a** Yes, I did. **b** No, I'm not. **c** Yes, I take.
- 2 Where did you take the photos?  
**a** I take them in the park. **b** I took the photos in the park. **c** No, I didn't.
- 3 Did you take photos of your family?  
**a** No, it isn't. **b** Yes, I do. **c** Yes, I did.
- 4 What did you do after that?  
**a** We play hide and seek. **b** We ride our bikes. **c** We played soccer.
- 5 Did you enjoy it?  
**a** Yes, we did. It was fantastic. **b** Yes, we are. **c** No, we don't.

## 2 Read and complete. Use the words in the box.

buy   ~~did~~   did   didn't   play   played   went

- Farah:** What <sup>1</sup> did you do on the weekend?
- Hanan:** I stayed inside and <sup>2</sup> \_\_\_\_\_ video games.
- Farah:** Did you <sup>3</sup> \_\_\_\_\_ board games, too?
- Hanan:** Yes, I <sup>4</sup> \_\_\_\_\_. My brother and I love board games.
- Farah:** Me too.
- Hanan:** Did you play board games on the weekend?
- Farah:** No, I <sup>5</sup> \_\_\_\_\_. I <sup>6</sup> \_\_\_\_\_ shopping.
- Hanan:** What did you <sup>7</sup> \_\_\_\_\_?
- Farah:** I bought a new cell phone. I love vlogging!
- Hanan:** Let's do a vlog now!
- Farah:** OK!

## 3 Order the words. Then write the sentences in the Simple Past.

- 1 last / Saturday / TV / We / . / watch We watched TV last Saturday.
- 2 not listen / . / to / music / They / Monday / last \_\_\_\_\_
- 3 last / write / an e-mail / She / . / Sunday \_\_\_\_\_
- 4 make / . / plane / last / He / model / week / a \_\_\_\_\_
- 5 not play / video games / . / I / yesterday \_\_\_\_\_
- 6 You / not see / on / evening / the movie / . / Friday \_\_\_\_\_





## 4 Read and complete. Use the Simple Past form of the words in the box.

do not

~~go~~

go

make

see

take

Amal likes making models. Last Saturday, she <sup>1</sup> went shopping and bought a new model. It was a plane. She went home and <sup>2</sup> \_\_\_\_\_ her model plane. Then she texted her friend, Rana, to come and see her model plane. Rana arrived and they <sup>3</sup> \_\_\_\_\_ outside to the yard. Amal threw the plane into the air. Rana <sup>4</sup> \_\_\_\_\_ photos, and Amal used her cell phone to vlog about the model plane for her friends. The model plane flew into the sky, but it <sup>5</sup> \_\_\_\_\_ come back. Amal was sure she <sup>6</sup> \_\_\_\_\_ some people inside!

## 5 Look and read. Then correct the sentences.

- 1 Last Saturday Amal bought a new model plane. (cell phone)

Amal didn't buy a new model plane. She bought a new cell phone.

- 2 Rana went to the movie theater after school yesterday. (shopping)

- 3 Amal and Rana went to the store together. (playroom)

- 4 Rana took photos of the plane in the sky. (table)

- 5 They played with the model plane inside the house. (outside)



## 6 Complete the dialogue for you.

**Nawal:** What did you do on Friday afternoon?

**You:** <sup>1</sup> \_\_\_\_\_

**Nawal:** Did you go shopping on Saturday?

**You:** <sup>2</sup> \_\_\_\_\_

**Nawal:** What did you do on Sunday?

**You:** <sup>3</sup> \_\_\_\_\_

**Nawal:** Did you have a good weekend?

**You:** <sup>4</sup> \_\_\_\_\_



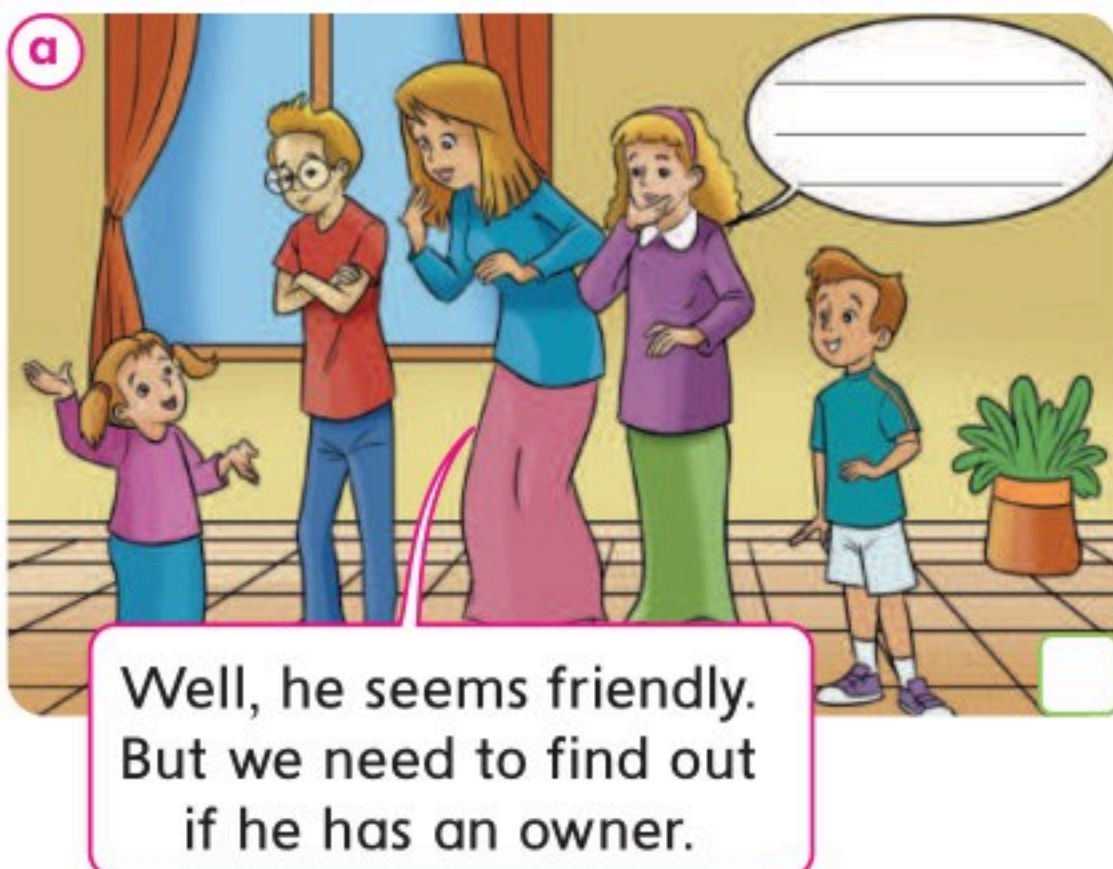




**1** Look at the pictures and check (✓) the best title for the story.

- a** A Special Present ☐
- b** Fun at the Park ☐
- c** A Family Gathering ☐

**2** Look and order the pictures.



**3** Look and write in the correct place.

- 1** Can we keep him? Look how happy he is!
- 2** Alright, time to think!
- 3** Welcome to the family, our new furry friend!
- 4** Can we ask people in the street, Mom? Maybe they saw him before. I can put up some "Lost cat" posters just in case.





## 1 Look and check (✓) where the children are.

- a a sports club
- b a drama club
- c an after-school club

☐  
☐  
☐

## 2 Listen and draw lines.

Badr

Adel

Omar



Faris

Hashim

## 3 Listen again and answer *yes* or *no*.

- 1 The boy took a photo. yes
- 2 Adel isn't having fun. \_\_\_\_\_
- 3 Omar is playing a board game. \_\_\_\_\_
- 4 Faris is commenting on the video. \_\_\_\_\_
- 5 The dad doesn't know Hashim. \_\_\_\_\_



# Vocabulary



## 1 Look and complete.



c a r e f u l l y



q \_ \_ e t \_ \_



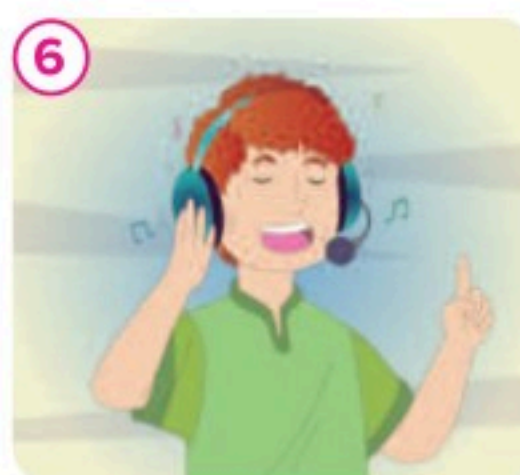
\_ u c \_ \_ l \_



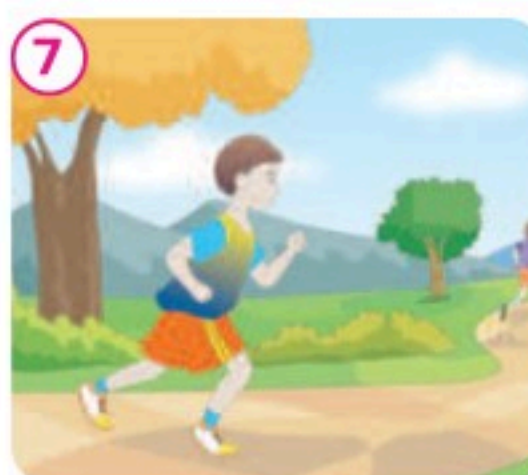
h \_ p p \_ \_ y



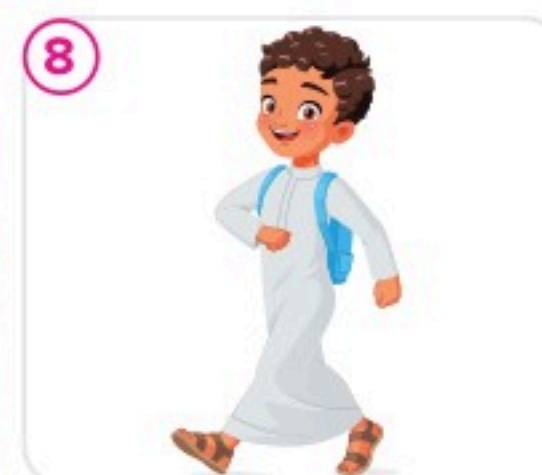
\_ a d \_ \_



l \_ \_ d \_ y



s \_ \_ w l \_



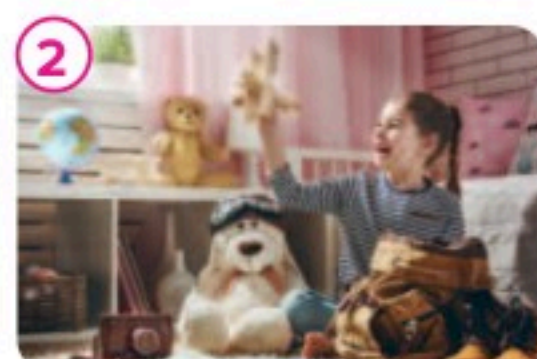
\_ u i \_ \_ l \_

## 2 Look and write. Use the words from Exercise 1.



How is the man running?

He's running quickly.



How is the girl playing?



How is the girl painting?



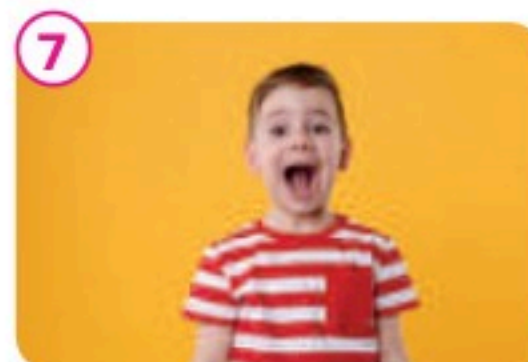
How is the boy reading?



How is the boy cooking?



How is the girl walking?



How is the boy speaking?





## 1 Read and match.

- |                                     |                            |
|-------------------------------------|----------------------------|
| 1 They went shopping and ...        | a I texted my friend.      |
| 2 We played video games because ... | b a model train.           |
| 3 I watched a movie, but ...        | c bought a new cell phone. |
| 4 He took some photos when ...      | d he was in the park.      |
| 5 She made a model plane and ...    | e it was very hot outside. |
| 6 I finished my homework, so ...    | f I didn't see the end.    |

## 2 Read and choose the correct option.

Ahmed took the bus to the park <sup>1</sup> because / but he wanted to take some photos. The bus stopped next to the park <sup>2</sup> and / when he got off. It was a beautiful day, <sup>3</sup> so / because he took photos of the trees, flowers, and birds in the park. He took lots of photos, <sup>4</sup> but / because then he got tired, <sup>5</sup> so / when he went home.

## 3 Read and write. Use the phrases in the box.

I ate my sandwich

~~I had lunch early~~

I wasn't thirsty

I was very tired

I didn't eat breakfast

- 1 I had lunch early because I was hungry.
- 2 \_\_\_\_\_, but I was hungry.
- 3 \_\_\_\_\_, so I was hungry.
- 4 \_\_\_\_\_ when I was hungry.
- 5 \_\_\_\_\_ and I was hungry.







## 1 Read and choose the best title.

- a** New Activity Center in Town ☐ **b** A Memorable Trip ☐ **c** My Favorite Sport ☐

## 2 Look and label the pictures. Use the words in the box.

~~people~~ piano pink roller skates slowly swimming



1 people



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

## 3 Read and complete. Choose a word from Exercise 2.

Yesterday, there were a lot of <sup>1</sup> people at the new activity center in town. Max usually skateboards quickly, but yesterday he was tired, so he did everything <sup>2</sup> \_\_\_\_\_. My friend Grace took a painting class and painted badly. She can't paint, but she loves it. My brother Jake loves <sup>3</sup> \_\_\_\_\_. Yesterday, he swam very fast and well. There was a girl wearing a red T-shirt with some new <sup>4</sup> \_\_\_\_\_. Yesterday, she skated carefully. She didn't want to fall. There was a woman in a <sup>5</sup> \_\_\_\_\_ skirt that took lots of photos of her daughters and sons. Peter was playing the <sup>6</sup> \_\_\_\_\_ yesterday. He's always happy when he plays music.

## 4 Read the text again and write yes or no.

- |   |   |            |
|---|---|------------|
| 1 | Max did everything slowly.                              | <u>yes</u> |
| 2 | Grace painted badly.                                    | _____      |
| 3 | Jake swam slowly.                                       | _____      |
| 4 | The girl wearing a red T-shirt roller skated carefully. | _____      |
| 5 | The woman took photos of all people.                    | _____      |
| 6 | Peter played the piano happily.                         | _____      |





## 1 Read and change the adjectives into adverbs.

*My uncle Billy  
is always very silly.  
He does things funnily  
and we laugh happily.*

*He walks very (quick)<sup>1</sup> quickly  
and talks very (loud)<sup>2</sup> \_\_\_\_\_.  
He cooks very (bad)<sup>3</sup> \_\_\_\_\_.  
and reads very (quiet)<sup>4</sup> \_\_\_\_\_.*

*He runs very (slow)<sup>5</sup> \_\_\_\_\_.  
and not very (careful)<sup>6</sup> \_\_\_\_\_.  
(Luck)<sup>7</sup> \_\_\_\_\_ when he falls  
he laughs very (happy)<sup>8</sup> \_\_\_\_\_.*

## 2 Read and complete with an opposite.

- 1 You are roller skating very fast. Please roller skate more \_\_\_\_\_.
- 2 You are running very quickly. Please run more \_\_\_\_\_.
- 3 You are speaking very quietly. Please speak more \_\_\_\_\_.
- 4 You are walking very slowly. Please walk more \_\_\_\_\_.

## 3 Write about your friends' after-school activities yesterday.



# Integrated Skills Review



1 Read and complete. Use the words in the box.

enjoyed

had

~~hide~~

saw

It was a beautiful day,  
so we went outside.  
We wanted to play a game  
where you had to <sup>1</sup> hide.

The game was fun,  
and we <sup>2</sup> \_\_\_\_\_ the sun.  
Then it started to get dark.  
We <sup>3</sup> \_\_\_\_\_ to stop the game.

We went inside,  
and watched TV.  
We <sup>4</sup> \_\_\_\_\_ a great movie.  
and thought ...  
home is the place to be!

2 Read and complete the poster. Use the words in the box.

board games

catching

Enjoy

~~fun~~

Play

photos

models

video

## AFTER-SCHOOL CLUB

Come to the **after-school club**. It's <sup>1</sup> fun !

- ✓ Meet lots of new people.
- ✓ <sup>2</sup> \_\_\_\_\_ lots of different activities.
- ✓ Learn new things.

**Time:**  
5 p.m.  
to 8 p.m.,  
Monday to  
Friday

### Outside

Go swimming:  
you can swim in  
our new pool.

Take <sup>3</sup> \_\_\_\_\_ :  
you can take  
pictures or  
make videos.

<sup>4</sup> \_\_\_\_\_ soccer: you  
can play soccer in a team.

Play basketball:  
you can practice  
throwing and  
<sup>5</sup> \_\_\_\_\_ the ball.

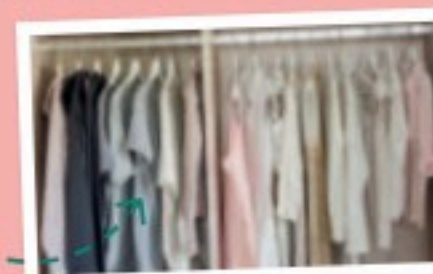
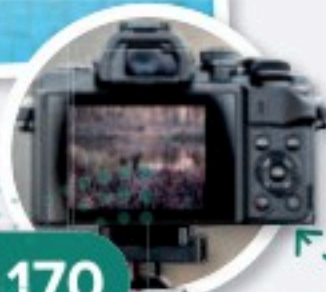
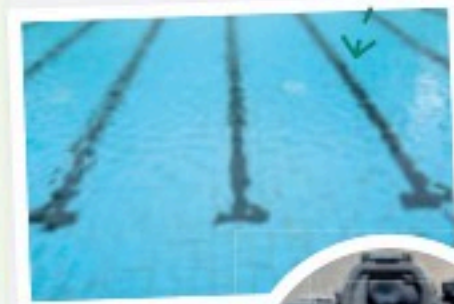
### Inside

Make <sup>6</sup> \_\_\_\_\_ :  
you can make trains,  
planes, and boats.

Dress up:  
you can act  
in a play.

Play <sup>7</sup> \_\_\_\_\_ games:  
you can choose  
educational games.

Play <sup>8</sup> \_\_\_\_\_ :  
you can play  
strategy games.







### 3 Look at the adjectives. Find the adverbs.

C	A	R	E	F	U	L	L	Y	A
A	C	V	D	F	G	U	E	E	G
H	I	Q	Q	U	I	C	K	L	Y
H	L	L	U	C	K	I	L	Y	P
A	O	M	I	N	O	I	P	B	O
P	U	G	E	H	I	L	L	A	W
P	D	S	T	U	V	Y	W	D	O
I	L	S	L	O	W	L	Y	L	L
L	Y	M	Y	T	T	U	V	Y	A
Y	H	G	F	O	D	I	C	E	B

#### Adjectives

bad lucky  
careful quick  
happy quiet  
loud slow

### 4 Read and complete. Use the words in the box.

and because but so -when-

**Hussein:**

Hi Grandma. What did you do when you were a child? Did you text your friends <sup>1</sup> when you were young?

**Grandma:**

No, I didn't <sup>2</sup> because I didn't have a cell phone.

**Fatima:**

Did you dress up with your friends?

**Grandma:**

Yes, I did, <sup>3</sup> and we played hide and seek.

**Hussein:**

I like making models. Did you make models when you were a child?

**Grandma:**

No, I didn't, <sup>4</sup> but my brother did.

**Fatima:**

Did you play video games?

**Grandma:**

No, we didn't have TVs, <sup>5</sup> so we didn't play video games. We played lots of board games. It was fun!

### 5 Read and color for you.

I can name all sorts of activities and hobbies.



I can use all sorts of words to ask and answer about activities and hobbies.



I can read all sorts of texts about activities and hobbies.



I can write about activities and hobbies using all sorts of forms.



I can listen to all sorts of conversations about activities and hobbies.



I can speak about all sorts of activities and hobbies.



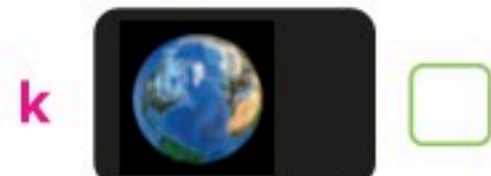


# 5

# Outdoor Fun

## Two Friends Out in Nature

### 1 Match and write the number.



1 la tain

2 Ear land

3 moun nd

4 is fall

5 la ert

6 water ld

7 ca ll

8 des ke

9 fie th

10 country ve

11 for side

12 hi est



### 2 Read and write. Use the words from Exercise 1.

1 A small section of land with water all around. island

2 A place that has lots of trees. \_\_\_\_\_

3 The planet we live on. \_\_\_\_\_

4 Very dry land, usually with sand. \_\_\_\_\_

5 A large green area where cows and sheep can live. \_\_\_\_\_

6 A large section of water with land all around. \_\_\_\_\_

7 Very high land. \_\_\_\_\_

8 A general word for where we can see trees and fields. \_\_\_\_\_

9 Earth is divided into large oceans and large areas of ... \_\_\_\_\_

10 This is a large hole in the side of a mountain or hill. \_\_\_\_\_

11 Where water falls from a high point. \_\_\_\_\_

12 This is like a mountain, but much smaller. \_\_\_\_\_





## 3 Look and complete.



1 The mountains are very high.



2 The \_\_\_\_\_ is falling in the lake.



3 There's a \_\_\_\_\_ under the hill.



4 There are some cows in the \_\_\_\_\_.



5 There are a lot of trees in the \_\_\_\_\_.

## 4 Look and check (✓) or cross (X). Correct the incorrect sentences.

In the picture ...

1 there is a field with a lot of flowers.

X

There isn't a field with flowers.

2 there are a lot of high mountains.

☐

3 there isn't a lake near the forest.

☐

4 there is a forest with many trees.

☐

5 there is a waterfall.

☐







## 1 Order the words to make sentences.

- 1 to take / his / He / backpack / . / forgot  
He forgot to take his backpack.
- 2 to go / in the lake / . / They / decided / swimming  
\_\_\_\_\_
- 3 to get / the island / by boat / . / She / to / tried  
\_\_\_\_\_
- 4 walking / yesterday / . / We / around the park / went  
\_\_\_\_\_
- 5 hate / I / soccer / . / playing  
\_\_\_\_\_

## 2 Read and choose the correct option.

**Khalid:** What did you do on Saturday, Fahad?

**Fahad:** I went to the countryside with my brother. We enjoy <sup>1</sup>to walk / walking in the hills.

**Khalid:** Did you visit the caves there?

**Fahad:** No, we didn't. My brother wanted <sup>2</sup>to explore / exploring them, but I was scared!

**Khalid:** Did you go swimming in the lake, instead?

**Fahad:** No, we didn't because we forgot <sup>3</sup>to bring / bringing our swimsuits.

**Khalid:** So, did you visit the island? I like <sup>4</sup>take / taking a boat ride to the island.

**Fahad:** No, we didn't. We tried <sup>5</sup>to find / finding a boat, but it was impossible. So we decided <sup>6</sup>to go / going home.

## 3 Read and complete. Use the correct form of the words in the box.

have

~~have~~

prefer

send

sleep

snow

take

walk

Last week, our teacher decided <sup>1</sup> to have a school trip to the countryside. I enjoy <sup>2</sup> \_\_\_\_\_ school trips very much! We had <sup>3</sup> \_\_\_\_\_ a backpack with our lunch. We decided <sup>4</sup> \_\_\_\_\_ in the forest and then climb a mountain. Suddenly, it started <sup>5</sup> \_\_\_\_\_. We tried to go down the mountain, but it was dangerous. Luckily, we found a cave and agreed <sup>6</sup> \_\_\_\_\_ there. I wanted <sup>7</sup> \_\_\_\_\_ a text to my parents, but we couldn't send any texts. The next day, we walked down the mountain. For our next school trip, I <sup>8</sup> \_\_\_\_\_ to stay at home!





## 4 Complete with the correct form of the words in parentheses. Then match.

- |   |                                      |
|---|--------------------------------------|
| 1 Ibrahim wanted <u>to climb</u><br>(climb) the mountain, | a but it was very dark.              |
| 2 Faiz enjoys _____<br>(swim) in the lake,                | b but it was too cold today.         |
| 3 Amina forgot _____<br>(take) her camera,                | c but he was very tired.             |
| 4 Faris decided _____<br>(explore) the cave,              | d but his bike was broken.           |
| 5 Austin planned _____<br>(visit) to the countryside,     | e so she didn't take any photos.     |
| 6 Sabah likes _____<br>(walk) in the mountains,           | f because she likes the countryside. |

## 5 Look, read, and write sentences.



forget / bring

---

---



not enjoy / swim

---

---



love / walk

---

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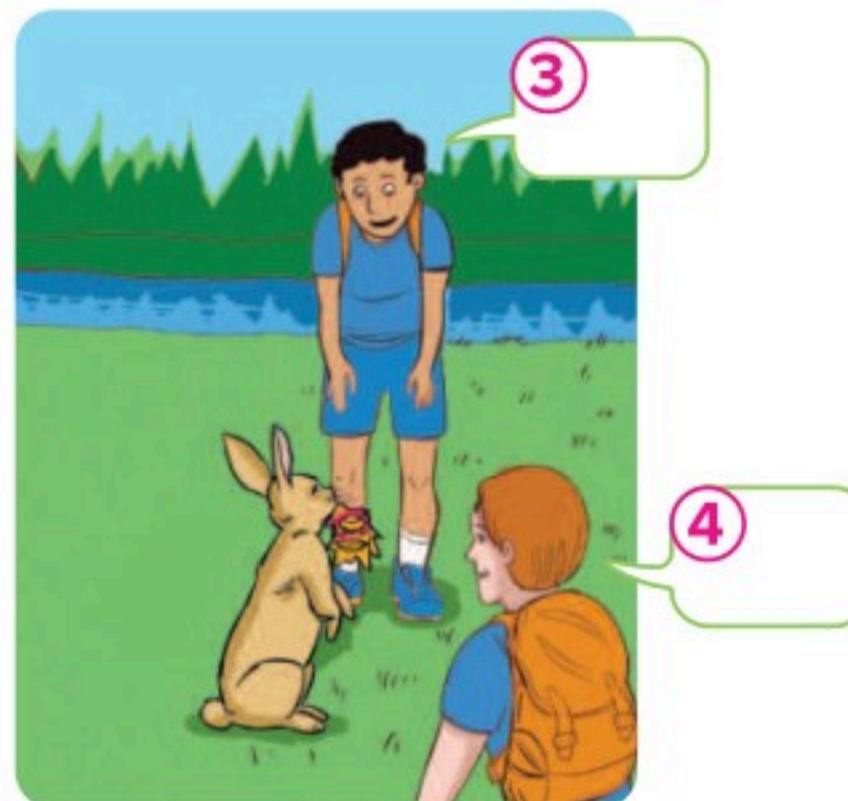
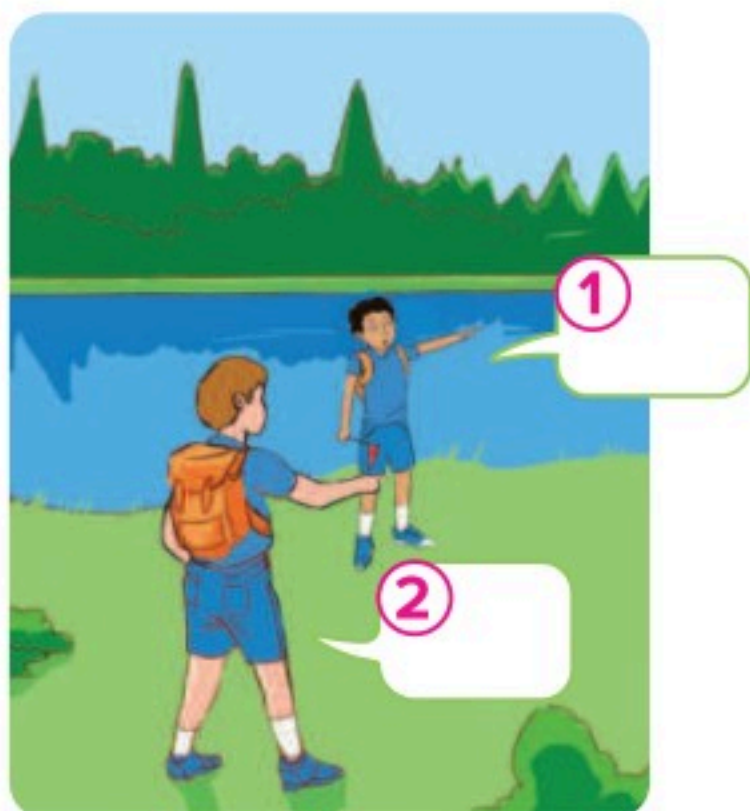


## 1 Look and choose the correct option.

Omar is ...

- a** happy because he won the flag hunt.
- b** telling a friend about what happened at the flag hunt.
- c** playing with a rabbit.

## 2 Look and match.



- a** I think he ate the whole bag of fruit! Let's find some water for him to drink.
- b** Look! I think he found something from your backpack, Omar! And look how happy he is. He must have eaten something delicious.
- c** Oh, no! Don't worry about it too much. There will be other flag hunts where you can do better.
- d** You won't believe what happened at the flag hunt yesterday. My backpack was open and there was trash everywhere. We spent hours picking it up and we couldn't win.

## 3 Look at the pictures in Exercise 2 and write what the rabbit is thinking about.

Look at the rabbit and write:  
what is the rabbit thinking about?





## 1 Listen and write what Jake's favorite activity is.

Jake explains to his aunt that his favorite activity is \_\_\_\_\_.

## 2 Listen again and match.

Sunday ☐

Monday ☐

Tuesday ☐

Wednesday ☒

Thursday ☐

Friday ☒

Saturday ☐



## 3 Look at Exercise 2 and answer.

Which activities do you prefer to do? Why?







## 1 Find and circle the words.



## 2 Match and write. Use the words from Exercise 1.

1



a ☐ In this picture, there's a desert with lots of sand. The <sup>1</sup> ground is dry in the desert. There are some <sup>2</sup> \_\_\_\_\_ hills made of sand. These are sand dunes.

2



b ☐ In this picture, there's an island in the middle of a <sup>3</sup> \_\_\_\_\_ ocean. The island is <sup>4</sup> \_\_\_\_\_ from the land.

3



c ☐ In this picture, there's a <sup>5</sup> \_\_\_\_\_ mountain and a waterfall. There's a forest <sup>6</sup> \_\_\_\_\_ to the mountain.



**1 Look, read, and answer.**

	speak	ride a bike	swim	walk	read
<b>Saliha</b>	at two	at four	at six	at two	at five
<b>Khadija</b>	at three	at five	at six	at one	at five
<b>you</b>					

- 1 Could Khadija ride a bike when she was five? Yes, she could.
- 2 Could Saliha ride a bike when she was three? \_\_\_\_\_
- 3 Could Khadija speak when she was one? \_\_\_\_\_
- 4 Could Saliha walk when she was two? \_\_\_\_\_
- 5 Could Khadija swim when she was six? \_\_\_\_\_
- 6 Could Saliha read when she was three? \_\_\_\_\_

**2 Look at Exercise 1 again. Complete the sentences.**

- 1 Khadija could ride a bike when she five.
- 2 Khadija \_\_\_\_\_ walk when she was one.
- 3 Khadija \_\_\_\_\_ read when she was three.
- 4 Saliha \_\_\_\_\_ swim when she was five.
- 5 Saliha \_\_\_\_\_ speak when she was two.

**3 Complete the chart in Exercise 1 with information about you. Write sentences.**

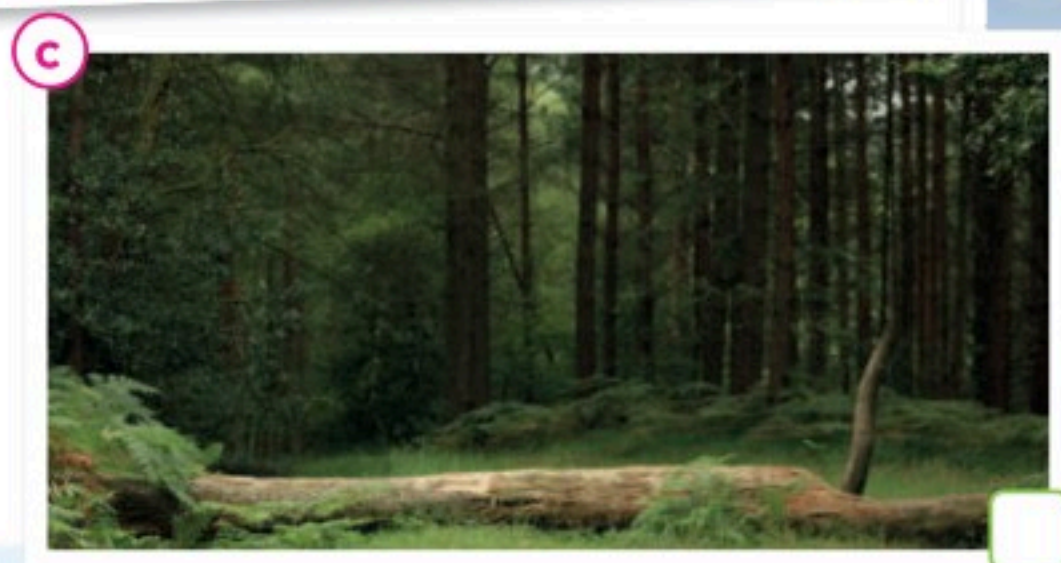
- 1 (speak) I could speak when I was two.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_







## 1 Read and order the pictures.



Hi, I'm Qassim. Here are some photos of my vacation. I had a great vacation with Mom and Dad. We went to the countryside and stayed in a tent. On the first day, we went to the lake. We took a photo, and then we went swimming in the lake. It was very deep, but we all love swimming. The next day, we decided to climb the mountains. They are very high, and it was difficult. We had a picnic at the top! On the third day, we walked in the countryside. We walked through fields and saw some cows. On the last day, we went to the forest. In the forest, we found a small cave. We went inside and found a tunnel. We followed the tunnel underground and came out at the lake. It was exciting!

## 2 Look at the pictures in Exercise 1, then read and complete the sentences using one, two, or three words.

- 1 Qassim and his family went on vacation last summer.  
They went to the \_\_\_\_\_ and stayed in a tent!
- 2 They went \_\_\_\_\_ in the lake. It was deep but they loved it!
- 3 They decided to \_\_\_\_\_ and they had a picnic on the top!
- 4 They found a cave \_\_\_\_\_.





## 1 Write and match.

- |                      |      |                      |
|----------------------|------|----------------------|
| 1 b <u>ike</u> _____ | -at  | a sh _____           |
| 2 r _____            | -ain | b w _____            |
| 3 c _____            | -eep | c h <u>ike</u> _____ |
| 4 fr _____           | -est | d tr _____           |
| 5 d _____            | -ike | e h _____            |
| 6 n _____            | -og  | f bl _____           |

## 2 Complete. Use the words in the box.

-ing (x2)

-ool (x2)

-un (x2)

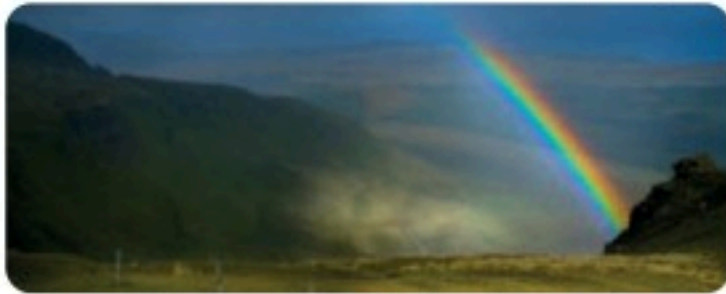
-ate (x2)

- The k i n g 's favorite season is the spr \_ \_ \_ .
- Let's r \_ \_ in the s \_ \_ .
- There is a p \_ \_ \_ in my sch \_ \_ \_ .
- I had to sk \_ \_ \_ because I was l \_ \_ \_ .

## 3 Look at photos and write about the vacation.



train / mountains / sunny



hike / rain / mountains



sleep / tent / night



next day / sunny / mountains

A large, blank, lined notepad with a spiral binding on the left side, intended for writing about the vacation.





## 1 Listen and underline the wrong words.

All around the moon.

In the east, north, west, and south.

Let's take a tour,  
and find out what it's about.

In the north, we see a high cave  
where a waterfall runs from above,  
into the lake below  
where flowers and trees grow.

In the south, there is an island.  
There is a big hill, too.  
Behind the forest, there is a hill  
with a tour you can walk through.

Look at the forest in the east.  
There is just sand.  
No forest or lake, no hill or cave.  
Nothing grows on that land.

Over in the west,  
I can see lots of islands there.  
It's the green countryside,  
a place we can enjoy and share.

## 2 Read and answer *yes* or *no*.

My family and I went to the countryside and stayed in a tent near a lake. We went fishing and swimming every day.

We found a cave while exploring, where we saw bats! It was really cool!

The woods were also beautiful; we went on a hike and saw many animals. In the evenings, we sat around the campfire and told stories.

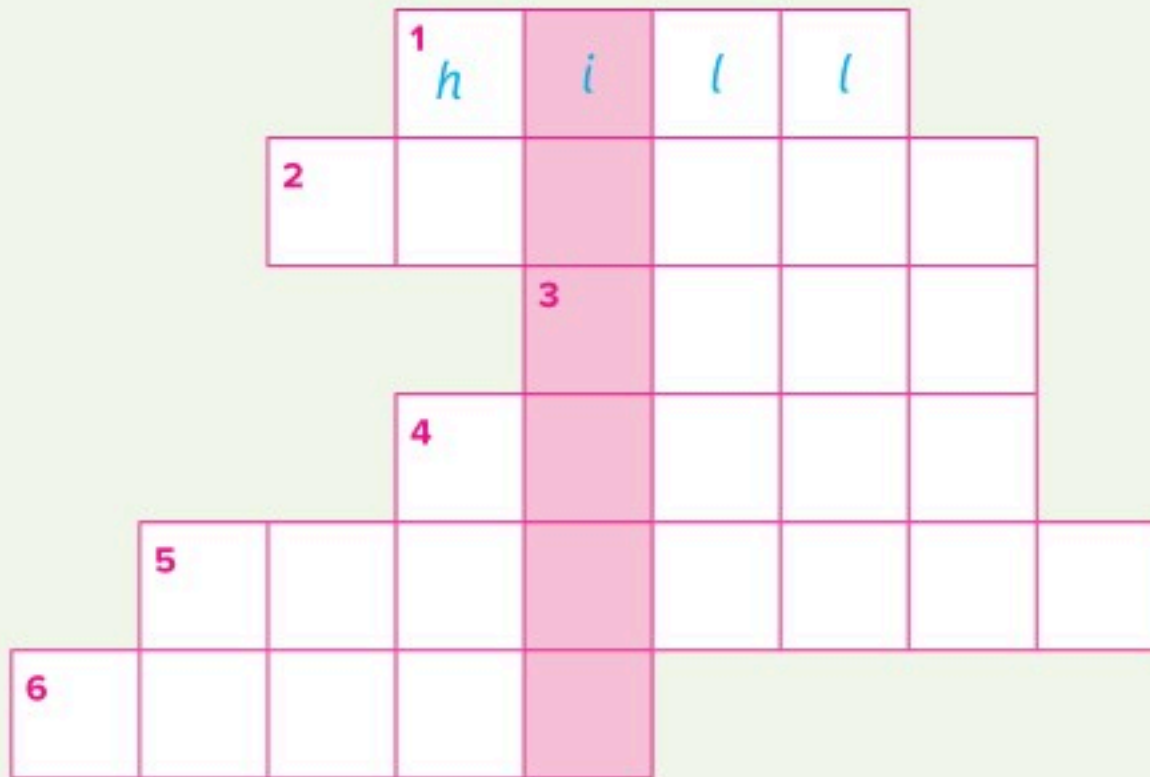
We enjoyed our vacation very much. We want to go back next summer.

- 1 The family went to the countryside. yes
- 2 They stayed in a tent near a lake. \_\_\_\_\_
- 3 They saw bats in the lake. \_\_\_\_\_
- 4 They didn't tell stories. \_\_\_\_\_
- 5 It was a great vacation for them. \_\_\_\_\_





### 3 Read and complete. Then write the secret word.



- 1 Land that is high but lower than a mountain.
- 2 Very dry land with sand.
- 3 Water with land around it.
- 4 The planet we live on.
- 5 Very high ground.
- 6 A large area of low, flat land with grass.

What is the secret word?

### 4 Read and complete. Then write the sentences in the negative.

- 1 I wanted to go swimming, but it got very dark. (want)  
I didn't want to go swimming, because it got very dark.
- 2 We \_\_\_\_\_ to climb the mountain on the weekend. (try)  
\_\_\_\_\_
- 3 They \_\_\_\_\_ to go home, because they were tired. (decide)  
\_\_\_\_\_
- 4 He \_\_\_\_\_ to do his homework and the teacher was angry. (forget)  
\_\_\_\_\_

### 5 Read and color for you.

I can name all sorts of places in nature.



I can use all sorts of words to ask and answer about the countryside.



I can read all sorts of texts about places in nature.



I can write about places in nature using all sorts of forms.



I can listen to all sorts of conversations about places in nature.



I can speak about all sorts of things in places in nature.

